



Topic: Raga

Year: 7

### What should I already know?

- Melodies are created from a musical scale (a series of notes)
- Different countries and cultures have developed a range of instruments which give a distinctive sound to the music from that country
- Instruments belong to different 'families' according to the way their sound is produced
- How to work cooperatively with others
- Some musical vocabulary to describe and analyse what has been played (e.g. dynamics, tempo, structure, timbre, duration, texture, pitch)

### What will I know by the end of the unit?

I will be able to:

- name some families of instruments and give examples of individual instruments in each group
- name some Indian instruments and say how they can be used in a raga
- understand that a Indian music is made up of a melody, drone and tala (rhythm)
- play an individual part in a group performance
- compose a piece of music using a rag and which creates a particular mood
- write an evaluation of the music performed using specific musical vocabulary

### Vocabulary

raga	a scale of notes or the name given to a piece using those notes: the scale used helps to create the mood of the music
drone	a sustained note or notes which provide a backing for the melody
melody	the tune
ostinato	a repeated pattern used to accompany a melody
sitar	an Indian string instrument with a long neck which has some 'sympathetic' strings for the drone and fretted strings used for the melody
harmonium	a small organ with a keyboard and hand operated bellows to push the air through reeds, creating the sound
tabla	a pair of Indian drums which provide the tala (rhythm)



## Investigate/Information

Ravi Shankar is one of the most famous sitar players in the world. His daughter, Anoushka continues his work today. Listen to some of his music.

<https://www.youtube.com/watch?v=kCsmvK06SCA>

He has even worked with famous musicians from Europe such as George Harrison from The Beatles.

<https://www.youtube.com/watch?v=RxI6IkH9Mvo>

Watch this amazing tabla and sitar duet:

<https://www.youtube.com/watch?v=hTPxqUtlLdo>

Can you name these instruments and say which family they belong to?

1. Instrument: \_\_\_\_\_  
Family: \_\_\_\_\_



2. Instrument: \_\_\_\_\_  
Family: \_\_\_\_\_



3. Instrument: \_\_\_\_\_  
Family: \_\_\_\_\_



4. Instrument: \_\_\_\_\_



Family: \_\_\_\_\_

Which one would you like to be able to play and why?