

## <u>Reception Word reading expectations.</u>

These words need to be read alongside the sounds in order to read the books at the same level. If you focus on a few per half term, by the end of Reception, children will be able to read these words confidently.

Autumn 1		
<u>Unit 1</u> <u>Unit 2</u> <u>Unit 3</u> <u>Unit 4</u>	o tσ o the	о пб дб
Autumn 2 <u>Unit 5</u>	0 I 0 into 0 her	
<b>Spring 1</b> <u>Unit 6</u> <u>Unit 7</u>	o me o be o he o	0 my 0 by 0 she
<b>Spring 2</b> <u>Unit 8</u> <u>Unit 9</u>	o they o we o are	
<b>Summer 1</b> <u>Unit 10</u> <u>Unit 11</u>	<ul> <li>уби</li> <li>all</li> <li>was</li> <li>give</li> </ul>	
Summer 2 Unit 12	<ul> <li>said</li> <li>have</li> <li>like</li> <li>sσ</li> <li>dσ</li> <li>some</li> <li>come</li> </ul>	<ul> <li>were</li> <li>there</li> <li>little</li> <li>one</li> <li>when</li> <li>out</li> <li>what</li> </ul>

#### Tick or highlight the words as you learn them.



# <u>Y1 Word reading expectations.</u>

These words need to be read alongside the sounds in order to read the books at the same level. If you focus on a few per half term, by the end of the year, children will be able to read these words confidently.

Tick or highlight the words as you learn them.					
-		i should al	ready be ab.	le to read a.	nd spell
these word	ls.				
o tσ	o here	o she	o give	o do	o σne
$\circ$ the	o me	they	o was	o some	o when
o no	o be	0 Me	o said	o come	o out
o go	o he	o are	o have	o mere	o what
o I	o my	o you	o like	o there	
∘ into	o by	o all	$\circ s\sigma$	o little	
Autumn 1	o oh		o Mrs		
	o their		o Mr		
<u>Unit 13</u> <u>Unit 14</u>	o peopli	2			
Autumn 2	o looker	ł	o water	0	thought
	o called		o where	0	through
<u>Unit 15,16,17,18</u>	o ask		o who		
	o asked		o again		
Spring 1	o work		o differei	nt	
	o laugh	ed	o any		
<u>Unit 19, 20, 21</u>	o becau	Se	o many		
Spring 2	o eyes				
	o friend	.s			
<u>Unit 22</u>					
Summer 1	o one		o clothes	0	I'ne
	o two		o it's		
<u>Unit 23,24,25</u>	o once		o I'm		
	0 great		o I'll		
Summer 2	o don't		o second		
	o can't		o third		
<u>Unit 26,27</u>	o didn't				
	o first				



## Y2 Word reading expectations

These words need to be read alongside the sounds in order to read the books at the same level. If you focus on a few per half term, by the end of the year, children will be able to read these words confidently.

### Tick or highlight the words as you learn them.

<u>Words al</u>	Words already taught in Reception and Year 1-you should			
	already be able to read and spell these			
$\circ$ to	o give	o Mrs	o eyes	
$\circ$ the	o was	0 M <i>x</i>	o friends	
o no	o said	o looked	o one	
o go	o have	o called	o two	
οI	o like	o ask	o once	
o into	o sodo	o asked	o great	
o here	o some	water	o clothes	
o me	o come	o where	o it's	
o be	o mere	o who	o I'm	
o he	$\circ$ there	o again	0 I'11	
o my	o little	o thought	o I'ne	
o by	o one	o through	o don't	
o she	o when	o work	o can't	
o they	o out	o laughed	o didn't	
0 WE	o what	o because	0 first	
o are	o oh	0 different	o second	
o you	o their	o any	$\circ$ third	
o all	o people	o many		

<u>Year 2 Words</u>		
Autumn 1	<ul> <li>door</li> <li>floor</li> <li>poor</li> <li>find</li> <li>climb</li> </ul>	<ul> <li>kind</li> <li>mind</li> <li>behind</li> <li>child</li> <li>wild</li> </ul>
Autumn 2	<ul> <li>most</li> <li>only</li> <li>both</li> <li>cold</li> <li>father</li> </ul>	<ul> <li>gold</li> <li>hold</li> <li>told</li> <li>every</li> <li>great</li> </ul>



Spring 1	<ul> <li>break</li> <li>steak</li> <li>pretty</li> <li>beautiful</li> <li>after</li> </ul>	<ul> <li>fast</li> <li>class</li> <li>last</li> <li>past</li> <li>grass</li> </ul>
Spring 2	<ul> <li>pass</li> <li>plant</li> <li>path</li> <li>bath</li> <li>sugar</li> </ul>	<ul> <li>hour</li> <li>move</li> <li>prove</li> <li>improve</li> <li>sure</li> </ul>
Summer 1	<ul> <li>eye</li> <li>should</li> <li>would</li> <li>who</li> <li>water</li> </ul>	<ul> <li>whole</li> <li>any</li> <li>many</li> <li>clothes</li> <li>busy</li> </ul>
Summer 1	<ul> <li>half</li> <li>money</li> <li>parents</li> <li>address</li> </ul>	<ul> <li>Christmas</li> <li>everybody</li> <li>even</li> <li>different</li> </ul>