## **Edward Peake Church of England Middle School**



**Topic: Properties of Materials** Year: 5 Strand: Chemistry

#### What should I already know?

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter.

#### What will I know by the end of the unit?

- compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
- know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through
- , sieving and evaporating
- give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic
- demonstrate that dissolving, mixing and changes of state are reversible changes
- explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

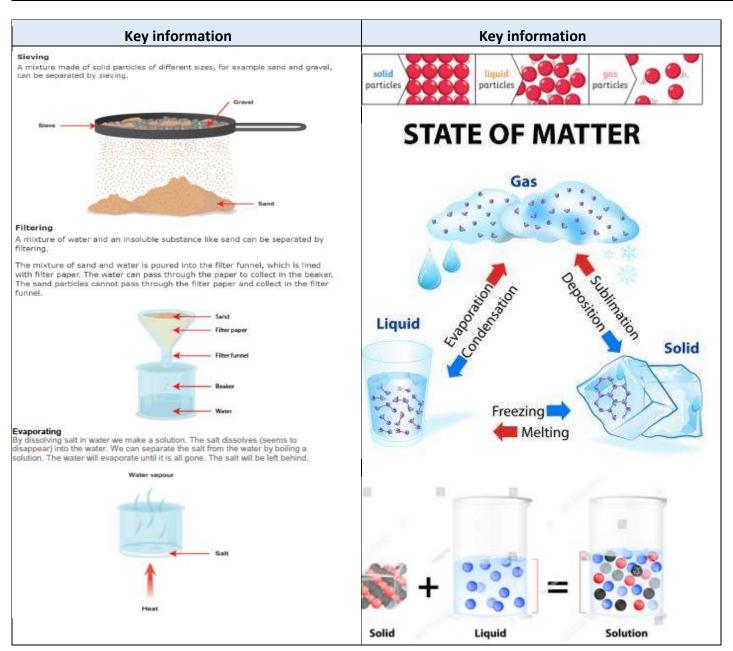
| Vocabulary           |   |
|----------------------|---|
| Electrical conductor | Lets electricity pass through easily, like copper wire.   |
| Electrical insulator | Do not let electricity flow through easily, like plastic or rubber.   |
| Evaporating          | When a liquid turns to a gas due to an increase in temperature  |
| Freezing             | Liquid cools and turns into solid.  |
| Gas                  | One of the 3 states of matter. The particles in a gas are far apart and move randomly.  |
| Irreversible change  | Generally means a new product is formed and can't be turned back to original components eg cooking a cake.  |
| Thermal conductor    | Let heat pass through easily, like a metal.   |
| Thermal insulator    | Does not let heat pass through easily, like a wood pan handle   |
| liquids              | Liquids can flow or be poured easily. They are not easy to hold.  |
| Magnetic             | Is attracted to a magnet, like a steel spoon. Note: Not all metals attract magnets.   |
| melting              | Turns from a solid to a liquid.   |
| Mixture              | combination of different things in which the component elements are individually distinct. E.g. peas and carrots  |
| Non-magnetic         | Is not attracted to a magnet, like a wooden spoon   |
| Reversible change    | A final substance can be converted back to the original substance without creating any new material. Freezing, melting, dissolving, boiling, evaporating and condensing are reversible changes. |
| solute               | Soluble solid   |
| solution             | Some substances dissolve in a liquid. When this happens the liquid is called a solution. For example, when gravy granules dissolve in water, this is a solution.                                |
| Soluble              | Can be dissolved, like coffee granules  |
| Solvent              | Liquid which solid will dissolve in e.g. water.   |

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| Translucent | Some light is transmitted by material and some is absorbed e.g. the bathroom window.   |
|-------------|--|
| Transparent | allowing light to pass through so that objects behind can be distinctly seen. Eg glass |
| Opaque      | not able to be seen through eg wood  |



### **Useful Websites**

https://www.bbc.co.uk/bitesize/topics/zryycdm

https://www.educationquizzes.com/ks2/science/properties-of-materials/