



Subject Action Plan 2024-2025

Subject: Design and Technology

Area for development	Person responsible	Action	Finance	Time scale	Success criteria	Monitoring
Link work to designers past and present.	Margaret Curry	Monitor sketchbooks for referencing designers.	Time to monitor books during PPA	Summer 2025	Books will show reference to designers past and present.	
Evaluation of designs and what they could do differently next time.	Margaret Curry/staff	Monitor sketchbooks and discuss with children/staff.	Time to monitor books during PPA/staff meetings.	Summer 2025	Books / discussions will show how children evaluate their designs.	
Designs and prototypes to show individual creativity.	Margaret Curry	Observations of products made	Time to speak to children about their work	Summer 2025	Children understand that the design process needs many refinements and prototypes are a good way to try out their ideas.	
To create experiences for children in the real world of designing.	Margaret Curry	Arrange designer experiences both in school and visits to local designers.	Visits to external designers,	Summer 2025	Children will see first-hand how designs are made	

<p>Discuss options for careers in Design & Technology.</p>	<p>Margaret Curry/staff</p>	<p>Discussions with children about their lessons/projects and how this could link to a career.</p>	<p>funds to pay for visiting designers.</p>		<p>into products and what the process requires.</p>	
<p>To monitor the delivery of Kapow as a resource for Design and Technology and evaluate its impact.</p>	<p>Margaret Curry/staff</p>	<p>To discuss with staff the delivery of Kapow and if it meets the needs of our children.</p>	<p>Time to talk to children/staff.</p>	<p>Summer 2025</p>	<p>For children to appreciate the options open to them in the design industry.</p>	
<p>To monitor adaptations of the Kapow curriculum to meet the needs of our children.</p>	<p>Margaret Curry</p>	<p>To discuss in staff meeting show projects have been adapted using Kapow as a starting point.</p>	<p>PPA/Subject leader time.</p>	<p>Every cycle</p>	<p>Kapow is delivered well and has an impact upon the children's learning.</p>	
			<p>Time to be timetabled into staff meetings.</p>	<p>Spring 2026</p>	<p>Staff to support the design creative process and allow the children use the Kapow examples as a starting point.</p>	