THE PEAKE

POST





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Message from the Head Teacher

As we approach the end of a very strange academic year, I would like to take this opportunity to thank you for the support you have given to the school over this time of closure to most pupils. Thank you for supporting your child/ren with their home learning and I want to reassure you that "we'll take it from here". We know that all of you will have done your very best to ensure that your child/ren continued to make progress in its many forms over this time. We will map where the children have got to and move forwards, without delay, with their learning.

May I take this opportunity to wish you all a restful and peaceful summer holiday.

Miss Z.J.Linington

STAFF NEWS

At the end of term, it is always with mixed emotions that we say "Goodbye and thank you" to some of our staff as they move on and "welcome" or "congratulations" to others as they join us or are promoted to new posts.

"Goodbye and thank you" to:

Pastoral support: Ms Diston

SENDCo: Ms Rook

Welcome to:

SENDCo: Mr Walker

Primary Practitioner: Mrs Burr Primary Practitioner: Mr Dell Cover Supervisor: Mrs Ranger Cover Supervisor: Mrs Waters Teaching Assistant: Mrs Stirratt Teaching Assistant: Mrs Webb

Congratulations to

Acting HIVE Manager: Mrs Rowley

Maternity leave: Mrs Weedon

Maternity leave: Mrs Sermons

COVID-19 Updates

We will be operating a 'phased return' approach to the new term, in line with many other schools.

As our new year 5 have been unable to have their transition day, they will be the only year group to attend on Monday 7 September.

On Tuesday 8 September, year 6 will also return and then on Wednesday 9 September, all children in every year group will attend school.

I will write to you again by 4 September, before pupils return to school confirming safe operating procedures for having all pupils in schools with no reduction to their learning time.

Keeping groups of children separate (bubbles)

In line with Government guidance, we will be operating two 'bubbles' - one for key stage 2 and one for key stage 3. It is our intention that the playground will be 'zoned' for different year groups and facilities/resources will be allocated in such a way that cross-contamination between key stages is minimised. We do, however, want our children to experience the best that we can offer in terms of a broad and balanced curriculum and will provide this in the safest way possible.

Social distancing

Children will not be expected to practice social distancing from one another - this would be impossible with all the pupils returning. However, we are asking that adults remain as socially distanced from the children and from each other as they can.

Initially, the school day will have a staggered start and end in order to prevent all pupils from entering the school building at the same time. This will be reviewed regularly.

Key Stage	School start time	Collective Worship	Break time	Lunch time	PM Registration	School finish time
Key stage 2 (Years 5 and 6)	08:40	09:00-09:10	11:10-11:25	12:25-13:05	13:05-13:20	15:20
Key stage 3 (Years 7 and 8)	08:50	15:20-15:30	11:10-11:25	12:40-13:20	12:25-12:40	15:30

YEAR 5

2019-2020 has been a year full of so many memories and emotions.

I am incredibly fortunate that I have had the opportunity to welcome such a wonderful group of pupils to Edward Peake.

I remember the first day you all came to visit Edward Peake on your transition day. There were so many mixed emotions from worry to excitement. I shouted 'Year 5' and you all huddled around me like penguins, eager to know what was going to happen next. I had to ensure you could all hear me, it was difficult for you to see me as I am the same height as most of you, (I must remember to bring a step onto the playground for the next Year 5 group). You all sat in the hall so quietly and patiently and I knew straight away you were going to be a fantastic year group that I would enjoy working with. One by one you were told who your new form tutors were and off you went to start your adventures.

I have enjoyed getting to know each and every form group. So many of you, time and time again welcomed me into your classrooms with great big smiles and enthusiasm. I will miss walking past 5VT's classroom and having Mrs Terry inviting me into your lessons. I remember so fondly teaching 5AT how to conduct an electrical circuits investigation. The thoughtful 'thank you' card 5LJ made for me for organising the space centre trip will always be displayed in my classroom. How can I forget teaching 5DH how to draw graphs and the excitement you had when you told me you had another pom pom in your reward jar? Finally, 5SM, who have always been so supportive of each other and have coped incredibly well on a number of occasions when I had to be away from you to check in on the other form groups.

The year has not gone as we would have planned, but it will only make us stronger and wiser. Each and everyone of you has the potential to do great things. You need to aspire to be the best you. Don't be afraid to take risks in your work. Challenge yourselves to take on new adventures in your learning. Aim higher than you have ever before and you will achieve great things.

YEAR 5

It is now my responsibility to hand you over to Mr Coverdale and his talented team of Year 6 teachers. I know they will guide and support you in everything you do. You are in great hands and I look forward to seeing you grow even stronger as a year group in the future.

Remember, the Year 5 doors are always open to you and the whole of the Year 5 team look forward to hearing and seeing everything you accomplish during your journey in Edward Peake.



YEAR 6

What a busy year it has been for Year 6, from all our practice SATS, trips to the Botanical Gardens in Cambridge, Church visits, Prayer Spaces, sporting events, house competitions and so much more!

I hope that everyone had a really good year, I know there were many challenges and the best bit for me was seeing so many of you achieve things you didn't think you could do! I know some of you were even disappointed that the SATS were cancelled as you really wanted to show us what you could do.

Hopefully we can return as normal after the summer holidays and carry on where we all left off, I really look forward to working with you all again in Year 7 and hope you are all ready for the new challenges it will bring

Can I also thank Miss Twitchett, Mrs Rook, Mr Campbell, Miss Heather, Miss Scott, Mrs Creighton-Rook and of course all of the teaching assistants who helped us throughout the year. It is wonderful to be part of such a great team.

Have a lovely summer holidays and we'll see you in September!



YEAR 7

What a year! One that hopefully will never be repeated!

Parents and carers, without your continued support throughout the year we would not have made it this far; in particular the way in which you have assisted the continued education of your children through Covid-19 has meant that we are truly living as a collaborative community for the future of our children. Out of negatives we must strive to find positives and I hope that through all of us overcoming individual challenges we are all building levels of resilience and coping strategies that will serve us into the future.

As a community we have developed a sense of unity and have come together in house and sporting events to show what we are capable of achieving. Some of you had been preparing for the school production 'Bugsy Malone' that unfortunately was not able to be performed. So much work had gone into this, but hopefully we may be able to eventually see the fruits of your labours.

Within this year group there is so much promise and potential, I am excited to see what you will push yourselves to achieve in your final year at Edward Peake as there will be many opportunities for you to grow and flourish into young people who begin to consider their future careers. Who knows ... you may become a doctor, engineer, retail manager, work with animals, the care sector ... the list is as infinite as your dreams. Year 7, myself and the team would like to wish you health and happiness for the summer but hope that you embrace the opportunities ahead to begin to fulfil your dreams.

It has been a pleasure to be your Head of Year.



Wow what a crazy year it has been for the year 8 pupils and the year 8 team. I would firstly like to take this opportunity to thank the parents for their continuous support throughout this year and more so throughout this pandemic. With your help and support we have seen this year 8 cohort achieve and overcome many barriers and challenges that have been thrown their way.

I, unfortunately have never seen in my years of teaching, a year group hit with so much bad luck. But from this negative I have seen so many positives. I have seen a year group become more determined, more driven and become a group that stands up together for what they believe in both as a group and individually.

From when I became their head of year back in year 7, I have seen this year group grow more compassion for one another, I have seen this year group become closer and more supportive towards one another. Yes, we still had our rocky patches and our challenges but on the whole I am proud of how this year group matured and how many of our pupils become amazing role models for their younger peers.

It was great to see this year group enjoy places like Airspace, Eng-fest and Walton. They were also amazing ambassadors for Edward Peake during Open Evening. Even world book day didn't pass without year 8 leading the way with some amazing costume dress ups.

Over the past year, the year 8 tutors and the pastoral support team have worked exceptionally hard both before lockdown and even more so during lockdown to continue to try and enrich, support both emotionally and academically every year 8 pupil. As Head of Year, I have been immensely proud of our entire year 8 community.

I want to say a huge well done to all of the year 8 pupils on how well they have coped through this pandemic and they should also be very proud of what they have personally achieved throughout their time at Edward Peake.

From me and the year 8 team we wish our year 8 pupils every success for the future and we would love to hear how they are getting on in the future.



FAREWELL YEAR 8

This poem was written by Josh M.

Middle school is over now with upper school coming fast,

have to tell you this last year has simply been a blast.

Shortly you'll be moving on to somewhere fresh and new,

This school will be so different when we do not have you. We've watched you grow and turn into a person that you are,

to read and write and count with ease, you simply are a star.

We want you to remember, a message from us all, Live your life and chase your dreams, whether big or small. You are unique and wonderful and sadly, will be missed,

So grab life and hold it tightly in your fists.

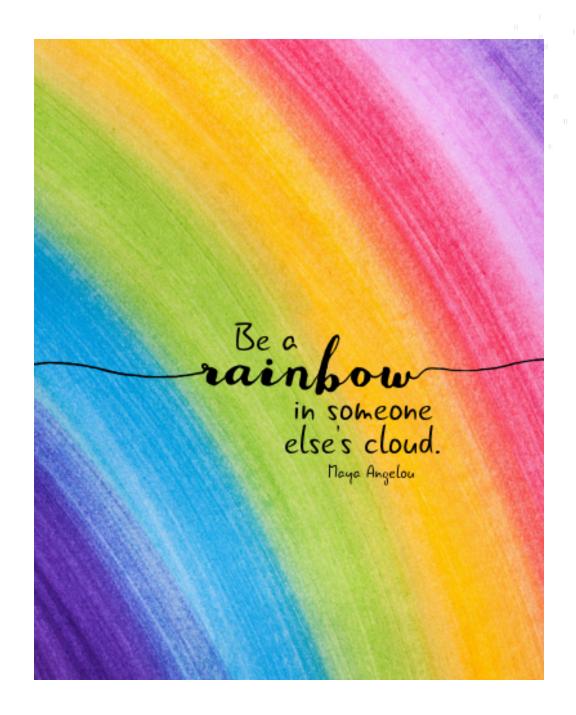
Goodbye from us and thank you as it has been so much fun,
Remember you are special and you're simply number one.

FAREWELL YEAR 8





FAREWELL YEAR 8



A special thank you to Mr Carter and the year 8 form tutors for organising the year 8 awards and farewell videos.

HIVE TEAM

First of all, we hope that you are managing to keep home life relatively sane at this extraordinary time and we can assure you that we're missing you all.

As we are moving forwards and things slowly are getting better and back to normal we would like you to remember that to get where you want to be all you need is YOU. Focus on what you can do right now in this moment. Things don't need to be perfect for you to get started or to continue to get ahead with your own life journey and learning. Sometimes we make things more complicated than they really are. Sometimes we focus on all the wrong things. Focus on what you can do, right now, where you are. Don't be afraid to use your imagination. You might seem like life is full of tests, questions, grades, parents, and pressure, but still dream.

Dare to use your imagination. Be bold. Be creative. The Pastoral Team/ HIVE will continue to be available to all students who need our support; you just need to contact us via the worried email. We leave you with this inspirational quote:

"Always keep a positive mindset, it will improve your outlook on the world." – Roald Dahl

The HIVE team Mrs M Horwood, Mrs L Pearce, Mr L Dunne and Mrs L Cox

BIG DRAW INFORMATION

Y5 Grace K Ellis S

Y6 Charlie B Rebecca M

Y7
Jessica B
Kody B

Y8 Tyler M Daisy R







Uniform and basic equipment reminders

Every pupil is asked to provide the following basic items of equipment for every lesson:

- Black/blue handwriting pen (not a biro or cartridge pen)
- Pencil
- Colouring pencils/fine fibre tips
- Calculator
- Pencil eraser
- Pencil sharpener
- A4 plastic wallet for homework
- 30cm ruler (non-bendy)
- Water bottle
- Reading book



Uniform reminders

Uniform should always be practical and hard wearing and provide children with proper protection from the British weather throughout the year.

Pupils should come to school with an appropriate coat particularly in the winter months.

Hoodies are not acceptable in place of a coat.

Skirts must be at least knee-length. Tight fitting and skater skirt styles are not acceptable. Children grow throughout the school year and a skirt that is an appropriate length and fit at the start of the school year may not be so as the school year continues.

Tights must be plain black or grey. Tights should not be patterned.

Trousers should be grey, black or dark blue. They should be a tailored fit. Tight-fitting, skinny fit trousers, jogging bottoms, jeans or leggings are not acceptable.

Shoes should be formal in style, medium cut (meaning below the ankle) and leather or leather like. They should be robust and have appropriate fastening: velcro straps, laces or buckles. Ballerina shoes, trainers, boots or canvas shoes are not acceptable footwear. Pupils will no longer be provided with plimsolls.

All hair below shoulder length should be tied up. Large and excessive hair slides and headbands (for examples JoJo bows) are not acceptable. Pupils should not have dyed hair. Pupils are not permitted to wear makeup, nail varnish or false nails.



Information for parents/carers

Medicines and injuries

All medicines sent in to school must be clearly named and labelled."

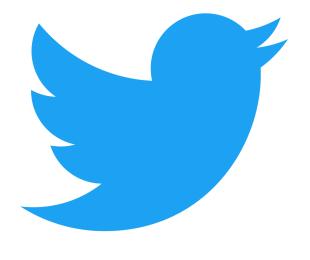
Only medicines prescribed by a doctor will be permitted in school, accompanied by a letter from the parent/carer. Children who suffer injuries or who are suffering from an illness may require a PEEP (Personal Emergency Evacuation Plan) when they return to school. Please contact the main office who will be able to issue further guidance on this.

Keeping in touch

Don't forget to check the school websites for daily updates, latest news articles and upcoming event information. Please note our school Facebook page is no longer in use. Twitter is our main social media channel. Thank you to all members of our community who are following our wonderful school.

Visit our school Twitter page to see news items, photographs of our wonderful community and daily updates.

Follow us @EdwardPeake





COMMUNITY PHOTOS











COMMUNITY PHOTOS









COMMUNITY PICTURES







The pupils that make up Castle Alert have had a wonderful experience here and have tackled everything with maturity and enthusiasm. They should be incredibly proud of what "they have achieved in this short amount of time together and I hope they continue this positive attitude when we return. MC, DC, JRo, SBa, DEve Below is a little update by members of Castle Alert about how they have felt during their time in their new bubble.

Castle Alert are compassionate,

All day everyone is caring and supportive.

Super Castle Alert are always being kind and helpful,

Telling stories to all our friends.

Life in Castle Alert has been a positive experience,

Everyone is energetic and excited to be back.

Amazing Castle Alert are the best at everything,

Life is amazing here in our bubble.

Everyone is kind and positive,

Respectful to all around.



Totally awesome Castle Alert are caring, courteous and are always there to give a helping hand.

Mighty mediators have been extremely busy, active and creative during their time in school. We have read two books and completed writing activities; character descriptions, predictions, and dilemmas such as: "Can one person make a difference?" and "What would you do if you had a million pounds?" Learning about Darwin's voyage and discoveries was really interesting. The children watched film clips to support their learning and had lots of questions for Professor Richard Twitchett based on this. Another topic we researched was Space. The children created a space meal and learnt about exercising in space. Art included recreating work by Picasso, sketching wolves and designing logos. Outside, the group got really inventive and created their own non-contact games. If we could sum up our time in a few words, they would be: Amazingly, different, and rockin' fun!



Chatter Bubble

The children have thoroughly enjoyed reading The Ickabog - the online 'a chapter-a-day' book by JK Rowling - and have completed pictures to go along with it including illustrations of the characters, scenes and special objects.

Once the term is over, the children will have the opportunity to take their pictures home and enter the Ickabog Competition. The lucky winners will have their pictures published in the book itself in November.

We have also been reading Skellig by David Almond. A fantastic story of hope, and the children have really enjoyed reading it. Our weekly 'Daily Mile' has seen the children complete an amazing 76 km. This distance has meant that we have travelled to Basildon in Essex.

The children have also very much enjoyed taking part in our bubble's own 'Mrs G's games', where a variety of minicompetitions were the focus to finish off our mornings.



Bubble 5 are most proud of the fact they have collectively run 177.28km in the daily mile challenge. Some members of the group managed over 25k by themselves.

We have also enjoyed skipping as a group and have some grand scores of 95 individual skips and 107 on the long skipping rope. We wrote some amazing Psalms - some of which appeared in the last Values Newsletter. We have been quite an artistic group and have enjoyed making posters and leaflets for different lessons.

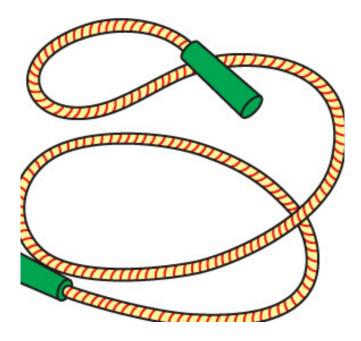
Maths NInja has been a firm favourite and our scores have been steadily improving, with some people achieving the maximum score every day.



Group 299 bubble have had an amazing few weeks of embracing a different and unusual situation in school. They have been kind and supportive to each other during learning," discussions and trying new activities. As a group we decided we were going to be a "professional" skipping team! We learned how to jump rope which quickly escalated into tricks and team routines! It became our favourite activity of the day and everyone looked forward to trying to beat their previous challenge.

The group have looked forward to their daily reward of Kahoot special rounds, where it has got super competitive. They have been really creative with their ideas and thoughts and have been keeping Mrs V busy with all their new games and ideas at breaks and lunch! We have been learning dance moves as part of our activity time, drawing, making origami and having a class mascot. They have been supportive when people have expressed their thoughts and opinions in class discussions also.

Mrs Bell, Mrs Gunter and Mrs V have really enjoyed having you all in our Bubble the past few weeks, getting to know all the things you like and enjoy!.We hope you have a fantastic summer holiday and to our Year 8 students we will miss you as you go onto your next school! Year 7 we look forward to seeing you next year!



Our little Sleepy Heads bubble have managed to rouse themselves to show enthusiasm across all subjects, continually asking searching questions and showing maturity and respect in their attitude towards their learning and each other.

We have all made amazing progress with our numeracy, enjoyed reading our class book "Flood Child", challenged ourselves to improve our fitness during the daily mile challenge and worked together and supported each other when making and testing our paper aeroplanes for the maths competition.

During our free choice time we have explored our passion for origami, drawing and TikTok dancing, as well as researching a number of exotic and fascinating creatures.

We are excited to be finishing our classroom based time together with a day of entirely pupil-led lessons which will include art, science, dance and a 'rugby training' style PE session.



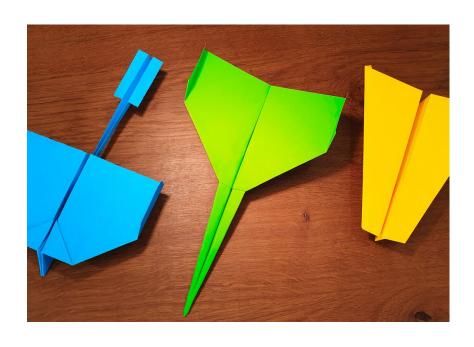
The Incredible 8 bubble have built unity through numerous circle activities such as games of catch or discussions as well as our ongoing Kahoot and class champion competitions. We have also thanked our key workers through the lego art work in the classroom windows. More recently we have tried to compose our own body percussion master piece and are currently writing 500 word stories on themes chosen by members of the bubble. Mr Duffy, Mr Odoluju and Mr Scheid all wish the Incredible 8 and our wider community a happy and safe summer holiday; and to our year 8's the best of luck in their new school.



The Amigos bubble have gelled nicely as a team. We have been working hard to the best of our abilities. We have enjoyed coming together to try new things.

Many members have learnt skipping, understood new concepts in maths and flew aeroplanes further than ever before (I hope for the inter-bubble competition).

As a group we have been mindful and enjoyed many in depth conversations. I hope they have an enjoyable and relaxing summer holiday. Thank you to Miss Hickey, Miss Huxtable, Mr Granger, Miss Whitby and Mr Dunne for all of your help too!



ART UPDATES

We are really proud to share that a student from Year 6, Nyasha entered the Royal Veterinary College Animal Care Trust competition.

She decided to enter the theme 'A picture of your favourite wild animal in its natural environment'.

Her parents received a phone call in late June saying she won 1st place!

Here is her winning entry, inspired by work we studied by Henri Rousseau. It was complete in Oil pastels.

A massive achievement!



MATHS UPDATES

PUKMT Junior Maths Challenge Champions

Well done to our Year 7 and

Year 8 students, for their fantastic achievements in the Junior Maths Challenge.

Some of our year 7 and year 8 Mathematicians took part in this year's UK junior Maths Challenge This was done online at home and inside our school.

These entries resulted in Edward Peake Middle School students achieving:

2 Gold Certificate, 2 Silver

Certificates, 6 Bronze Certificates and 20 Certificates of Participation.

An extra special well done goes to the following students for their achievements:

Dylan C for achieving the following:

Best in School.

Best in Year 8.

Gold Certificate.

James W for achieving the following:

Gold Certificate.

Tom S for achieving the following:

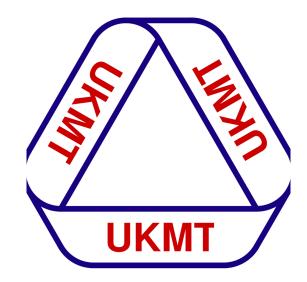
Best in Year 7.

Silver Certificate.

Abi B for achieving the following:

Silver

Certificate



Sam M, Grace P, Will F, Joshua F, Faran Harvey, Lily S, for achieving the following:

Bronze

Certificates.

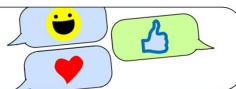
*Certificates of particupation have been issued to everyone involved.



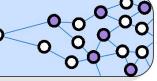
SAFETY TIPS

8 tips to stay safe online

1 Be nice to people online.



2 Take care with what you share. •



3 Keep personal information private.



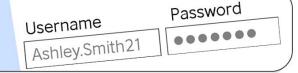
4 Check your privacy settings.



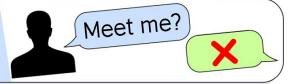
5 Know how to report posts.



6 Keep your passwords safe.



7 Never meet anyone in person you've only met online.



If you see anything online that you don't like or you find upsetting, tell someone you trust.



SUMMER ACTIVITIES



The Edward Peake PE department have come up with some ideas to help keep your children active and help maintain their positive mental wellbeing.

1. As it was Olympic year, why not design your very own sports Olympics? You could invite friends and family over to compete in your Olympics. Use this web link for family Olympic ideas.

https://www.activityvillage.co.uk/holding-your-own-olympicgames

- 2. Basketball shootout Basket could be a washing basket or bin; Ball could be scrunched up newspaper. How many shots can you complete in one minute? Have a family league table? You could vary the shots, more points for trick shots.
- 3. Dice workout let the dice decide what exercises you do as a family. Design 12 workout exercises and allow the dice to decide how your family workout turn out.

SUMMER ACTIVITIES GET ACTIVE

4. Volleyball – If you have a washing line use a bedsheet as the net and with a ball play over the washing line. This can also be done for badminton, tennis. If you have a close neighbour challenge them to a game over the garden fences.

5. Hopscotch – give your children some chalk and allow them to design their own hopscotch run in the garden or in a safe outdoor space.

6. Towel Games -

Tug of war - In the traditional tug of war- replace the rope with a towel.

Towel Resistance Run- In this activity, one of the players holds the towel the other tries to run while pulling the other player as well. - Towel Partner sit-ups - In this activity, the two players try to do sit-ups together while using the towel for leverage.

SUMMER ACTIVITIES



- 7. Good old fashioned family walks and bike rides.
- 8. Garden Golf As a family, create your own crazy golf course in the garden. Use everyday items for barriers, tunnels, bridges.
 - 9. Dance fitness youtube have many channels that inspire children to have fun dancing to current songs. Strictly come dancer Oti Mabuse does regular dance classes.
- 10. Family Scavenger hunts for ideas use this web link https://kidactivities.net/40-scavenger-hunt-riddles-for-kids/

REFLECTION

Keep us, good Lord, under the shadow of your mercy in this time of uncertainty and distress. Sustain and support the anxious and fearful,



and lift up all who are brought low; that we may rejoice in your comfort knowing that nothing can separate us from your love in Christ Jesus our Lord.

Amen.





WE MISS YOU!













LIVE LOVE LEARN #TEAMPEAKE





STEACH YOU IN THE STEACH YOU SHOULD GO WILL COUNSEL YOU WILL LOVING EYE WITH MY LOVING EYE WITH MY LOVING EYE

