

April 2021

THE PEAKE POST



CONTENTS

Message from the
Headteacher

New library

Mental Health support

Big draw

Uniform and equipment
reminders

Young Leaders

Useful information

Hot cross bun prayers

Community photos

Parent support

Art update

Easter message

Thank you message

Reflection



Message from the Head Teacher

I wanted to thank you for your support this term and to wish you a very peaceful Easter. This is such a hopeful time of the year, and this holiday pause gives us time to reflect on our lives.

The most joyful season in our calendar is upon us, as we look forward with hope and faith to the celebration of the resurrection of our Saviour, Jesus Christ. During Lent, we were called to reflect on who we are and who we would like to become, to foster a closer relationship with God, and to focus on the needs of those who are less fortunate. Many of our pupils, staff, and parishes have given up things we normally enjoy.

It has been wonderful to have our community back together, learning, caring for each other and being safe in our environment.

Miss Z.J.Linington

Our wonderful new library

Our school library has been redesigned to be a bright and engaging space where all pupils can sit and enjoy a good book. We love that we have lots of space to work and that it is always so calm and peaceful there. We have invested a lot of time and money into making this a space that highlights the importance of reading and has been fortunate enough to have this support by a grant from Central Bedfordshire Council.

Pupils can access the library at break and lunchtimes and are supported by library monitors and members of staff in selecting books and making use of the resources there. Pupils also have one English lesson a week in which they can access the library to look at books, discuss what they are reading and take Accelerated Reader quizzes on the books they have read.

Pupils in every year group are given the chance to be library monitors and to help with the smooth running of the library.

We are looking forward to:

- New computers in the library which will be ready after the Easter holidays
- New non-fiction books as this part of the library is currently being updated. The non-fiction books will help support pupils with their learning in class and with homework as well as helping them explore exciting topics and ideas.

Our wonderful new library

George, Year 6:

I love helping out in the library because I love to read and I can read my favourite books whilst helping out. We help to keep the library tidy by putting books back out on the shelves, making sure they are in the right place and helping other pupils check out and return their books.

Everyone should visit the library because there are so many great books to read and enjoy.

My top book recommendation is *The Last Kids on Earth* by Max Barllier

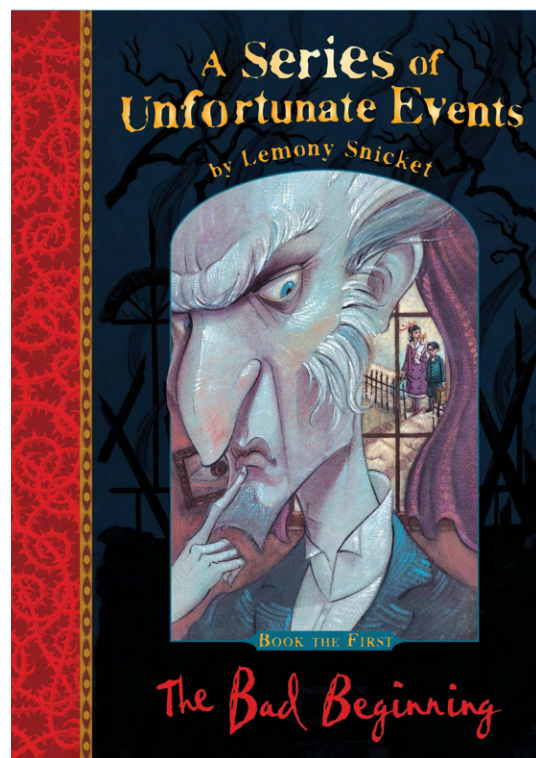


Boyd, Year 6:

I really like helping in the library because it is very peaceful in there. I enjoy making sure the books go back to the right place and know where everything goes. That means that I can help pupils find the books they really want to read.

Everyone should visit the library because you can get your work done in there and enjoy reading books you like.

My top book recommendation is *The Series of Unfortunate Events* by Lemony Snicket



Our wonderful new library



LIVE LOVE LEARN #TEAMPEAKE

Our wonderful new library



LIVE LOVE LEARN #TEAMPEAKE

MENTAL HEALTH SUPPORT



CHILD & ADOLESCENT EMOTIONAL WELLBEING PROGRAMME

NOW AS ONLINE WEBINARS & AVAILABLE
IN BEDFORDSHIRE & LUTON

A PROGRAMME FOR PARENTS & CARERS TO GET ADVICE AND
STRATEGIES TO SUPPORT CHILDREN & YOUNG PEOPLE WITH THEIR
EMOTIONAL WELLBEING

TEENAGE MENTAL HEALTH

DAYTIME SESSION EVENING SESSION

WEDNESDAY 14TH WEDNESDAY 28TH
APRIL 2021 APRIL 2021

10.00AM - 11.30AM 6.00PM - 7.30PM

FOR FULL DETAILS CLICK ON THE FOLLOWING LINKS

[DAYTIME SESSION](#)

[EVENING SESSION](#)

OR FOLLOW US ON TWITTER @CAMHSWELLBEING1

LIVE LOVE LEARN #TEAMPEAKE

BIG DRAW WINNERS

Congratulations to:

Y5

Madison



Y6

Hannah



Y7

Amelie



Y8

Brooke

Uniform and basic equipment reminders

Every pupil is asked to provide the following basic items of equipment for every lesson:

- Black/blue handwriting pen (not a biro or cartridge pen)
- Pencil
- Colouring pencils/fine fibre tips
- Calculator
- Pencil eraser
- Pencil sharpener
- A4 plastic wallet for homework
- 30cm ruler (non-bendy)
- Water bottle
- Reading book



Uniform reminders

Uniform should always be practical and hard wearing and provide children with proper protection from the British weather throughout the year.

Pupils should come to school with an appropriate coat particularly in the winter months.

Hoodies are not acceptable in place of a coat.

Skirts must be at least knee-length. Tight fitting and skater skirt styles are not acceptable. Children grow throughout the school year and a skirt that is an appropriate length and fit at the start of the school year may not be so as the school year continues.

Tights must be plain black or grey. Tights should not be patterned.

Trousers should be grey, black or dark blue. They should be a tailored fit. Tight-fitting, skinny fit trousers, jogging bottoms, jeans or leggings are not acceptable.

Shoes should be formal in style, medium cut (meaning below the ankle) and leather or leather like. They should be robust and have appropriate fastening: velcro straps, laces or buckles. Ballerina shoes, trainers, boots or canvas shoes are not acceptable footwear. Pupils will no longer be provided with plimsolls.

All hair below shoulder length should be tied up. Large and excessive hair slides and headbands (for examples JoJo bows) are not acceptable. Pupils should not have dyed hair. Pupils are not permitted to wear makeup, nail varnish or false nails.



YOUNG LEADERS AWARD

All of our year 8 pupils have now started their Young Leaders Award through their creativity, PSHCE and RE lessons. The practical aspect of 'being the change you want to see' in the community through: three personal projects; a group school project; a group community project, have been affected by the pandemic. However, the pupils have been striving to ensure that they make an impact.

In school they have litter picked; begun the huge task of clearing the garden (which unfortunately has been neglected for the past 18 months due to the building work); cleared out and cleaned the reading shed and playground equipment shed; planted and replanted trees.

Next term they plan to - paint the playground equipment shed to reflect our school colours; paint the reading shed in a beach hut theme ready for a potential opening in the Summer term; create play zones on our field for year groups including fundraising for additional equipment, board games and benches to sit on.

We also hope to be able to venture out into the local community so that we can make a change here too.

All year 8 pupils are to be congratulated for their positive attitude towards the Young Leaders Award and the enthusiasm with which they continue to come up with ideas.

Mrs Rodgers and I are excited to see the extent to which our year 8 community can 'be the change they want to see' in this very different year.

Mrs Jeffs

KEY DATES

Subject consultation evenings (virtual)

Tuesday 11 May 4-7 pm

Wednesday 12 May 2-7 pm

Monday 24 May 4-7pm

Wellbeing Day

Thursday 10 June

End of term

Thursday 22 July

**Further information regarding sports day and end of year 8 celebration events will follow once we have received the updated government guidance.*

Information for parents/carers

Medicines and injuries

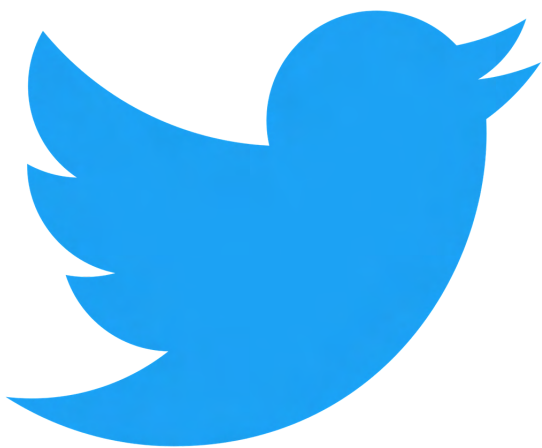
All medicines sent in to school must be clearly named and labelled. Only medicines prescribed by a doctor will be permitted in school, accompanied by a letter from the parent/carer. Children who suffer injuries or who are suffering from an illness may require a PEEP (Personal Emergency Evacuation Plan) when they return to school. Please contact the main office who will be able to issue further guidance on this.

Keeping in touch

Don't forget to check the school websites for daily updates, latest news articles and upcoming event information. Please note our school Facebook page is no longer in use. Twitter is our main social media channel. Thank you to all members of our community who are following our wonderful school.

Visit our school Twitter page to see news items, photographs of our wonderful community and daily updates.

Follow us **@EdwardPeake**



HOT CROSS BUNS PRAYERS

A hot cross bun is made with dried fruit and marked with a white cross on the top. It is traditionally eaten on Good Friday.

The bun marks the end of Lent. The cross represents the crucifixion of Jesus.

Hot cross buns may have been invented by a 14th century monk in St Albans called Brother Thomas Rodcliffe. His Alban Bun was given to the poor from 1361 onwards.



HOT CROSS BUNS PRAYERS

HOT CROSS BUN PRAYERS

As you stir the mixture:

Thank you Jesus that you came into the world and stirred things up so that people thought about what really mattered.

As you lay the cross on top of the bun:

Thank you Jesus for coming to save us by dying on a cross and taking the punishment for the bad things I do.

As they go in the oven:

Thank you that, although you were buried in a tomb, you rose three days later and you are still alive today.

As you eat a hot cross bun:

Thank you Lord Jesus for giving me all I need to live a life following you.
Amen.



HOT CROSS BUNS PRAYERS

HOT CROSS BUN RECIPE

Equipment

Large bowl
Wooden Spoon
Baking Sheet
Piping bag and nozzle
Pastry brush
Saucepan
Cling film

Ingredients

For the dough

7g sachet fast-action dried yeast
About 175ml tepid milk
350g strong plain white / gf flour
5ml salt
5ml ground mixed spice
5ml ground cinnamon
5ml ground nutmeg
50g margarine
25g caster sugar
100g dried mixed fruit
1 egg, beaten

For the cross

4 tbsp flour / gf flour
4 tbsp water

For the glaze

40g sugar
4 tbsp water

Method

Sift the flour, salt and spices into a bowl and rub in the margarine. Stir in the sugar, mixed dried fruit and fast action yeast. Make a well in the centre, add milk and egg.

Beat to form a soft dough, adding a little more milk if necessary.

Turn the dough out onto a floured surface and, with floured hands, knead for about 8-10 minutes or until the dough is elastic and almost smooth. Place in a large, lightly oiled bowl. Cover with oiled cling film and leave in a warm place until doubled in size, this usually takes 1 ½ - 2 hours.

Knock down the dough and knead lightly for 1-2 minutes. Divide the dough into about 12 equal-sized pieces and knead each one into a small ball. Place on a buttered baking tray, seam-side down and flatten slightly with the heel of your hand.

Make a paste with the flour and water and using a piping bag, pipe a cross over the buns.

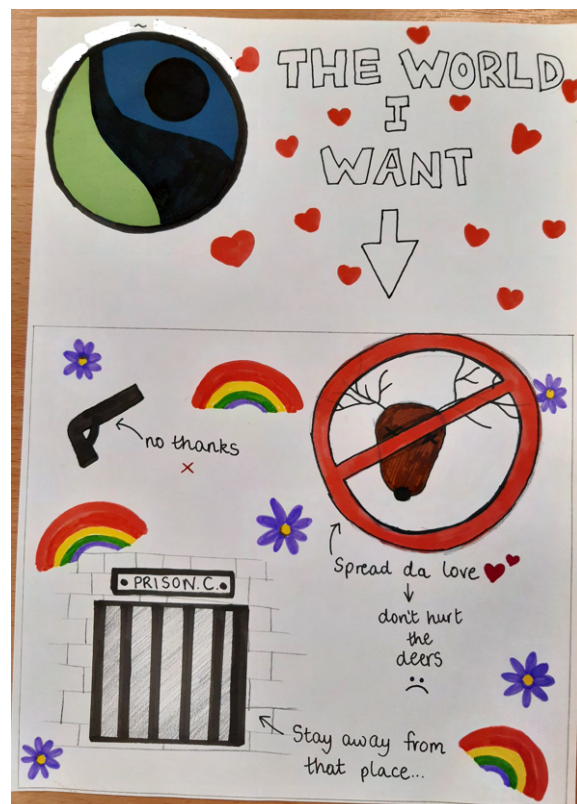
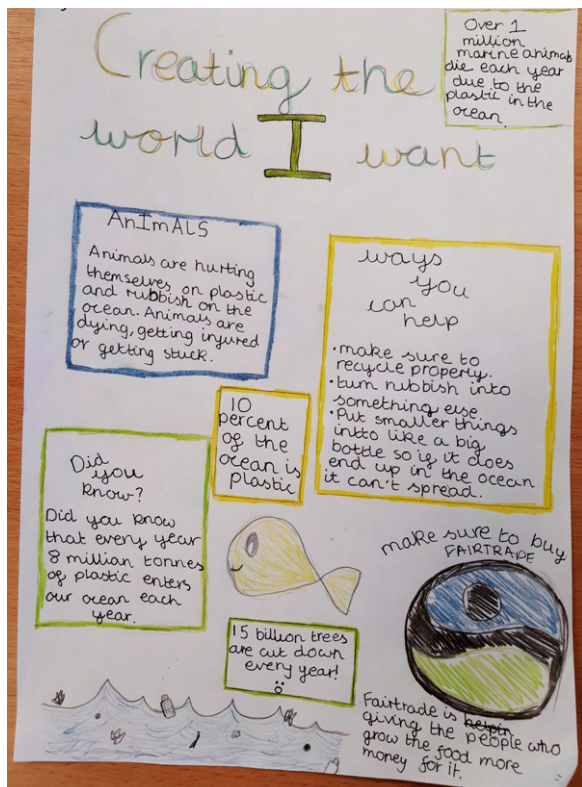
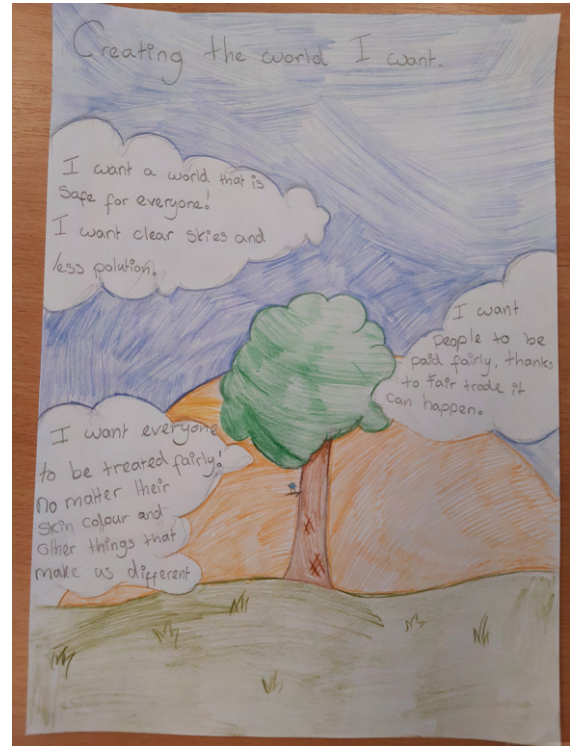
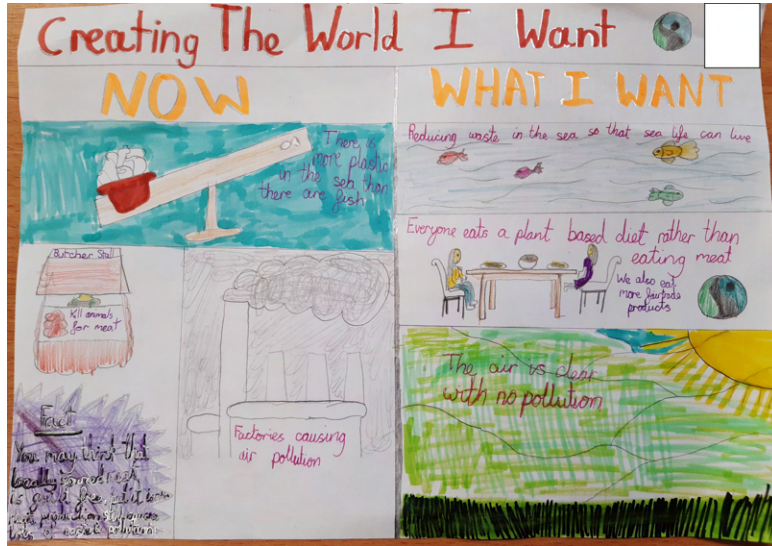
Leave in a warm place until doubled in size; about 30 minutes.

Bake at 190 c (mark 5) for 15-18 minutes until they sound hollow when tapped.

Make the sugar glaze by boiling the water and sugar for about 5 minutes until a syrup is reached. Whilst the buns are still hot, brush with the sugar glaze. Cool on a wire rack.



COMMUNITY PHOTOS



COMMUNITY PICTURES



PARENT SUPPORT SESSION



***Being a Parent
Of a child affected by
Autistic Spectrum Disorder***
a FREE 10 week Programme



**A FREE 10 week programme run by parents for Mums, Dads
& Carers who have a child affected by Autistic Spectrum
Disorder.**

**Booking essential
Via Zoom
Tuesday Mornings 10 – 11.30am
Or
Tuesday Evenings 8 – 9.30pm
Beginning 27th April 2021 excluding half term**



For more information and bookings please contact our EPEC Hub Co-Ordinator
Colette Fletcher

Tel No: 01582 660061

Email: office@home-startcentralbeds.org.uk

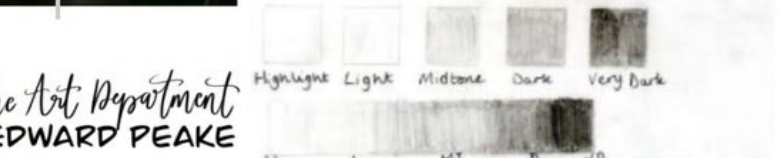


Central
Bedfordshire
Council

ment is

Follow Mrs Bell @ArtEdpeake

7. Create a grid drawing of musical notes showing 5 tones.



EASTER MESSAGE

Please find below the Easter message from the diocese of St Albans.

Robert Macfarlane in his book, *The Wild Places*, recognises and celebrates the impact that particular encounters with the landscape can have on peoples lives. A mountain top, a cairn, a deep valley, a waterfall. He goes on to say:

‘These were the markers, I realised, of a process that was continuously at work throughout these islands, and presumably throughout the world: the drawing of happiness from landscapes both large and small. Happiness, and the emotions that go by the the collective noun of ‘happiness’: hope, joy, wonder, grace, tranquillity and others. Every day, millions of people found themselves deepened and dignified by their encounters with particular places.’



As you enter the Easter break, which has resurrection at its heart, may you find hope, joy, wonder, grace and tranquillity and draw happiness from each encounter.

TIME TO SAY THANK YOU



EASTER REFLECTION

*May all your prayers be answered
and may you feel the Lord's
presence near you...
not only for Easter,
but always.*

Happy Easter!

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