Edward Peake Church of England Middle School				
Topic: PE – Run, Jump , Throw		NC Strand: Developing technique and control		

## What should I already know?

You should already be comfortable using basic movements in isolation; including running, jumping, throwing and catching.

You should have worked on developing balance, agility and co-ordination, and have begun to apply these in a range of activities.

You should have worked in small teams in a variety of roles.

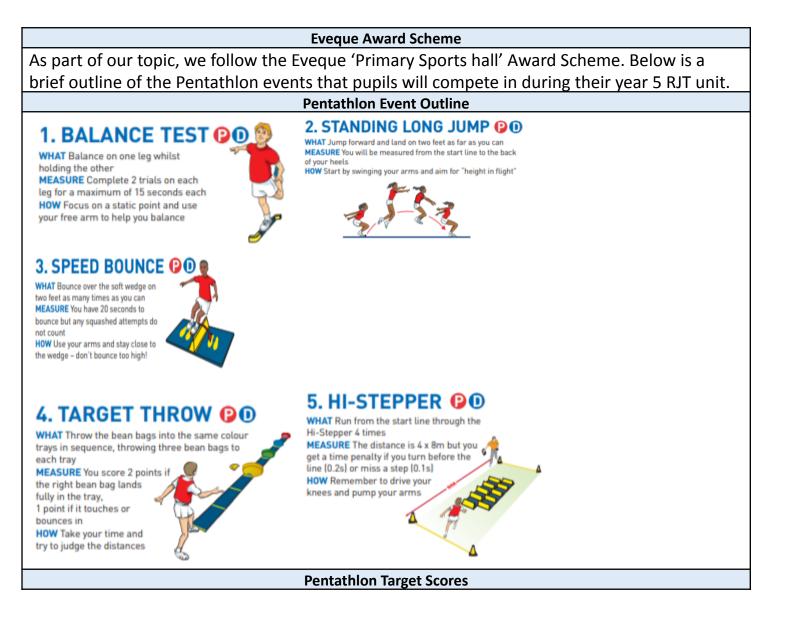
You should have used and kept basic rules for games activities.

## What will I know by the end of the unit?

- I will be able to demonstrate running, jumping, throwing and catching in combination.
- I will be able to demonstrate running for speed with good posture, balance and stability.
- I will be able to demonstrate running and jumping for speed with good balance, posture and control.
- Demonstrate control, balance and power when jumping for distance.
- Be able to throw with control, accuracy and power.
- I will be able to compare my performances with previous ones and articulate my thoughts.

Vocabulary				
Balance	The ability to stay upright or stay in control of body movement,			
Speed	the ability to move quickly across the ground or move limbs rapidly to grab or throw			
Co-ordination	the ability to move two or more body parts under control, smoothly and efficiently			
Posture	The <b>position</b> of the body during static and dynamic situations.			
Control	Maintaining composure and flow throughout an action.			
Power	The ability to apply a maximal force in a short time e.g. Pushing off to			
	jump or accelerating to start a sprint race.			
Accuracy	Throwing successfully to a pre stated target.			
Sprinting	Technique used by athletes to run as fast as possible.			
Hurdles	A combination race that requires both sprinting and jumping.			
Long Jump	Athletics event that requires a 1 footed take off and a two footed landing.			
Turbo Javelin	An adapted plastic or foam javelin that can be thrown indoors.			

Edward Peake Church of England Middle School				
Topic: PE – Run, Jump , Throw	Year: 5	NC Strand: Developing technique and control		



opic: PE				Edward Peake Church of PE – Run, Jump , Throw Ye				Year: 5	NC Strand: Developing technique and control
	BALANCE TEST 4 X 15 SECS	STANDING Long Jump	SPEED BOUNCE 20 SECS	TARGET THROW	HI- STEPPER 4 X 8M	BOYS POINTS	P		
	If your score	goes off the ta	ble points wil	l be awarded a	as follows:	70	PENTATHLON		
GIRLS	n/a	3cm	1 no.	24	0.1 sec	69			
	n/a secs	1 mtrs	1 no.	scores 71	2 secs	68	Girls Boys		
70	-	2.40	70	-	12.7	67			
69		2.37	69	23	12.8	66	GOLD		
68		2.34	68	-	12.9	65			
		2.31	67	-	13.0	64	240 🔪 250 🔛		
66	-	2.28	66	22	13.1	63			
65 64	60 59	2.25 2.22	65 64	1	13.2 13.3	62	SILVER		
	59	2.22	64	21	13.3	61	SILVER		
	57	2.16	62	-	13.5	60	220 230		
	56	2.13	61		13.6	59			
60	55	2.10	60	20	13.7	- 58 57			
	54	2.07	59	-	13.8	56	BRONZE		
	53	2.04	58	-	13.9	55	170 🔍 180 🔽		
	52 51	2.01 1.98	57 56	19	14.0 14.1	55			
55	50	1.98	55	-	14.1	53			
	49	1.92	54	18	14.3	52	STEP 10		
53	48	1.89	53	-	14.4	51			
52	47	1.86	52		14.5	50	160 🔥 170		
51	46	1.83	51	17	14.6	- 49			
50 49	45 44	1.80 1.78	50 49	-	14.7 14.8	48	STEP 9 🦱		
49 48	44	1.78	49	- 16	14.8	47			
47	43	1.74	48	-	15.0	46	150 🔪 160 🎦		
46	41	1.72	-	-	15.1	45			
45	-	1.70	47	15	15.2	44	STEP 8		
44	40	1.68	46	1.1	15.3	43	SIEPO		
43 42	- 39	1.66 1.64	45 44	14	15.4 15.5	42	140 145		
42	37	1.64	44	- 14	15.5	41 40			
40	38	1.60	43	-	15.7	39	CTED 7		
39		1.59	41	13	15.8	39	STEP 7		
38	37	1.58	40	-	15.9	38			
37		1.57	39	-	16.0	36			
36	36	1.56	38	12	16.1	35			
35 34	35 34	1.55 1.54	37 36	1	16.2 16.3	34	STEP 6 🦱		
34	34	1.54	36	11	16.3	33	110 117		
32	32	1.52	34	1.1	16.5	32			