# Edward Peake C of E VC Middle School

# Medium Term Plan

| Subject: ART | Unit: Self Image | Term/Duration: | Year Group 7 |
|---|---|---|---|
| **Prior Learning:**<br>feelings & emotions in art (year 6)<br>colour theory (year 6) | | **Key Vocabulary:**<br>self image<br>calligrams<br>identity<br>silhouette | |

**By the end of this unit…**

*most:*
- Include 5 calligrams that describe me.
- Include 8 basic logos that represent yourself.
- Include a variety of colour to your design.

*some*
- Include 8 calligrams.
- Include 10 basic logos that represent yourself.
- Include a variety of colour to your design.
- Include independent images or logo of your own choosing.
- Create a background design.

*ASPIRE*
- Include 10 calligrams that describe me.
- Include 12 basic logos that represent yourself.
- Include a variety of colour to your design.
- Include independent images or logo of your own choosing.
- Create a vibrant personalised background design

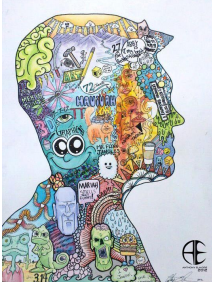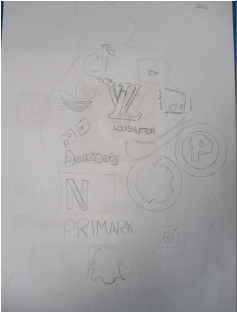| Lesson | Learning Objectives | Content | Assessment | Resources /Health and Safety | ICT Opportunities |
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# Medium Term Plan

| 1 & 2 | to learn the development of self image through calligrams. | **Introduce the term Self image - discuss on tables and feedback to the class.**<br><br>**Self image = one's ideas of their abilities, appearance and personality**<br><br>**Teacher examples of things they feel about their self image - positive and negative.**<br><br>**TASK 1 - students to write down 10 words they associate with themselves related to their identity. Ask if anyone is brave enough to share (this will help support those struggling).**<br>**Introduce CALLIGRAMS.**<br><br>A **calligram** is a text visually arranged in a way that it forms an image associated with the text's contents. It can be a poem, a phrase, or a single word; the visual arrangement can rely on certain use of the typeface, calligraphy or handwriting, for instance along non-parallel and curved text lines, or in shaped paragraphs.<br><br>**TASK 2 - stick iphone outline in the middle of the page.**<br><br>**MOST - 5**<br>**Some - 8**<br>**ASPIRE - 10**<br><br>**create calligrams of the words about you. Add colour** | | ● PPT<br>● font sheets<br>● pencil<br>● ruler<br>● sketchbooks | |

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**TEACHER - draw round students head projecting silhouettes onto the board ready for next lesson.**

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|  |  | *LAC:* |  |  |  |
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|  |  | *Homework:*<br>**OPTIONAL -** Collect some images and logos of things that represent me. This can be computer or magazine cut outs. You can share with me on GD if you don't have a printer. |  |  |  |
| 3 & 4 | LO<br>To learn how to complete a self image portrait using calligrams. | *Activities:*<br><br>**Students will use their silhouettes to start planning out their identity portrait.**<br><br>**Students are to pick their Most some and Aspire.**<br><br>**MOST**<br>• Include 5 calligrams that describe me.<br>• Include 8 basic logos that represent yourself.<br>• Include a variety of colour to your design.<br>SOME<br>• Include 8 calligrams.<br>• Include 10 basic logos that represent yourself.<br>• Include a variety of colour to your design.<br>• Include independent images or logo of your own choosing. |  | silhouettes<br>logos<br>pencils<br>felt tips |  |

| | | | | | |
|---|---|---|---|---|---|
| | | •   Create a background design.<br>ASPIRE<br>•   Include 10 calligrams that describe me.<br>•   Include 12 basic logos that represent yourself.<br>•   Include a variety of colour to your design.<br>•   Include independent images or logo of your own choosing.<br>•   Create a vibrant personalised background design. | | | |
| | | *LAC:* | | | |
| | | *Homework:* | | | |
| 5&6 | | **target setting**<br>**Peer asses -swap designs. On the back write a target**<br>**for peer to complete using the MOST / SOME /ASPIRE**<br>**as a target.**<br>**What do they need to do to achieve their target?**<br><br>**MOST**<br>•   Include 5 calligrams that describe me.<br>•   Include 8 basic logos that represent yourself.<br>•   Include a variety of colour to your design.<br>SOME<br>•   Include 8 calligrams.<br>•   Include 10 basic logos that represent yourself.<br>•   Include a variety of colour to your design.<br>•   Include independent images or logo of your own choosing.<br>•   Create a background design.<br>ASPIRE<br>•   Include 10 calligrams that describe me.<br>•   Include 12 basic logos that represent yourself.<br>•   Include a variety of colour to your design.<br>•   Include independent images or logo of your own choosing. | | green pens<br>silhouettes<br>logos<br>pencils<br>felt tips | |

| | | • Create a vibrant personalised background design. | | | |
|---|---|---|---|---|---|
| | | **LAC:** | | | |
| | | **Homework:** | | | |