



Medium Term Planning.

Class: 2

Term: Summer

Year: 1/2

Teacher: Mrs Metcalfe

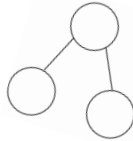
This is what we will learn this term and the skills we will develop:

<p>As Geographers we will be using atlases to name and locate continents and oceans of the world, while revising the countries, cities and surrounding seas of the UK. We will explore and learn about the physical features of the Jurassic Coast and how humans have interacted with this over time, including land use, settlements and tourism.</p>	<p>In our Spiritual and Moral development, we will learn about belonging. We will look at how people belong to families and how the word 'family' can mean a multitude of different things. We will consider how people can also belong to communities, clubs and religions. We will look into religions including Christianity, Judaism and Islam, and think about the different ways of belonging to these religions.</p>	<p>As Scientists we be introduced to growing plants from bulbs and from seeds, learning the sequence of germination, and comparing and contrasting the requirements of germinating seeds with those of mature plants to maintain healthy growth. We will carry out investigations to find the best way to grow plants.</p>	<p>As Artists, we will develop our ability to work with clay. We will learn how to create simple thumb pots then explore the work of sculptor Rachel Whiteread and apply her ideas in a final piece that uses techniques such as cutting, shaping, joining and impressing into clay.</p>	<p>As Musicians we will learn to sing the song 'Once a Man Fell in a Well' and to play it using tuned percussion, adding sound effects, experimenting with timbre and dynamics and using letter notation to write a melody</p>
<p>As Historians will be finding out the role of a monarch,. We will compare the monarchy today with the monarchy in the past. We will investigate how William the Conqueror became King and learn how he used castles to rule. We will study different types of castles and consider how these evolved over time.</p>	<p>As good citizens, and in our personal and social development we will learn about where money comes from, how to look after money, how we use money and look at careers and jobs. We will then look at our own goals for our next school year and discuss possible changes in this transition.</p>	<p>As Computer experts, we will We will explore how animation is used in the modern world. We will develop our own flip books before learning how to create simple animations from storyboarding creative ideas. We will use skills such as onion-skinning to make our animations successful.</p>	<p>As Design Technologists, we will make moving monsters. After learning the terms: pivot, lever and linkage, we will design a monster that will move using a linkage mechanism. We will practice making linkages and experiment with various materials to bring our monsters to life.</p>	<p>As Sportsmen we will take part in athletic, tennis, rounders and cricket. We will learn to apply basic skills and techniques to a range of activities. These skills include jumping, hopping, and balancing with control, running with control and coordination, and throwing towards a target. We will develop basic ball and racket/bat control, experiment with different types of sending and receiving.</p>

Maths

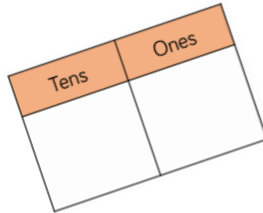
Measurement – Mass and Volume

- heavier or lighter
- measure mass using non-standard measures
- full or empty
- measure volume using non-standard measures
- measure capacity using non-standard measures
- compare capacity



Measurement – Time

- days of the week
- months of the year
- hours, minutes, seconds
- tell the time to the hour
- tell the time to half an hour



Position and Direction

- describe turns
- left and right
- forwards and backwards
- above and below
- ordinal numbers



Fractions

- recognise and find half of objects, shapes and quantities.
- recognise and find a quarter of objects, shapes and quantities.



Year 1 Curriculum Information for parents

Summer 2023/2024

English

We will be reading:

- Lost and Found by Oliver Jeffers
- Ocean Meets Sky by Eric Fan and Terry Fan
- The Great Fire of London by Emma Adams
- Dadaji's Paintbrush by Rashmi Sirdeshpande
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We will be writing

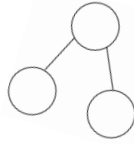
- Narratives
- Reports
- Descriptions
- Letters
- Diaries

We will continue to develop our cursive handwriting and try to apply this to our writing. We will continue to use other punctuation marks such as question marks and We will also use and, or because to extend our sentences. We will also try and expand our use of adjectives.

Maths

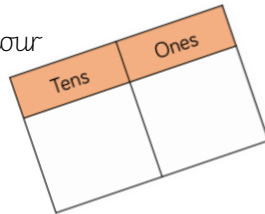
Measurement – Mass and Volume

- compare and measure in grams and kilograms
- compare and measure in millilitres and litres
- measure temperature
- calculate measures using the four operations
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Measurement – Time

- tell the time to the hour and half an hour
- tell the time to quarter past and to
- tell the time to 5 minutes
- minutes in an hour
- hours in day



Position and Direction

- language of position
- describe movement
- describe turns
- shape patterns with turns



Fractions

- recognise and find half of objects, shapes and quantities.
- recognise and find a quarter of objects, shapes and quantities.
- recognise and find a third of objects, shapes and quantities.
- unit fractions
- non-unit fractions



Year 2 Curriculum Information for parents

Summer 2023/2024

English

We will be reading:

- Lost and Found by Oliver Jeffers
- Ocean Meets Sky by Eric Fan and Terry Fan
- The Great Fire of London by Emma Adams
- Dadaji's Paintbrush by Rashmi Sirdeshpande
-



We will be writing

- Narratives
- Reports
- Descriptions
- Letters
- Diaries

We will use a wider range of conjunctions and aim to do this independently. We will develop our knowledge and use of sentence types including exclamations, questions, commands, and statements. We will begin to independently review our work and add improvements by using adjectives and adverbs.