



Topic: Graphic Scores

Year: 6

NC Strands: composing, listening,  
notation**What should I already know?**

- How to play keyboards and percussion with control, using correct techniques
- How to read and write some melodies on the staff
- How to cooperate with others to compose a collaborative piece of music

**What will I know by the end of the unit?**

- How to read different forms of graphic notation
- How to record music in written form using graphic notation
- How to compose music for a given purpose
- How to find and select tones on the keyboard to create an effect

**Vocabulary**

graphic score	A drawing or shapes used to represent sounds in the whole piece of music
score	All of the music parts shown on paper together
tone	A voice/sound/timbre on the keyboard



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The composition task in this unit is about 'The Song From Somewhere Else' by A F Harrold. Take a look at the website and listen to the author's favourite songs.

<http://www.afharroldkids.com/the-song-from-somewhere-else-1#the-songs-from-somewhere-else>

Frank says the music makes her happy. What type of music or song makes you happy and why?

Listen to everyday sounds around you. Can you draw a graphic score for these:

a car starting and driving away?

a kettle boiling?

the school fire alarm?

eating a packet of crisps?