



Topic: What difference does it make to be an atheist or agnostic in Britain today?

Year: 7

What should I already know?

- People have religious and non religious beliefs (eg Humanists)
- What a person believes can affect their actions and the way they behave towards others
- There are moral codes that both religious and non-religious people live by in order to survive and thrive in a community

What will I know by the end of the unit?

I will be able to:

- explain what is meant by the terms 'atheist' and 'agnostic' and give reasons for the range of views that can be covered by these terms (e.g. 'spiritual but not religious' (SBNR), Humanists, etc)
- explain what sources of authority non-religious people might use to decide how to live and why
- give reasons and examples to explain how and why non-religious people put their beliefs into action in different ways (e.g. from indifference through to hostility to religion; from seeking riches to activism)
- show how Humanist beliefs/principles guide some non-religious people in making moral decisions
- offer an account of the significance and impact of non-religious beliefs in the changing religious landscape of the UK
- evaluate how far the non-religious beliefs and practices studied help students to make sense of the world, offering reasons and justifications for their responses

Vocabulary

atheist	Someone who believes...
agnostic	Someone who believes ...
SBNR	Spiritual But Not Religious
Humanist	Someone who believes ...
spiritual	relating to or affecting the human spirit or soul as opposed to material or physical things
moral	to have an understanding of behaving in the right way
diverse	showing variety



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census	an official count or survey
principle	a truth that serves as the foundation for a system of belief or behaviour

Investigate

Can you find out:

- a) who these Humanists are?
- b) what good works/charity work these Humanists have completed or supported?







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A large empty rectangular box with a black border, intended for the student's response to the topic question.