



Topic: What matters most to Humanists and Christians?

Year: 5

Spring 1

What should I already know?

- What 'values' are
- The values that are important to me
- Some people believe in God and some people don't
- How to give examples and reasons for my thinking

What will I know by the end of the unit?

Make sense of belief:

- identify and explain beliefs about why people are good and bad (using Christian and Humanist examples)
- make links with sources of authority that tell people how to be good (eg Humanists can be 'good without God', Christians -10 Commandments, humans being made 'in the image of God')

Understand the impact:

- make clear connections between Christian and Humanist ideas about being good and how people live
- suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering points of view

Make connections:

- raise important questions and suggest answers about how and why people should be good
- make connections between the values studied and your own life, and their importance in the world today, giving good reasons for your views

Vocabulary

Humanist	An atheist view that believes in the power of humanity to 'do the right thing'
value	a commonly held positive principle or standard to live life by
moral code	the rules of living a 'good' life
commandment	a rule to be obeyed eg. the Ten Commandments as rules for life lived by Jews and Christians
source of authority	religious and non- religious texts or leaders that give guidelines and rules on how to live life



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Investigate

Who are these well known humanists and what 'good' things do they do?



Name: _____

Good works: _____

Name: _____

Good works: _____



Values

I think the most important value in life is _____

because _____

My friend's favourite value is: _____

because _____



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