

Class: 2

Term: Spring

Year: 1/2

Teacher: Mrs Metcalfe

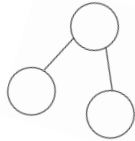
This is what we will learn this term and the skills we will develop:

<p><b>As Geographers we will be</b> identifying features and major characteristics of the UK before learning about some of the amazing places in the world. We will learn the names of the oceans and locate these on a world map. We will consider what is unique about the natural habitats in our locality and using fieldwork to investigate and present this.</p>	<p><b>In our Spiritual and Moral development, we will be</b> learning all about who Christians believed created the world and how. We will learn and retell the Christian creation story. We will explore why we celebrate Easter. We will look at how Christians celebrate Palm Sunday, Maundy Thursday, Good Friday and Easter Sunday.</p>	<p><b>As Scientists we</b> will investigate materials. We will consider how the different properties make materials useful for particular purposes and investigate which materials are more suitable for a given purpose. We will also identify materials that can be changed by the actions of squashing, bending, twisting and stretching and how pushes and pulls can cause movement or a change in shape</p>	<p><b>As Artists, we</b> will be taking inspiration from the collage work of artist Romare Bearden. We will consolidate our knowledge of colour mixing and create textures in paint using different tools. We will create our own painted paper in the style of Bearden and use it in a collage.</p>	<p><b>As Musicians we will</b> make movements that are appropriate to the pulse and tempo of a piece of music. We will choose instruments with appropriate timbre to represent sparkling fishes. We will respond to dynamic changes in a piece of music. We will create pitches and rhythms. We will perform a layer of the music within an overall piece and define all the musical terms from this unit.</p>
<p><b>As Historians will be</b> exploring what school life was like during Victorian times. We will compare our daily routines and look at the different equipment children used in the past. We will think about the school rules and decide whether we think the rules were fair for children in Victorian school and discover what would happen if rules were broken! We will engage in some Victorian playground games too.</p>	<p><b>As good citizens, and in our personal and social development</b> we will be developing understanding of safety: roads and medicines. We will look at the importance of naming body parts correctly and looking at the concept of privacy. We will be learning about rules outside school; caring for the school and local environment; exploring the roles people have within the local community; learning how school councils work and voicing an opinion.</p>	<p><b>As Computer experts, we will</b> begin by learning the importance of knowing what should be done/who we should ask before sharing information online. We will then look at how technology can be used to present data. We will collect our own data and use software to create pictograms and block graphs to help us to answer questions. We will take part in some unplugged sessions to help us understand how to plot the data.</p>	<p><b>As Design Technologists, we will</b> design and create a functional Ferris wheels, We will consider how the different components fit together so that the wheels rotate and the structure stands freely. We will learn the importance of selecting appropriate materials and we will develop our cutting and joining skills while making our Ferris wheel.</p>	<p><b>As Sportsmen we will take part in</b> hockey, badminton, and netball. We will develop our gamesmanship. We will work on improving our ability to move fluently changing speed and direction. We will continue to develop key fundamental movement skills, both with and without a ball/shuttle. We will develop basic ball control, experiment with different types of sending and receiving, and show some success when aiming at a target.</p>

## Maths

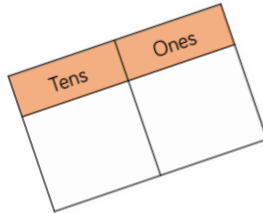
### Multiplication and Division

- count in 2's, 5's and 10's
- finding and making equal groups
- arrays
- doubles and halves
- grouping and sharing



### Place Value

- count from 50 to 100
- tens to 100
- partitioning into tens and ones
- find one more and one less
- number lines to 100
- comparing numbers



### Measurement

- compare length and height
- measure length using objects
- measure length in centimetres



### Money

- unitising
- recognise coins
- recognise notes
- count in coins



## Year 1 Curriculum Information for parents

Spring 2023/2024

## English

We will be reading:

- The Bear Under the Stairs by Helen Cooper
- The Bear and the Piano by David Litchfield
- Dinosaurs and all that Rubbish by Michael Foreman
- The Dragon Machine by Helen Ward



We will be writing

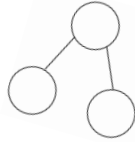
- Letters
- Retellings
- Short news reports,
- Information posters
- Instructions

We will develop our cursive handwriting. We will continue to develop our use of capital letters and full stops and begin to use other punctuation marks such as question marks. We will also use and to join our sentences independently.

## Maths

### Multiplication and Division

- recognise and make equal groups
- arrays
- grouping and sharing
- multiplying and dividing by 2, 5 and 10
- odd and even numbers



### Statistics

- tally charts
- tables
- block diagrams
- pictograms
- interpreting data

Tens	Ones

### Measurement

- measure in centimetres and metres
- compare length and height
- order length and height
- add and subtract measurements



### Money

- pounds, pence and notes
- counting money
- selecting money
- making the same amount
- making a pound
- finding change



## Year 2 Curriculum Information for parents

Autumn 2023/2024

## English

We will be reading:

- The Bear Under the Stairs by Helen Cooper
- The Bear and the Piano by David Litchfield
- Dinosaurs and all that Rubbish by Michael Foreman
- The Dragon Machine by Helen Ward



We will be writing

- Letters
- Retellings
- Short news reports,
- Information posters
- Instructions

We will continue to develop our use of conjunctions such as but, or and so. We will look closer at our use of past and present tense.

We will learn about apostrophes for contractions and we will make better use of adverbs to add detail.