

# Edward Peake C of E VC Middle School

## PSHCE Long Term Overview 2020 – 2021



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	<b>Valuing Differences</b> <u>Respect &amp; Bullying</u> Listening to others; Raise concerns and challenge; Importance of friendships; Positive friendships and wellbeing; Mutual respect; Sharing points of view; Stereotypes; Types of bullying and how to get help; Discrimination	<b>Healthy Lifestyles</b> <u>Mental Wellbeing</u> Taking care of mental health; Managing challenges; Seeking support for themselves and others; What positively and negatively affects health and wellbeing; Making informed choices; That mental health is part of daily life: The importance of taking care of mental health; Strategies and behaviours that support mental health  <u>Keeping Active</u> Benefits of a balanced diet; Different influences on food; Skills to make choices; Balancing Internet use; How physical activity affects wellbeing	<b>Environment</b> <u>Careers</u> Career types; Challenging career stereotypes; Different rights, responsibilities and duties  <b>Money</b> Importance of finance in people's lives	<b>Growing &amp; Changing</b> Recognising what they are good at; setting goals; aspirations  <b>Keeping Safe</b> <u>Emergencies &amp; First Aid</u> Keeping personal information private; Keeping safe online; First aid and techniques for basic injuries	<b>Rights &amp; Responsibilities</b> Rules and laws; Respecting and resolving differences	<b>Feelings &amp; Emotions</b> Responding to feelings of others; Seeking support if feeling lonely; Healthy relationships make people feel included; Impact of bullying, including online; Consequences of hurtful behaviour
					<b>Healthy Relationships</b> <u>Staying Safe</u> Privacy and personal boundaries; Acceptable and unacceptable contact; Permission-seeking and giving; Personal safety; Actions have consequences; Working collaboratively; Negotiation and compromise; A positive, healthy relationship; Recognize different types of relationships; Responding safely to adults whom they do not know	<b>Health &amp; Wellbeing</b> <u>Puberty</u> How puberty changes can affect our emotions and feelings and ways to manage this; questions about puberty and change, including periods and wet dreams
Year 6	<b>Valuing Differences</b> <u>Managing Change</u> Developing friendship skills; Changing and ending friendships; Managing change, loss, bereavement; Sources of support	<b>Healthy Lifestyles</b> <u>Health &amp; Hygiene</u> Making informed choices regarding a healthy lifestyle, including nutrition; Hygiene and bacteria and viruses; Allergies and getting help in an emergency; Vaccination and immunization  <u>Mental Health</u> Strategies to respond to feelings; recognize warning signs and mental health and wellbeing and how to seek support	<b>Environment</b> <u>Personal Identity</u> What contributes to who we are; Personal strengths; Interests; Setting goals; Managing setbacks; New opportunities and responsibilities; Diversity within a society	<b>Feelings &amp; Emotions</b> Strategies for recognizing and managing peer influences; how relationships change over time  <b>Healthy Relationships</b> <u>Friendships and Staying Safe</u> Opportunities to connect online; The nature of online-only friendships; Reporting harmful content and contact; Staying safe online	<b>Rights &amp; Responsibilities</b> <u>Media Literacy</u> How data is shared and used online; Evaluating reliability of sources; Misinformation and targeted information; Choosing age-appropriate TV, games and online content; Influences relating to gambling	<b>Growing &amp; Changing</b> <u>Puberty &amp; Reproduction</u> Growing up and developing independence; Managing the changes of puberty; Menstrual wellbeing; How a baby is made Non-Statutory RSE  <b>Keeping Safe</b> <u>Substances</u> Drugs common to everyday life; Risks and effects of alcohol and smoking; Rules and laws

Health and Wellbeing

Living in the Wider World

Relationships

# Edward Peake C of E VC Middle School

## PSHCE Long Term Overview 2020 – 2021



Year 7	<p><b>Valuing Differences</b>  <u>Friendships &amp; Diversity</u>                  Respectful relationships and conflict resolution, including online; Equality, diversity and tackling prejudice-based bullying and discrimination, including online</p>	<p><b>Healthy Lifestyles</b>                  Physically and mentally healthy lifestyles; Healthy sleep habits; Dental health; Managing stress; Accessing health services</p>	<p><b>Environment</b>  <u>Careers</u>                  Developing enterprise skills; the world of work and young people's employment rights</p>	<p><b>Growing &amp; Changing</b>  <u>Substances</u>                  Social norms regarding drugs, alcohol and tobacco; Myths and misconceptions; Influence and risks relating to substance use</p> <p><b>Keeping Safe</b>                  How to identify risk and manage personal safety in situations</p>	<p><b>Rights &amp; Responsibilities</b>                  Challenging career stereotypes and raising aspirations</p> <p><b>Money</b>  <u>Economic Wellbeing</u>                  Evaluating value for money; Debt, fraud and personal values around finance; Financial exploitation</p>	<p><b>Healthy Relationships</b>  <u>Relationships</u>                  Healthy and positive relationships, including intimate relationships; Expectations and stereotypes in relationships; Managing strong feelings; The concept of consent  <b>RSE</b></p>
Year 8	<p><b>Valuing Differences</b>  <u>Friendships &amp; Managing Influences</u>                  Managing social influence, peer pressure and peer approval; Strategies to manage pressure to conform within a group and in relation to substance abuse</p> <p><b>Feelings &amp; Emotions</b>                  Tackling racism and religious discrimination; Promoting human rights</p>	<p><b>Healthy Lifestyles</b>  <u>Mental Health &amp; Wellbeing</u>                  Attitudes to mental health and emotional wellbeing; Digital resilience; Body image; Healthy and unhealthy coping strategies; Seeking support for themselves and others</p> <p><b>Young Leaders' Award</b></p>	<p><b>Environment / Money</b>  <u>Careers / Tenner Challenge</u>                  Life and career aspirations; Personal strengths and skills for employment; Stereotypes; Routes into careers; Progression routes; Online presence</p>	<p><b>Keeping Safe</b>  <u>First Aid &amp; Keeping Safe</u>                  First aid including CPR and defibrillator use; Personal safety including travel safety</p>	<p><b>Rights &amp; Responsibilities</b>  <u>Moving Forward</u>                  Personal strengths, celebrating successes and setting goals; Moving on to a new school; Managing change</p>	<p><b>Healthy Relationships</b>                  Relationship norms; Stereotypes and expectations of gender roles, behaviour and intimacy; Gender identity and sexual orientation; Consent in intimate situations; Contraception and sexual health (links to Health &amp; Wellbeing)  <b>RSE</b></p>

Health and Wellbeing

Living in the Wider World

Relationships