


| Space  | | |
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| | Year 5 | Autumn 2 |

| What should I already know? |
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| <ul style="list-style-type: none"> • How to write and play simple rhythms using quavers, crotchets and minims • How to work with a partner or small group to compose music • How to sing in a group • Music can be used to describe a scene or give a feeling to the listener |

| What will I know by the end of the unit? |
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| <ul style="list-style-type: none"> • I have listened to 'The Planet Suite' by Holst • I have composed my own planet music in a pair or small group • I can choose suitable instruments and tones to create an effect • I can sing and RAP in a group • I can read a graphic score |

| Vocabulary | |
|---------------|--|
| suite | a collection of similar things i.e. pieces of music |
| R.A.P. | Rhythmically Accented Poetry |
| graphic score | a drawing of a piece of music |
| tone | the different voices and instruments on the keyboard |
| rhythm | a pattern of notes |
| beat | the pulse of the music |
| melody | another word for a tune |
| bass line | the lowest part of the music |

Can you make up a RAP with a space theme? (Describe an alien, describe a journey to the moon, describe a planet.)

Match the rhythms to the lyrics:

- a) Jupiter and Venus
- b) Space rocket
- c) Planet Earth

