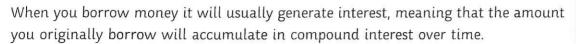
### Borrowing and Lending

Borrowing money can be an important and necessary part of life, whether it is borrowing from a bank for your first mortgage or borrowing for University fees.





1. In the tables below, calculate how much interest will increase the total debt if no payments are made?

#### a) Borrowing £1,000 at 40% interest.

| Year | Interest Added | Debt Owed |
|------|----------------|-----------|
| 1    | £400           | £1,400    |
| 2    | £560           | £1,960    |
| 3    | £              | £         |
| 4    | £              | £         |
| 5    | £              | £5,378.24 |

b) Borrowing £200,000 at 2% interest.

| Year | Interest Added | Debt Owed    |
|------|----------------|--------------|
| 1    | £4,000         | £            |
| 2    | £              | £ 208,080.00 |
| 3    | £ 4,161.60     | £            |
| 4    | £              | £            |
| 5    | £              | £ 220,816.16 |

2. Fill in the blanks of the paragraphs below:

| People borrow for many different reasons. A ba  | ınk has multiple options, | such as an           |                |
|---|---------------------------|----------------------|----------------|
| which is a capped amount by your bank and no    | agreement on how you      | pay back, this is co | mmonly used    |
| when you have no money left in your bank acc    | count. Similarly, using a |                      | has the same   |
| limits but you can use this in addition to your | current money, but som    | etimes at a higher   | interest rate. |
| If you wanted to buy a house, you would get a   | . These h                 | ave much lower       | interest rates |
| but it will have a long-term payback deadline.  |                           |                      |                |
| Another reason people borrow money is for h     | 0                         |                      | 1.5            |
| course fees, students may get a                 | , and this is paid ye     | early to the univer  | sity. To cover |
| the cost of their living and rent, students may | also get a                | The ai               | mount of this  |
| is dependant on their parent or guardian's ho   | ousehold income and is    | paid back as a po    | rtion of their |
| salary when they earn a specific amount.        |                           |                      |                |
| Sometimes though life can be difficult, and son | neone might not be able   | to borrow by using   | a credit card  |
| or an overdraft, so some people use             | . These are easil         | y obtained for bor   | rowing small   |
| amounts but have very high                      | and often need a          | for sec              | urity.         |
|   |                           |                      |                |



| maintenance loan | tuition fee loan |
|------------------|------------------|
| interest rates   | overdraft        |
| credit card      | pay day loans    |
| guarantor        | mortgage         |







## Plan Your Budget

Knowing your budgets and allowing room for savings is a very useful skill to have. One way to do this can be to estimate your monthly earnings and spendings.

1. Can you fill in how much money is leftover from the examples below?

| Item     | Amount |
|----------|--------|
| income   | +£1100 |
| living   | -£300  |
| food     | -£150  |
| tax      | -£80   |
| travel   | -£80   |
| fun      | -£150  |
| Leftover |        |

| Item     | Amount |
|----------|--------|
| income   | +£1500 |
| living   | -£500  |
| food     | -£200  |
| tax      | -£100  |
| travel   | -£150  |
| fun      | -£260  |
| Leftover | -      |

| Item     | Amount |
|----------|--------|
| income   | +£2500 |
| living   | -£1000 |
| food     | -£300  |
| tax      | -£150  |
| travel   | -£200  |
| fun      | -£400  |
| Leftover |        |

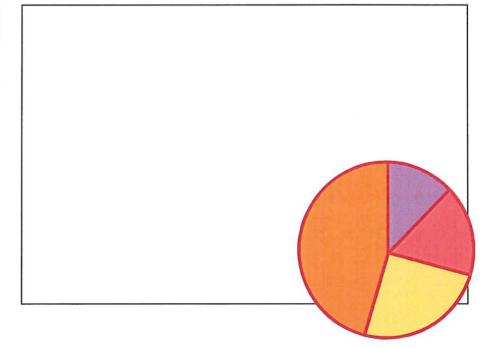
2. One way of saving better is to plan where you spend. A friend is having some problems trying to budget their money because they want to buy a new laptop in 6 months but it will cost £900.

| Item                                       | Amount |  |
|--|--------|--|
| income                                     | +£1200 |  |
| required costs, e.g.:<br>living, food, tax | -£700  |  |
| going out                                  | -£150  |  |
| meals out                                  | -£140  |  |
| snacks                                     | -£20   |  |
| take-away coffee                           | -£40   |  |
| clothes shopping                           | -£150  |  |
| Leftover                                   |        |  |



3. How much will they need to save per month to afford the laptop?

4. Take a look at their spending on non-essential items, where can they make cuts to save more money?







# **Business Challenge**

### Could you be a successful entrepreneur?

Entrepreneurs are independent thinkers who believe they have the ability to succeed.

#### Your Task

Design a financial educational tool (e.g. app, video, board game etc.) to help young people.

Split into groups of 4-6 people.

· What is your proposed solution?

Your task is to present a business idea pitch at the end of the session.

| Tour task is to present a business thea pitch at the end of the session.   |  |  |
|--|--|--|
| Why is your product important?   | What your product needs to solve?  |  |
| <ul> <li>People don't save enough!</li> <li>On average people save 5%</li> <li>People aged less than 35 save -2%</li> <li>The savings rate required to maintain living standards post-retirement is 15%</li> </ul> | "Giving young people a tool to help them feel in control of their money" |  |
| Think carefully about:   |  |  |
| • Who is your target audience?   | Y Y  |  |
| <ul> <li>What are the specific problems that your<br/>target audience are experiencing?</li> </ul>   | SE S                                 |  |

