

Edward Peake C of E VC Middle School



Medium Term Plan

Subject: ART		Unit: Greek Pottery	Term/Duration: AUTUMN 2	Year Group 5	
Prior Learning: Year 5 unit theme – Ancient Greeks.			Key Vocabulary: Ancient – greek – pattern – meander – infinity -		
By the end of this unit...					
most pupils will be able to: <ul style="list-style-type: none">• Learn what Greek Pots are used for• Learn the names of some Greek pots• Learn what Greek Patterns are.• To apply drawing skills in their sketchbook documenting Greek patterns.• How to create a Greek pot showing Greek patterns (never ending).• To talk and write about their own work and understand strengths and areas for improvement.• Learn key words and spellings.			Resources for the project: <ul style="list-style-type: none">• Wax Crayons• Sugar paper• Black Poster paint (mixed with fairy liquid – this is key to help with the scratching off!).• Cocktail sticks / toothpicks• Greek pot templates• Patterns sheet• End of term assessment and wordsearch.		
some children will not have made so much progress. They will be able to:					
some children will have progressed further. They will be able to: <ul style="list-style-type: none">• Be confident in creating greek patterns and focus on their ability to show skill and understanding in their work.					
	Learning Objectives	Content	Assessment	Resources /Health and Safety	ICT Opportunities
1	<u>to learn about Ancient Greek pottery Art</u>	Activities: ‘What’s the Pot’ – Game <ul style="list-style-type: none">• Student in tables number themselves 1-6• (1-3 easier than 4-6)• Students come up and find the pot then write the information on their sheet.	WWW / EBI	<ul style="list-style-type: none">• What’s the pot worksheets• Information sheets• (extra for SEN and TA support).	

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		<ul style="list-style-type: none"> • They take the sheet back and teach it to the rest of the group. • Keep calling up the numbers in order and they work out which pot goes in which space. • Students come for the teacher for information and teacher to support with the reading / writing and spelling. • Fill in the blanks when finished. 		<ul style="list-style-type: none"> • Investigator badges. 	
		LAC:			
		Homework:			
2 - 3	<u>LO: to learn about ancient Greek patterns.</u>	Activities: <ul style="list-style-type: none"> • To use the worksheets to choose 3 designs and practice Greek patterns. • Discuss independent learning with the students. – what makes an independent learner. • Discuss Meander Art – symbolises unity and infinity in a pattern. Pots were given with these patterns on as a gift for ever. 		<ul style="list-style-type: none"> • Templates to draw round • Colour pencils • Felt tip pens 	

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		<ul style="list-style-type: none"> Keywords 1. Meander 2. Pattern. 			
		<i>LAC:</i>			
		<i>Homework:</i>			
4	LO: To learn the process of preparing scratch board.	Activities: <ul style="list-style-type: none"> Students will receive a piece of A4 paper (sugar or cartridge) Apply wax thickly over the paper (any gaps means the paint will soak in, it has to be covered) Apply black paint to the paper that has been mixed with some fairyliquid. This enables the students to scratch off the paint easier and avoids it sticking to the wax. The layer of paint Should only be thin. It must be done in one lesson so that it can try by next week. 			
		<i>LAC:</i>			
		<i>Homework:</i>			
5&6		Activities:			

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	<u>LO: To design your own scratch Greek Pot</u>	<ul style="list-style-type: none"> • Students to draw around their chosen outline of the greek pot. • Set their target of Most, some or Aspire. • Students to use that to complete their pot demonstrating the use of key patterns and designs. • When complete students cut out their pot design. 			
		LAC:			
		Homework:			
5	Assessment Lesson.	Activities:			
		LAC:			
		Homework:			