

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2021**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

***In the case of any under-spend from 2019/2020 which has been carried over this must be used and published by 31st March 2021**

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

If any funding from the academic year 2019/2020 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31st March 2021

Academic Year: September 2020 – March 2021	Total Fund Carried over £0	Date updated Jan 25th 2021		
What key indicator(s) are you going to focus on?				Total carry over funding £0
Intent	Implementation	Allocated funds	Impact	Sustainability

Academic Year:	2020-21
Total Funding Allocation:	£19,917
Actual Funding Spent:	TBC

PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Provide long term outdoor and indoor equipment that will sustain current and future EP generations to improve participation levels in lessons, recreational time and extra-curricular activities.	Provide multi-use activity equipment such as new static Basketball posts for outside, New Rugby, Basketball, Hockey and Gymnastic equipment.	£4000	New equipment will be used daily and in curriculum units to provide more varied structured recreational opportunities and improve lesson interaction. This will also support new opportunities for lunch and afterschool clubs to be offered and implemented.
The construction of a multi-use fitness cabin. Where EP pupils can improve on their mental and physical health as well as physical interventions.	Providing pupils with a space where they can build on their physical and mental health through a multi-use fitness suite. New Cabin and fitness equipment	£13,000	More pupils having the opportunity to become more physically active with daily use. Provide more pupils with more recreational fitness opportunities at break, lunch and after school. Offer pupils a safe active space to work on their mental wellbeing. Allow pupils to have an active safe space for their physical 1 to 1 interventions. To help encourage and improve less active pupils into developing a healthier life style.
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes

1.Organise and lead sporting festivals for local middle schools and feeder lower schools by becoming a sporting hub for the East Beds partnership.	KS1/2- Athletics, Cross Country, Tag Rugby, Football, Netball. KS3 - Badminton, Handball, Dodgeball, Netball, Football, Athletics, Rounders, Cricket.	£500	Links with the East Beds partnership will be established. Events will have opportunities for schools to bring pupils that would not usually have the confidence to play competitive matches for their schools. Allows lower feeder schools to access our facilities and offer their children more active opportunities. Allows our pupils leadership opportunities
2.Develop intervention and alternative provision programmes for targeted pupils alongside the pastoral support team	Mr Dunne to work with the pastoral team to deliver targeted intervention for anger/behaviour	£0	Sensory breaks and alternative provision delivered for pupils highlighted by the pastoral support team. Relationships between staff and pupils improve. Pupils begin to self-manage/ regulate actions. Fitness Cabin used as the hub.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Improve staff confidence in the delivery of lacrosse, athletics to 'stretch and challenge' all learners with team teaching. Trampolining Course to improve participation levels for pupils.	Work alongside existing school staff and community coaches to observe and team teach wherever possible. Attend SGB courses to upskill subject knowledge.	£100	Improved confidence in teach sports that are not staff specialisms. Teachers will draw upon a wide number of ideas and incorporate them into children's learning. Improved school/sport club links
Improve staff confidence in delivering physical intervention sessions	Mr Dunne to attend the Children's fitness intervention course	£300	Improved knowledge and understanding on how being physically active helps improve mental wellbeing and helps improve a growth mindset.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Increase and maintain pupils club attendance to a minimum 35% of pupils regularly attending weekly sports clubs.	Track pupil attendance throughout the year. Target non participants. LD to target less active pupils in KS2 DE to target less active pupils in KS3	£0	35% of pupils attend weekly clubs in line with the silver school games mark criteria we are aiming to maintain. Aiming for 45% to achieve gold school games mark.

Encourage sustained participation in dance and cheerleading classes throughout the year	Employ cheerleading coach during two lunchtimes a week. Employ a Dance instructor during lunchtimes to encourage pupils to show dedication throughout the year.	£0	A,B and C cheer squads to be formed utilising more KS2 pupils.
To Invite Biggleswade womens Rugby Club to help improve participation levels in girls Rugby. To Invite Biggleswade artery club in to offer our pupils a new experience. Attend Saxon Gym for National Fitness Day.	Hold weekly extra-curricular sessions for girls participation in Rugby Hold weekly extra-curricular sessions for pupils participation in Artery To improve pupils understanding of the importance of keeping a positive physical and mental well-being through exercise/Fitness.	£0	To signpost pupils to local facilities and sporting providers.
Organise a OAA residential visit for pupils to experience activities that cannot be conducted in lessons or on school grounds.	To improve active awareness to other sporting activities that are not available on the PE Curriculum. To help pupils gain experience in leadership, confidence and goal setting to overcome these sporting challenges.	1000	To offer a large number of pupils the opportunity to try OAA activities to help promote and improve social, mental and physical well-being.
Indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Successfully apply for the silver school games mark by increasing the number of B and C teams entered into level 2 competitions.	Increase the number of KS2 tournaments hosted to allow for greater number of teams to be entered.	£0	School games mark achieved. B and C teams entered into tournaments and leagues.
Increase participation at Level 3 County Final Games	Provide transport to and from county games venues to allow for a greater number of teams to take part in level 3 competitions.	£0	Pupils are able to attend county school games events that all occur simultaneously. Pupils are able to attend all house matches from a variety of sports.

To create a Level 1 Intra school sports calendar.	School games day and weekly schoolhouse matches to improve key life skills in resilience, determination, teamwork and goal setting.		

PE and Sport Premium Impact Review (to Action June 21)

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment	
			WIDER IMPACT AS A RESULT OF ABOVE	
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment	
			WIDER IMPACT AS A RESULT OF ABOVE	
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment	
			WIDER IMPACT AS A RESULT OF ABOVE	

Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment	
			WIDER IMPACT AS A RESULT OF ABOVE	
Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment	
			WIDER IMPACT AS A RESULT OF ABOVE	

Meeting National Curriculum Requirements for Swimming and Water Safety

Unfortunately due to Covid 19 and restrictions to swim at the local leisure Centre for schools. We were unable to conduct swimming for our KS2 students this 20/21 academic year.

Edward Peake plan to conduct year 5 and year 6 swimming in the 21/22 academic year.

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	% N/A
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% N/A
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	% N/A
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Signed off by		Date
PE Lead	Mr A Carter	15/1/2021
Headteacher		
Governor		