

Edward Peake CofE School
German Curriculum Progression 2024-25

Curriculum Intent:

The intention of our curriculum is to provide a broad, balanced and knowledge rich language education which ensures every child is offered challenging and engaging learning experiences with Christian values at their heart. Through our four key concepts in German (**linguistic competence, knowledge about language, creativity and cultural diversity**), we aim to produce a rounded curriculum that is accessible to all learners and creates a solid foundation for future study/use for real purposes in both a personal and professional context.

Our main aims are to:

- **Live:** Foster pupils' curiosity and deepen their understanding of other countries and cultures so that they can be open and adaptable to new experiences and more tolerant of different ways of thinking and living.
- Enable pupils to express their ideas and thoughts in German and to understand and respond to its speakers, both in speech and writing.
- **Love:** Explore different approaches to familiar thinking and develop a greater understanding of and respect for language and culture.
- **Learn:** Provide the foundation for the learning of German (and further languages) therefore equipping pupils to communicate effectively for personal and professional purposes, both at home and abroad.
- Develop the skills and confidence of language learners to consider themselves as 'World Citizens' who belong in a multicultural, mutually respectful world.

Curriculum Implementation:

Skills and Knowledge	Years 7 and 8
Writing	Pupils will: <ul style="list-style-type: none"> - Write or copy simple words correctly - Label items - Complete short sentences or phrases - Write a few short sentences with support, giving basic information and using the present tense of frequently-used verbs. - Write some familiar words from memory - Use spelling and accents which may not be accurate, but the meaning is clear. - Write several short sentences with support to give information and express simple opinions, using the present tense of

	<p>frequently-used verbs.</p> <ul style="list-style-type: none"> - Translate familiar words into the target language - Use straightforward language with increasing accuracy, where the meaning is clear, but there may be major errors. - Write several short, linked sentences to give information and express simple opinions, referring to the present. - Translate familiar short phrases into the target language. - Use straightforward language mostly accurately, where the meaning is clear, but there may be major errors with verbs. - Write short texts for different purposes using mainly memorised language, referring to the present or the future. - Express opinions and give simple reasons. - Translate simple sentences into the target language. - Use straightforward language mostly accurately where the meaning is clear, but there may be errors with verbs. - express and develop ideas clearly and with increasing accuracy
<p>Grammar</p>	<p>Pupils will:</p> <ul style="list-style-type: none"> - Understand the following grammatical terms in English: Noun, article, adjective, pronoun, verb, tense - use accurate grammar, spelling and punctuation. <p>Pupils will understand and use:</p> <ul style="list-style-type: none"> - Nouns (singular and plural) - Gender and articles: definite and indefinite articles (masculine, feminine, neuter and plural, nominative) - Key high-frequency verb forms: ich bin, du bist, ich habe, du hast, es ist, er/sie/es hat - Plural adjectival endings after no article (e.g. Ich habe kurze blonde Haare) - Numbers 1-19 - Subject pronouns (nominative): ich, du, er, sie, es, man - The present tense of regular verbs (singular forms only) - Gender and articles: definite and indefinite articles (masculine, feminine, neuter and plural, accusative) - Simple opinions using gern and nicht gern with regular verbs - Adjectives without agreement (e.g. Ich bin sportlich) - Simple negative with nicht (e.g. Ich bin nicht klein) - Common coordinating conjunctions (und, aber, oder, denn) - Intensifiers/qualifiers (sehr, ziemlich, ein bisschen) - Numbers 20-100 - Dates - The present tense of key irregular verbs: haben, sein, fahren, lesen, essen (singular forms only) - Word order: verb as second idea (e.g. after time expressions) - es gibt + indefinite article including kein - Possessive adjectives mein(e), dein(e), sein(e) and ihr(e)

	<ul style="list-style-type: none"> - Adverbs of frequency (e.g. oft, jeden Tag, immer, manchmal, nie, selten) - Modes of address (du and Sie) - Simple questions using wie, was, wo, wann - The present tense of regular and irregular verbs (singular and plural forms)
Speaking	<p>Pupils will:</p> <ul style="list-style-type: none"> - Say single words and short phrases with support - Imitate a model of correct pronunciation and intonation - Give basic information and opinions using familiar vocabulary - Begin to show awareness of sound patterns - Ask and answer a range of simple questions, sometimes in one conversation - Exchange simple opinions - Take part in(a range of) brief dialogues, using short phrases referring to the present - answer a few questions in the present tense - Ask or respond to questions referring to a single time frame (present). This should include using some complex sentences with linked clauses or sub-clauses and giving opinions - express and develop ideas clearly and with increasing accuracy - speak coherently and confidently, with increasingly accurate pronunciation and intonation
Listening	<p>Pupils will:</p> <ul style="list-style-type: none"> - Recognise key vocabulary - Understand vocabulary in context - Understand unfamiliar language in a familiar context - Recognise cognates which sound different due to French pronunciation (SSC) - listen to a variety of forms of spoken language to obtain information and respond appropriately - transcribe words and short sentences that they hear with increasing accuracy - Demonstrate understanding of familiar words and phrases, spoken clearly and repeated if necessary - Demonstrate understanding of a range of familiar phrases and opinions spoken clearly - Demonstrate understanding of main points and opinions from sentences using familiar vocabulary, spoken clearly - Demonstrate understanding of main points and opinions from a short passage using a range of familiar vocabulary, short phrases and common verbs in the present tense, spoken clearly.
Reading	<p>Pupils will:</p> <ul style="list-style-type: none"> - Demonstrate understanding of familiar words and phrases - Read familiar words and phrases aloud - Translate familiar words into English

	<ul style="list-style-type: none"> - Demonstrate understanding of a range of familiar written phrases and opinions - Match sound to print by reading aloud words and phrases (SSC) - Translate familiar short phrases into English - Demonstrate understanding of main points and opinions in a sentence using familiar language - Translate short, simple sentences into English - Demonstrate understanding of main points and opinions in short written texts using a range of familiar vocabulary, short phrases and common verbs in the present tense - Use a bilingual dictionary or glossary to look up unfamiliar words. - Understand short texts written for target-language learners - Use context and cognates to decode words
<p>Where in the curriculum is this taught?</p>	<p>Stimmt 1 Module 1 Meine Welt und ich</p> <ul style="list-style-type: none"> ● Introducing yourself ● Learning how to pronounce German words ● Counting to 19 ● Using the verb <i>sein</i> (to be) ● Using the German alphabet ● Using the verb <i>wohnen</i> to say where you live ● Describing your character ● Using <i>mein(e)</i> und <i>dein(e)</i> ● Asking and answering questions about your belongings ● Using the verb <i>haben</i> + the indefinite article <p>Key questions:</p> <ul style="list-style-type: none"> - Wie heißt du? - Wie geht's? - Wie alt bist du? - Wo wohnst du? - Wie schreibt man das? - Was ist dein(e) ? - Wie? - Was? - Wo? - Woher? - Wer?

Stimmt 1 Module 2 Familie und Tiere

- Talking about pets
- Using pronouns
- Talking about 'superpets'
- Using *kann* + the infinitive
- Talking about family members and age
- More practice of present tense verbs
- Describing family members
- Using adjectives with nouns
- Talking about birthdays
- Using ordinal numbers (first, twentieth and so on)

Key questions:

- Hast du ein Haustier?
- Wie ist er/sie/es?
- Hast du Geschwister?
- Wann hast du Geburtstag?

Stimmt 1 Module 3 Freizeit juhu!

- Talking about which sports you play
- Using *gern* with the verb *spielen*
- Talking about leisure activities
- Giving your opinion
- Talking about how often you do activities
- Using correct word order
- Talking about mobiles and computers
- Talking about the future using the present tense
- Developing prediction skills
- Understanding longer listening texts
- Making your writing interesting and varied
- Writing about your free time

Key questions:

- Was spielst du?
- Bist du sportlich?

- Was machst du gern?
- Wie findest du das?
- Was machst du in deiner Freizeit?
- Wann machst du das?
- Wie oft machst du das?
- Was machst du am Computer oder auf deinem Handy?

Curriculum Impact:

Pupils achieve academically, are ready for their next steps in education and have high aspirations for their future. Students have an enjoyable, positive and meaningful language-learning experience which enables them to appreciate the benefits of knowing another language other than their own and to feel confident and excited about learning and using a foreign language in and beyond the classroom. Through our delivery of high quality subject-specialist teaching and cultural insight, we will nurture students and promote a linguistic curiosity and the intrinsic motivation to explore and respect other cultures and people.