

African Music 		
	Year 5	Spring 2

What should I already know?
<ul style="list-style-type: none"> • How to sing with expression as a group member • Different parts of the world have developed different instruments and sounds • How to read simple rhythms from notation • How to play instruments with good technique and control

What will I know by the end of the unit?
<ul style="list-style-type: none"> • Some traditional African songs in Swahili and other African languages • Which instruments originate in Africa • How to play some African rhythms as a group member • How to play and sing using 'call and response' in compositions

Vocabulary	
xylophone	a tuned percussion instrument with wooden notes
djembe	a type of drum - originally from West Africa - played with the hands
dumbek	a type of goblet shaped North African drum
mbira	a thumb piano - often made on the shell of a coconut
cabasa	a percussion instrument made from beads attached over a gourd
jambo	Swahili for 'hello'
'call and response'	a musical question and answer
tuned percussion	percussion instruments (instruments that are struck or shaken) on which a melody or tune can be played (usually different note bars for each note of the scale)
untuned percussion	percussion instruments (instruments that are struck or shaken) that only a rhythmic sound can be played on

African Music			
	Year 5	Spring 2	

Have a listen to some traditional African music:
https://www.youtube.com/watch?v=LOS0kA_O6IQ

Can you name these African instruments?



Find out where the name djembe comes from and what its name means.

African Music 		
	Year 5	Spring 2

Choose one of the following instruments, draw it or find an image and write a paragraph about it saying which part of Africa it comes from, how it is played/used and what it is made from.

dondo

kora

balafon