Edward Peake Church of England Middle School		
Topic: What will make our community a more respectful place?	**Year: 6**	

What should I already know?

- Our community is our family, school, clubs, groups and societies we belong to and the town/village we live in
- There are a variety of buildings used for worship in the wider community.
- We are a Christian, Church of England school, but that doesn't mean that everyone who is at school is a Christian, or part of the Church of England
- There are many branches of Christianity (denominations)
- Tolerance is one of the key British Values

What will I know by the end of the unit?

Make sense of belief:
- explain beliefs about the value of religious and cultural diversity in their local town/community
- describe examples of texts which explain why honouring all humans is important in, for example, both Christianity and Islam
- compare their ideas about respect for all with those studied

Understand the impact:
- make clear connections between belief in the 'Golden Rule' and the needs of a mixed community
- give examples of interfaith work in their community

Make connections:
- raise questions about how we can be a more tolerant and respectful community, suggesting answers
- explain the importance of tolerance, respect and liberty for all in making a community that is harmonious
- give good reasons for their views about harmony in our community

Can you write definitions for these words?

Vocabulary

respect	
tolerance	
diversity	
belief	
liberty	
harmony	
interfaith	
culture	

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Investigate/Homework tasks

Could you do a survey of your class/year group to find out the variety of languages spoken and the different faiths (or none) that people belong to?

Could you do a survey of staff to find out the variety of languages spoken and the different faiths (or none) that people belong to?

Name these worship buildings in Biggleswade:

1.

2.

3.

4.

5.

6.

What does tolerance mean to you?