Edward Peake Church of England Middle School



Topic: Percentages Year: 6 NC Strand: Number

What should I already know?

- How to recognise the per cent symbol (%) and
- That per cent relates to 'number of parts per hundred', and
- How to write a percentage as a fraction with denominator 100, and as a decimal
- How to solve problems which require knowing percentage and decimal equivalents of ½ and ¼

What will I know by the end of the unit?

- How to convert fractions to equivalent fractions where the denominator is 100 in order to find the percentage equivalent
- How to use equivalent fractions and decimals to find the equivalent percentage
- How to convert between fractions, decimals and percentages to order and compare them
- How to use fractional equivalences to find percentages of amounts.
- How to use different methods of finding certain percentages e.g. Finding 20% by dividing by 10 and multiplying by 2
 or by dividing by 5
- How to find the missing whole or a missing percentage when the other values are given (Using bar models)

Vocabulary			
Per cent	equivalent	tenths	compare
fraction	denominator	hundredths	Equal parts
convert	decimal	Order	dividing
whole			

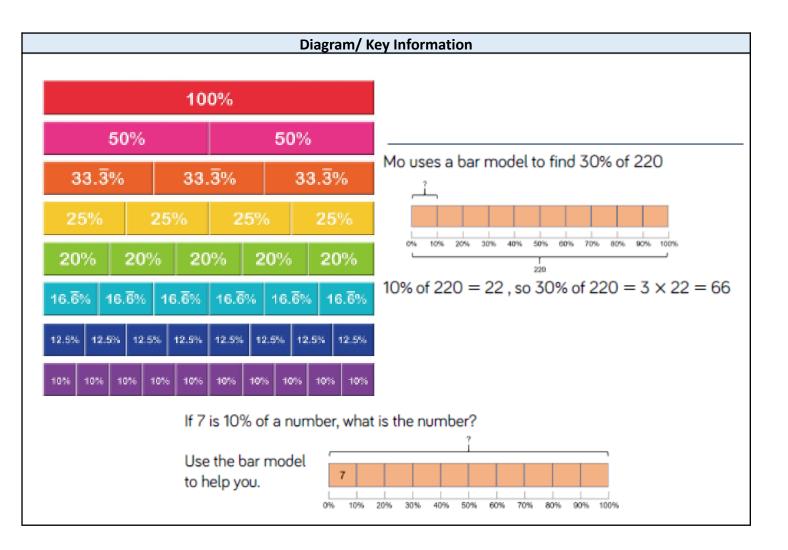
Investigate/Homework tasks

- Homework will be set by your teacher using google classroom
- You should complete at least 30 minutes of maths tasks on Maths Whizz (not games). Please attend help sessions if you do not have access to the internet at home
- Additional work you could complete:
 - Find out more about the meaning of the vocabulary list using http://www.amathsdictionaryforkids.com/
- To challenge yourself: Answer the key questions to deepen your knowledge

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Key Questions

- What does the word 'percent' mean?
- How can you convert tenths to hundredths?
- Why is it easy to convert fiftieths to hundredths?
- What other fractions are easy to convert to percentages?
- How does converting a decimal to a fraction help us to convert it to a percentage?
- How do you convert a percentage to a decimal?
- Can you use a hundred square to represent your conversions?
- Why do we divide a quantity by 2 in order to find 50%?
- How do you calculate 10% of a number mentally?
- What's the same and what's different about 10% of 300and 10% of 30?
- Is dividing by 10 and multiplying by 5 the most efficient way to find 50%? Explain why.
- Is dividing by 10 and multiplying by 9 the most efficient way to find 90%? Explain why.
- How many ways can you think of to calculate 60% of a number?
- If we know a percentage, can we work out the whole?

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• If we know the whole and the amount, can we find what percentage has been calculated?