

# Edward Peake C of E VC Middle School


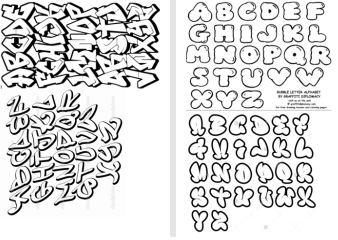


## Medium Term Plan

<b>Subject: ART</b>		<b>Unit: Street Art</b>		<b>Term/Duration:</b>	<b>Year Group 7</b>
<b>Prior Learning:</b> Previous topic students looked at their self image and own identity, in this topic they look at taking their identity and changing it. The creation of calligrams link nicely to the development of graffiti lettering.				<b>Key Vocabulary:</b> pseudonym identity graffiti street art	
<b>By the end of this unit...</b>					
<b>most:</b> I can create a brick wall with some accuracy. My silhouette has some neat edges with the occasional bleed. I can experiment with lettering to create a Street Art tag. I can use a infill technique					
<b>some</b> I can create a brick wall with accuracy. My silhouette has clear edges. I can experiment with lettering to create a Street Art tag. I can use a infill technique that shows graduated blending and colour mixing. I have created a bright and bold emoji the represents me.					
<b>ASPIRE</b> I can create a brick wall with accuracy. My silhouette has clear edges. I can experiment with lettering to create a creative Street Art tag. I can use skilful infill technique that shows graduated blending and colour mixing. I have considered the background and applied skills learnt to this. I have created a bright and bold emoji the represents me with bridges, boldness. I have carefully composed my image to be a well presented piece of work.					
<b>Lesson</b>	<b>Learning Objectives</b>	<b>Content</b>	<b>Assessment</b>	<b>Resources /Health and Safety</b>	<b>ICT Opportunities</b>



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<p>1&amp;2</p>	<p><u>LO: To learn the difference between Graffiti and Street Art and discuss the positives and negatives of both.</u></p>	<p>Starter: Question on the board. Graffiti &amp; Street Art = vandalism. whiteboards - tables feedback their ideas.</p> <p>Explain, both are in fact ILLEGAL - which means they are against the law. Some street art has had permission, which means it is legal, but famous artists like Banksy, their work isn't always legal.</p> <p>GRAFFITI: writing or drawings scribbled, scratched, or sprayed illicitly on a wall or other surface in a public place. STREET ART artwork that is created in a public space, typically without official permission</p> <p><b>LAC:</b></p> <p><b>Homework:</b></p>		<p><small>LO: To learn the difference between Graffiti and Street Art and discuss the positives and negatives of both.</small></p> <p><b>STREET ART GRAFFITI VS STREET ART</b></p> <table border="1"> <tr> <td>GRAFFITI</td> <td>STREET ART</td> </tr> <tr> <td>.....</td> <td>.....</td> </tr> <tr> <td>.....</td> <td>.....</td> </tr> </table> <p>What is the name of the hub of Street Art in London? .....</p>  <p><b>BANKSY</b></p> <p>What is <b>BANKSY's</b> style called? .....</p> <p>What are the messages in his work? .....</p> <p><b>MY OPINION</b></p> <p>..... ..... .....</p> <p>DESIGN YOUR OWN TAG →</p>	GRAFFITI	STREET ART	.....	.....	.....	.....	
GRAFFITI	STREET ART										
.....	.....										
.....	.....										
<p>3 &amp; 4</p>	<p><u>LO: To understand different styles of graffiti lettering and create a pseudonym of your name.</u></p>	<ul style="list-style-type: none"> <li><u>LO: To understand different styles of graffiti lettering and create a pseudonym of your name.</u></li> </ul> <p><b>Pseudonym</b> = a fictitious name, especially one used by an author or artist.</p> <p><b>Think about creating a name for yourself. Here are some ideas:</b></p> <ul style="list-style-type: none"> <li>• Initials – do they spell a name e.g. S. A. W</li> <li>• Could you use parts of your name e.g. Bell could shorten to Be to become Bee</li> <li>• Could you use a pets name?</li> <li>• You can include numbers</li> <li>• Do you have an XBOX / PS4 / Youtube username that could work?</li> <li>• Does your name mean anything e.g. Lola = Sorrows could you become Miss Sorrow</li> </ul> <p><b>Main Task:</b> Students are going to use their pseudonym and use the graffiti fonts to create their names in the lettering.</p>									







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		<table border="1"> <thead> <tr> <th data-bbox="450 258 725 304">Most</th> <th data-bbox="725 258 1001 304">Some</th> <th data-bbox="1001 258 1274 304">Aspire</th> </tr> </thead> <tbody> <tr> <td data-bbox="450 304 725 571">To create a Tag using 2 different graffiti fonts. I have tried to keep the lettering accurate. I have added colour with some blending using 3 colours.</td> <td data-bbox="725 304 1001 571">To create a Tag using 3 different graffiti fonts. I have accurate lettering. I have added colour with skilful blending using 3 colours..</td> <td data-bbox="1001 304 1274 571">To create a Tag using 4 different graffiti fonts. I have accurate lettering in all styles. I have added 5 colours with skilful and confident blending.</td> </tr> </tbody> </table>	Most	Some	Aspire	To create a Tag using 2 different graffiti fonts. I have tried to keep the lettering accurate. I have added colour with some blending using 3 colours.	To create a Tag using 3 different graffiti fonts. I have accurate lettering. I have added colour with skilful blending using 3 colours..	To create a Tag using 4 different graffiti fonts. I have accurate lettering in all styles. I have added 5 colours with skilful and confident blending.			
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5&6	LO: To learn how to create a piece of street Art inspired by Banksy.	<p>Students use the next few lessons to complete an arrangement of tasks to make a mini piece of street art.</p> <ol style="list-style-type: none"> <li>1. Brick wall. (once the brick wall has dried, add the silhouette on the outside using the templates).</li> </ol>		<ul style="list-style-type: none"> <li>• A4 Cartridge paper</li> <li>• sponges (cut up into small rectangles).</li> </ul>							



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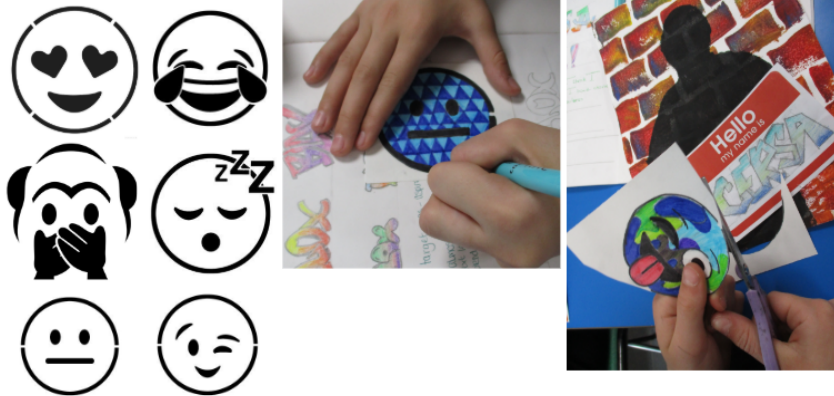
		<p><b>LO: To learn how to create a piece of street Art inspired by Bansky.</b></p>   <ol style="list-style-type: none"><li>1. Put your name on the back of your bit of paper.</li><li>2. Using the 3 primary colours carefully make them together to make a brown. Carefully cover in paint and push down.</li><li>3. Repeat to create a brick wall.</li><li>4. Use the soft side not the side with the hard bit on.</li><li>5. Put into the drying rack carefully. We will need it later on in the lesson.</li></ol> <ol style="list-style-type: none"><li>2. Hello My Name Is - Using the Hello My Name is template (Graffiti Artists use this to stick around to spread their names and instagram pages).</li></ol>  <ol style="list-style-type: none"><li>3. Emoji - pick the emoji that best represents your personality, using felt tip pens, colour in the emoji.</li></ol>			
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## Medium Term Plan

**LO: To learn how to create a piece of street Art inspired by Bansky.**

**TASK: Create an Emoji Stencil that represents you**



4. Assemble the piece of work together. Extension task, use the words we chose from our self identity project and create them in graffiti lettering to go on the background.



**LAC:**

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		<i>Homework:</i>			