



Edward Peake CofE (VC) Middle School
PE and Sport Premium funding: Action plan
2019 & 20



Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

Academic Year:	2019 - 2020
Total Funding Allocation:	£18,200
Balance Carried Forward:	£3,633
Actual Funding Spent:	£18,950

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
Provide long term outdoor equipment that will sustain current and future EP generations to improve participation levels in lessons, recreational time and extra-curricular activities.	Provide multi-use activity equipment such as new football, Rugby and Hockey Goals.	£2500	New equipment will be used daily to provide more varied structured recreational opportunities.
Track and improve the number of pupils attending clubs throughout the year. Continue to develop the amount of physical activity taking place during PE lessons.	Employ a PE apprentice	£18,200	Increase practical activity time during all PE lessons and support for the least able pupils with a higher adult to pupil ratio. 5 additional weekly opportunities will be added to the extra-curricular timetable.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
Organise and lead sporting festivals for local middle schools and feeder lower schools by becoming a sporting hub for the East Beds partnership.	KS1/2- Athletics, Cross Country, Tag Rugby, Football, Tennis, Dance showcase. KS3 - Badminton, Handball, Dodgeball, Netball, Football, Athletics, Rounders, Cricket.	£600	Links with the East Beds partnership will be established. Events will have opportunities for schools to enter B and C teams for pupils that would not usually have the confidence to play competitive matches for their school.
Develop intervention and alternative provision programmes for targeted pupils alongside the pastoral support team	Mr Eve and Mr Dunne to work with the pastoral team to deliver targeted intervention for anger/behaviour	£200	Sensory breaks and alternative provision delivered for pupils highlighted by the pastoral support team. Relationships between staff and pupils improve. Pupils begin to self manage/ regulate actions.

	management through sport intervention.. Equipment budget to be made available.		
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Improve staff confidence in the delivery of gymnastics to 'stretch and challenge' all learners with team teaching. Trampolining Course to improve participation levels for pupils.	Work alongside existing school staff and community coaches to observe and team teach wherever possible.	£0 £300	Improved confidence in teach sports that are not staff specialisms. Teachers will draw upon a wide number of ideas and incorporate them into children's learning. Improved school/sport club links.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Increase pupils club attendance from 28% to 35% of pupils regularly attending weekly sports clubs.	Employ a PE apprentice. Track pupil attendance throughout the year. Target non participants.	£0	35% of pupils attend weekly clubs in line with the silver school games mark criteria we are aiming for.
Encourage sustained participation in dance and cheerleading throughout the year To Invite Biggleswade Rugby Club to help improve participation levels in girls Rugby. Attend an all women's international rugby game to allow girls to see inspirational/role modelling women playing the sport professionally. Attend Saxon Gym for National Fitness Day and swimming festival fund raiser..	Employ cheerleading coach during two lunchtimes a week. Hold our first dance showcase in the summer term to encourage pupils to show dedication throughout the year. Hold weekly extra-curricular sessions for girls participation in Rugby To improve pupils understanding of the importance of keeping a positive physical and mental well-being through exercise/Fitness.	£0 £0 £0	A,B and C cheer squads to be formed utilising more KS2 pupils. Showcase takes place in the summer term. Pupils remain dedicated throughout the academic year. To signpost pupils to local facilities and sporting providers.
Indicator 5: Increased participation in competitive sport			

Objective	Key Actions	Allocated funding	Anticipated outcomes
Successfully apply for the silver school games mark by increasing the number of B and C teams entered into level 2 competitions.	Increase the number of KS2 tournaments hosted to allow for greater number of teams to be entered.	£0	School games mark achieved. B and C teams entered into tournaments and leagues.
Increase participation at Level 3 County Final Games To create a Level 1 Intra school sports calendar.	Provide transport to and from county games venues to allow for a greater number of teams to take part in level 3 competitions. School games day and weekly schoolhouse matches to improve key life skills in resilience, determination, teamwork and goal setting.	£0	Pupils are able to attend county school games events that all occur simultaneously. Pupils are able to attend all house matches from a variety of sports.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Provide long term outdoor equipment that will sustain current and future EP generations to improve participation levels in lessons, recreational time and extra-curricular activities.	Multi-use activity equipment such as new football, Rugby and Hockey Goals have been brought in.	£2500	New equipment has been used daily to provide more varied structured recreational opportunities. Pupils have been able to experience more competitive game play activities during lessons and also in after school fixtures and competitions.	The equipment will be serviced every year to maintain productivity and continue to increase recreational and after school club/ fixture opportunities.

Track and improve the number of pupils attending clubs throughout the year. Continue to develop the amount of physical activity taking place during PE lessons.	Mr Eve has been employed as Level 4 PE apprentice via 'Sporting Futures'. Clubs have been run every lunch up until Covid 19 Lockdown.	£17,983	Participation pre March 2020 had reached 39.3% which had in turn seen a rise in pupil's attainment before Covid 19 school closures.	Mr Eve has decided to continue in his role as a member of the PE staff now his course has ended in December. He is now pursuing a self-funded TES teacher training course to become a PE teacher.
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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Organise and lead sporting festivals for local middle schools and feeder lower schools by becoming a sporting hub for the East Beds partnership.	Year 5 dodgeball, year 6 dodgeball, KS1/2 tag rugby, KS1/2 Athletics and KS2 Cross country festivals have all been organised	£600	Links with the East Beds partnership have been established. Unfortunately, due to Covid 19 all Festivals were cancelled. Funding will be put forward for the next academic year when	Funding will be put forward for the next academic year when it is safe again to host sporting festivals for feeder lower schools and neighbouring newly converted primary schools.
Develop intervention and alternative provision programmes for targeted pupils alongside the pastoral support team	Mr Eve and Mr Dunne to work with the pastoral team to deliver targeted intervention for anger/behaviour management.	£0	Sensory breaks and alternative provision delivered for pupils highlighted by the pastoral support team. Relationships between staff and pupils have continued to improve. Evidence in other subject academic achievement is evident.	A more targeted approach will be employed. Work alongside the SEND and inclusion teams will mean pupils can be targeted earlier to improve results. Increased active interventions will be implemented next year.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Improve staff confidence in the delivery of gymnastics to	AW worked alongside community coach with a group of talented	£650	Improved confidence in teaching of gymnastics, utilising our existing	Continue to prioritise CPD within the PE department.

<p>'stretch and challenge' all learners with team teaching.</p> <p>Trampolining Course to improve participation levels for pupils.</p>	<p>pupils to support DE LJ and LD to improve their CPD subject knowledge needs.</p> <p>New equipment was purchased to aid lesson delivery</p>		<p>equipment and relevant to our own talented pupils. Schemes being continually developed to meet pupils' needs. Improved link with community coaches, 'flex and flip' share facilities and offer a pathway for pupils.</p>	
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Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<p>. Increase pupils club attendance from 28% to 35% of pupils regularly attending weekly sports clubs.</p>	<p>Pre COVID lockdown – DE, AW, AC,LJ,LD continued to offer clubs during lunch times and after school.</p> <p>CW held dance clubs and cheerleading coach provided lunch time cheerleading.</p> <p>Pupil attendance was tracked centrally each week.</p>	<p>£0</p>	<p>39.5 % of pupils attend weekly clubs pre Covid 19 lockdown</p>	<p>Staff will continue to offer PE clubs in the new academic year when it is safe to do so. Young sports Leaders will become more established and begin to support staff with their leadership of the clubs/ festivals once it is safe to do so.</p>
<p>Encourage sustained participation in dance and cheerleading throughout the year</p>	<p>(Pre Covid 19 Lockdown Sept19-March 2020) - Sam Jackson, cheerleading coach had full squads on Tuesdays and Thursdays.</p>	<p>£0</p>	<p>A,B and C and junior cheer squads were formed.</p> <p>Dance has continued to be popular with students. Dance showcase was unfortunately cancelled due to Covid 19.</p>	<p>Money will continue to be set aside for families who find the £2 per session a barrier to participation.</p>

To Invite Biggleswade Rugby Club to help improve participation levels in girls Rugby.	Biggleswade Rugby club offered after school clubs for girl's rugby to increase girl's participation into the sport.	£0	18 KS3 Girls participated in the rugby clubs with 6 deciding to join Biggleswade ruby club outside of school.	The Rugby club will be back when it is safe to do so to continue to improve girl's participation into Rugby.
Attend an all-women's international rugby game to allow girls to see inspirational/role modelling women playing the sport professionally.	14 KS3 girls attended an England Women's international Rugby game at Bedford Blues Rugby stadium. 13 KS3 girls attended an England Women's international Netball Game in Hatfield.	£0	A growing interest in girls wanting to participate in sporting activities is evident due to outside clubs coming in and opportunities to observe professional fixtures.	More club/ international fixtures in a variety of sports is planned for next year to boost inspiration.
Attend Saxon Gym for National Fitness Day and swimming festival fund raiser..	120 KS3 attended Saxon Gym for National Fitness Day.	£0	Many pupils have now signed up to Saxon gym to continue regular fitness sessions within their facilities.	Looking to increase participation to both KS3 year groups next year when safe to do so.

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Successfully apply for the silver school games mark by increasing the number of B and C teams entered into level 2 competitions.	Silver school games mark unfortunately cancelled by the school Games organisation due to Covid 19	£0	School games mark cancelled by the school games organisation due to Covid 19.	We will look to build on the 39.5% participation next year to maintain or improve silver and work toward gold kite marks when the school games in re-established.
Increase participation at Level 3 County Final Games.	Provided transport to and from county games venues to allow for greater number of teams to take part in level 3 competitions.	£100	Attended county Basketball and Indoor Athletics. Unfortunately post March Level 3 County final Games were cancelled.	Pupils will continue to attend county school games events that all occur simultaneously once safe to do so.

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Academic Year:	2019 - 2020
Total Funding Allocation:	£18,200
Balance Carried Forward:	£3,633
Actual Funding Spent:	£21,833
Balance to be carried forward next year:	£0