



MFL Department Curriculum Plan 2024/2025

	Autumn (September-December)	Spring 1 (January-April)	Summer (April-July)
Year 6 -	<p>FRENCH</p> <p>As-tu un animal ? Do you have a pet?</p> <p>Repeat, recognise and spell eight nouns for pets in French</p> <p>Tell someone in French if you do/do not have a pet</p> <p>Ask someone in French if they have a pet</p> <p>Tell someone in French the name of their pet</p> <p>Chez moi - My home</p> <p>Say whether you live in a house or an apartment and say where it is</p>	<p>FRENCH</p> <p>La Date - the date</p> <p>Repeat and recognise the months of the year in French.</p> <p>Ask when somebody has a birthday and say when they have their birthday.</p> <p>Say the date in French.</p> <p>Create a French calendar.</p> <p>Recognise key dates in the French calendar</p> <p>Traditions et Célébrations - Traditions and Celebrations</p>	<p>FRENCH</p> <p>Quel temps fait-il? - What is the weather like?</p> <p>Repeat and recognise the vocabulary for weather in French.</p> <p>Ask and say what the weather is like today.</p> <p>Create a French weather map.</p> <p>Describe the weather in different regions of France using a weather map with symbols</p> <p>Les Vêtements - Clothes</p> <p>Repeat and recognise the vocabulary for a variety of clothes in French.</p>

	<p>Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French.</p> <p>Tell somebody in French what rooms they have or do not have in their home.</p> <p>Ask somebody else in French what rooms they have in their home.</p> <p>Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).</p>	<p>Use key French question words related to famous traditions and famous celebrations in French-speaking countries.</p> <p>Respond to questions in French related to famous traditions and celebrations in French-speaking countries.</p> <p>Express an opinion on a tradition or celebration in French using the structure 'C'est une fête...' + adjective (It is a ... festival) and attempt to apply accurately the rules of adjectival agreement in the description.</p> <p>Develop an appreciation of traditions and celebrations different to their own culture</p>	<p>Use the appropriate genders and articles for these clothes.</p> <p>Use the verb porter in French with increasing confidence.</p> <p>Say what they wear in different weather/situations.</p> <p>Describe clothes in terms of their colour and apply adjectival agreement.</p> <p>Use the possessives with increased accuracy.</p>
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<p>Year 7</p>	<p>GERMAN</p> <p>Meine Welt und ich - Me and my world</p> <p>Introducing yourself</p> <p>Learning how to pronounce German Words</p> <p>Counting to 19</p> <p>Using the verb sein - to be</p> <p>Using the German alphabet</p> <p>Using the verb wohnen to say where you live</p> <p>Describing your character</p> <p>Using mein(e) and dein(e)</p> <p>Asking and answering questions about your belongings</p> <p>Using the verb haben + the indefinite article</p> <p>Cultural work - Weihnachten (Christmas)</p>	<p>GERMAN</p> <p>Extreme Haustiere - Extreme Pets</p> <p>Talking about pets</p> <p>Using pronouns</p> <p>Talking about super pets</p> <p>Using kann + infinitive</p> <p>Talking about family members and age</p> <p>Using present tense verbs</p> <p>Describing family members</p> <p>Using adjectives with nouns</p>	<p>GERMAN</p> <p>Freizeit juhu! - Freetime yay!</p> <p>Talking about which sports you play</p> <p>Using gern with the verb spielen</p> <p>Talking about leisure activities</p> <p>Giving your opinion</p> <p>Talking about how often you do activities</p> <p>Using the correct word order</p> <p>Talking about mobiles and computers</p> <p>Talking about the future using the present tense</p> <p>Cultural work - modern day history through film</p>
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<p>Year 8</p>	<p>GERMAN</p> <p>Meine Welt und ich - Me and my world</p> <p>Introducing yourself</p> <p>Learning how to pronounce German Words</p> <p>Counting to 19</p> <p>Using the verb sein - to be</p> <p>Using the German alphabet</p> <p>Using the verb wohnen to say where you live</p> <p>Describing your character</p> <p>Using mein(e) and dein(e)</p> <p>Asking and answering questions about your belongings</p> <p>Using the verb haben + the indefinite article</p> <p>Cultural work - Weinachten (Christmas)</p>	<p>GERMAN</p> <p>Extreme Haustiere - Extreme Pets</p> <p>Talking about pets</p> <p>Using pronouns</p> <p>Talking about super pets</p> <p>Using kann + infinitive</p> <p>Talking about family members and age</p> <p>Using present tense verbs</p> <p>Describing family members</p> <p>Using adjectives with nouns</p>	<p>GERMAN</p> <p>Extreme Haustiere - Extreme Pets</p> <p>Talking about pets</p> <p>Using pronouns</p> <p>Talking about super pets</p> <p>Using kann + infinitive</p> <p>Talking about family members and age</p> <p>Using present tense verbs</p> <p>Describing family members</p> <p>Using adjectives with nouns</p>
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Year 9	<p>FRENCH</p> <p>Vive les vacances! - Long live the holidays!</p> <p>Talking about school holidays</p> <p>Using the verbs avoir and être</p> <p>Qu'est-ce que tu as visité?</p> <p>Saying what you visited and what it was like</p> <p>Using the perfect tense of visiter</p> <p>Qu'est-ce que tu as fait pendant les vacances?</p> <p>Saying what you did during the holidays</p> <p>Using the perfect tense of regular -er verbs</p> <p>Qu'est-ce que tu as fait?</p> <p>Understanding the perfect tense of irregular verbs</p>	<p>FRENCH</p> <p>À loisir - leisure</p> <p>Talking about TV programmes, actors and actresses</p> <p>Using adjective agreement</p> <p>Talking about digital technology</p> <p>Forming and answering questions</p> <p>Talking about leisure activities</p> <p>Using negatives</p> <p>Spotting synonyms when listening and reading</p> <p>Spotting verbs in the perfect tense in a song</p> <p>Creating a chat show interview</p> <p>Asking and answering questions in two tenses</p>	<p>FRENCH</p> <p>Le monde est petit – It's a small world</p> <p>Talking about where you live</p> <p>Describing the weather</p> <p>Describing where you live</p> <p>Using pouvoir + infinitive</p> <p>Talking about how you must help at home</p> <p>Using devoir + infinitive</p> <p>Talking about daily routine</p> <p>Using reflexive verbs</p> <p>Reading texts for overall meaning</p> <p>Spotting alternative ways of saying the same thing</p> <p>Using two or three tenses together</p> <p>Cultural Work</p>

	<p>Listening and reading for negatives in the perfect tense</p> <p>Tu es allé(e) où?</p> <p>Taking part in an interview about a special holiday</p> <p>Using the perfect tense of aller (to go)</p>		
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