

Week	Dynamo 3	Key Vocabulary
1	Module 1 : Mon monde a moi (pp. 6-9)	Talking about likes and dislikes using aimer + infinitive
2	Qu'est-ce que tu fais comme activités extrascolaires ? (pp. 10-11)	After school clubs using verbs in the present tense
3	Amis pour toujours (pp.12-13)	Describing friends using reflexive verbs
4	Comment as-tu fêté ton anniversaire ? (pp.14-15)	Describing holiday celebrations using the perfect tense
5	Qu'est-ce que tu vas porter (pp.16-17)	Discussing what you are going to wear using the near future tense
6	Revision Module 1 (pp. 18-24)	Consolidate Module 1
7	Teacher Assessment	Reading and Writing
October Half Term		
1	Module 2 : Projets d'avenir Point de départ (pp. 30-33)	Talking about earning money using pouvoir and devoir
2	Qu'est-ce que tu vas faire plus tard ? (pp. 34-35)	Talking ab about what you want to do later using vouloir
3	Qu'est-ce que tu feras à l'avenir ? (pp.36-37)	Talking about what you will do in the future using the future tense
4	Retours vers le futur (pp.38-39)	Talking about what things will be like in the future using future tense
5	Profil d'un inventeur/rice (pp.40-41)	Writing about an inventor using three tenses
6	Revision of module 2 (pp. 42-49)	Consolidation of module 2
7	Core Assessment	Reading and Writing
Christmas Holiday		
1	Module 3 : Ma vie en musique Point de départ (pp. 54-57)	Talking about musical tastes using direct pronouns (le, la, les)
2	Tu eats comment? (pp. 58-59)	Describing what you used to be like using the imperfect tense
3	Ton école primaire était comment ? (pp. 60-61)	Comparing your primary and middle school using comparatives
4	Autrefois...aujourd'hui (pp. 62-63)	Talking about how things have changed using the present and imperfect tenses together
5	De jeunes refugies (pp. 64-65)	Interviewing a young refugee using questions and answers in different tenses
6	Teacher Assessment	Speaking and Listening
Febraury Half Term		
1	Module 3 Revision (pp. 66-72)	Module 3 Consolidation
2	Module 4 : Le meilleur du monde Point de départ (pp. 78-81)	Talking about food and describing a photo

3	Est-ce que tu manges de la viande ? (pp.82-83)	Discussing eating habits using a range of negatives
4	Action pour la nature (pp.84-85)	Talking about animals and the natural world using the superlative (the most..., the least...)
5	Mission anti-plastique (pp. 86-87)	Talking about plastic and the environment using two different time frames
Easter Holiday		
1	j'aimerais changer le monde (pp. 88-89)	Discussing how you would change the world using the conditional tense (j'aimerais/je voudrais)
2	Module 4 Revision (pp. 90-97)	Consolidation of module 4
3	Module 5 : Le monde francophone Quels pays voudrais tu visiter ? (pp. 102/3)	Discussing where you would like to go using articles (un, une, des)
4	On va voir des choses extraordinaires ! (pp. 104/5)	Discussing impressive sights and minuments using adjectives
5	Reserver des excursions (pp. 106/7)	Combining infinitives and verbs to express your likes and dislikes
6	Visite a un pays francophone (pp. 108/9)	Preparing a factfile and an advert about a French speaking country using a range of structures and verbs
7	Core Assessment	Speaking and Listening
May Half Term		
1	Rencontrer des jeunes francophones (pp. 110/11)	Discussing young French speakers you would like to meet using the present tense
2	On va jouer au foot (pp.112/3)	Discussing future plans using near future and simple future tenses
3	On fait le tour du monde (pp.114/5)	Discussing a past trip round the world using two past tenses (perfect and imperfect)
4	Project : On découvre des artistes francophones (pp. 116/7)	Writing an article about a French speaking artist, musician or sportsperson using questions and answers in various tenses. (Interviews/presentations)
5		
6	Year 9 Preparations Revision of tenses A toi ! (pp. 121/4)	Work through written exercises that consolidates modules 1-5
7	Mes années chez Edward Peake	Creating French digital journals about your time at Edward Peake including photos and interviews.