



Topic: Songwriting

Year: 6

NC Strand:

### What should I already know?

- How to play keyboards and percussion with control, using correct techniques
- How to read and write simple musical rhythms and melodies
- How to cooperate with others to compose a collaborative piece of music

### What will I know by the end of the unit?

- Musical shorthand
- How to set words to music
- How to compose a song with a melody, lyrics and an accompaniment
- How to record your composition using musical notation

### Vocabulary

melody

accompaniment

ostinato

verse

chorus

lyrics

introduction

ensemble



### Investigate/Homework tasks

Listen to some charity songs to get ideas together for your lyrics.

<https://www.youtube.com/watch?v=x3L1NMnDGHA>

<https://www.youtube.com/watch?v=2ghScc6KDD0>

What themes do you need in a charity song?

Which charities are you interested in supporting and why?

Can you write the musical shorthand for these words?

1. Twinkle, twinkle little star, how I wonder what you are?
2. Jack and Jill went up the hill to fetch a pail of water.

Can you write the shorthand and the notes for these words?

3. Think of a world without any flowers...
4. Would you walk by on the other side when you saw a loved one stray?