

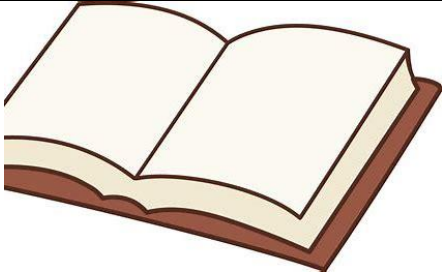



SPECIAL EDUCATIONAL NEEDS AND DISABILITIES POLICY

IMPORTANT WORDS

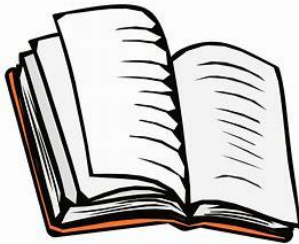
	<p>This is a list of important words used within our policy that you may want to know more about.</p> <p>The words will be in bold when they are used in this guide.</p>
	<p>An annual review is when we look at the Education Health Care Plan each year to make sure it is right.</p>
	<p>The Code of Practice is a document that all schools must use.</p> <p>It sets out how the law will work for people day to day.</p>
	<p>An Education, Health and Care Needs Assessment is a way to find out what type of support is required for a child with special educational needs. To have an Education Health Care Plan or EHCP assessment, the child must need more support than school can usually provide.</p>



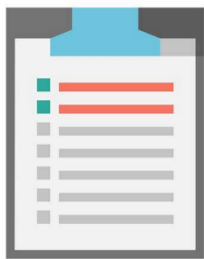
An **Education Health Care Plan** or **EHCP** is a document given to some children and young people who have special educational needs. It sets out what support is needed to help them to learn. Not everyone will need an EHCP.



External support services are professionals working outside of school that school can request to carry out assessment of children (with parental permission). These include educational psychologists, speech therapists and Autism Outreach Team.



The **Ranges** document is used in Sunderland to describe the 'range' of need of children and young people who have special educational needs and/or disabilities. This helps everyone to understand what the pupil's needs are and what support they are receiving.



SEND **Register** is a list of children who need extra help and support in school.



SEND Co-ordinator (SENDCo)
SENDCos are teachers who are responsible for special educational needs within a school. Every school in the UK must have a SENDCo to ensure that every child who has SEND are supported to help them reach their full educational potential.

At East Rainton Primary School the SENDCo is Mrs. Gates.



Special educational provision is the extra support we put in place to help children learn.



Support Plan
(To be used at Ranges 3+ in conjunction with the SEN key information document)

Name:	Date:
D.O.B.:	Review date:
Year group:	
Primary area of need:	Secondary area of need:
Tertiary area of need:	

A **support plan** gives a clear set of expected outcomes and details the 'additional to' or 'different from' provision a child is receiving. They are personalised to meet individual needs

If you have any questions about the language used within our school policy, please ask Mrs Gates or Mrs Toole who will be happy to help.