Year: 7

Topic:Variations

What should I already know?

- Melodies are created from a musical scale (a series of notes)
- How to read and write notes on the stave
- How to play keyboards and tuned percussion with the correct technique

What will I know by the end of the unit?

I will be able to:

- understand what variation form is
- have listened to some well known variations by composers such as Ives and Elgar
- compose and perform a 'theme and variations'
- write my theme and at least one of my variations on the stave

Vocabulary		
	the main tune - often based on a well known tune or a simple tune by another composer	
variation	a version of the tune played in a different way (change of rhythm, tempo, note values, pitch, additional notes, backwards (retrograde))	
	notes with the same letter name, but higher or lower C above middle C Middle C	
repeat	These mark either end of the section to be repeated	
D.C. al Fine	Da Capo al fine - go back to the start and stop at the word 'Fine' (finish)	





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Investigate/Information

Have a listen tho these variations:

1. Variations on America by Charles Ives https://www.youtube.com/watch?v=ste3uiac4fc

Which other well known tune does this remind you of?

- 2. Enigma Variations by Edward Elgar https://www.youtube.com/watch?v=L3DNE-wY0uM
- 3. Draw the note which is twice as long:

a)	b)
c)	d)

4. How many beats do these notes add up to?



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If you were able to 'adapt' a musical instrument and make a 'variation' of it, what would you do?

Draw and label your instrument in the space below.









