

This is what we will learn about this term:

<p>As Historians we will learn about the Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor. We will find out about Viking raids and invasions to understand where the Vikings came from and how and why they invaded Britain. We will learn about the resistance shown by Alfred the Great and Athelstan, first king of England. We will find out about treaties and other agreements during the battles between Saxons and Vikings including the Tynwald parliament.</p>	<p>As Geographers we will find out about Viking and Anglo-Saxon settlements and compare and contrast land use. We will name and locate cities and towns in the United Kingdom that were significant during raids and invasions. We will identify key topographical features and understand how some of these aspects have changed over time. We will use maps and four and six-figure grid references to locate places and use keys and symbols to identify features. We will create our own maps using grid references, symbols and keys.</p>	<p>As Scientists we will find out more about how living things on earth have changed over time. We will learn about variation and adaptation and how this can make animals more or less able to survive in particular environments. We will explore how Charles Darwin and Alfred Wallace developed their theories of evolution and examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution. We will explore the classification system and recognise that groupings can be subdivided. We will use classification systems and keys to identify some plants and animals. We will plan scientific enquiries, reporting and presenting findings.</p>	<p>As Artists we will develop our painting and collage skills. We will create colour palettes based upon colours observed in the natural world. We will explore different techniques and qualities of paint and how they can be used to create texture. We will use sketching and painting to create self-portraits. We will look at and discuss paintings linked to Viking and Anglo-Saxon times. We will also experiment using different textures, colours and patterns to create collages. We will use techniques to produce our own version of part of the Bayeux Tapestry.</p>	<p>As Musicians we will develop our composing, performing and appraising skills. We will create songs and rhythmic patterns to portray Viking invasions. We will explore and perform the work of Elvis Presley. We will look at his early life and how he developed as an artist. We will look at the style of his music and consider why it was so popular. We will learn to compose music with a similar style and also learn to perform some of his songs.</p>
<p>As Design Technologists we will explore materials and construction to make model Viking longships. We will consider the qualities of materials when designing our models and identify appropriate tools and techniques to use. We will cut and finish materials with precision. We will also further explore food technology. We will find out about food in Viking times. We will use a variety of equipment and methods to make some of their food.</p>	<p>In our Spiritual and Moral development we will consider why people with a religious faith should care about the environment. We will look at the Christian, Sikh, Hindu and Jewish faiths and consider how and why environmental issues may be important to people following these faiths. We will explore the Christian Easter story and consider it from the different perspectives of people who reported it. We will compare the gospels and look for similarities and differences within the Easter story. We will think about what Lent means and consider why people who have a faith may observe Lent.</p>	<p>As good citizens, and in our personal and social development, we will complete the 'Dreams and Goals' Jigsaw puzzle. We will try and stay motivated when doing something challenging and keep trying even though it may be difficult. We will have a positive attitude and help others to achieve their goals while working hard to achieve our own goals and dreams. We will also complete the 'Healthy Me' Jigsaw puzzle. We will think about making healthy choices and the importance of having a healthy, balanced diet. We will consider what makes a good friend and how to have healthy friendships. We will also work on keeping calm and dealing with difficult situations.</p>	<p>As Sportsmen we will participate in games skills sessions led by a PE coach. We will practice and develop our skills and techniques in hockey and basketball and apply these within games situations. We will also take part in gymnastic activities and learn how to move precisely and accurately, developing our co-ordination and strength.</p>	<p>As Computer and ICT experts we will become Kids TV creators by creating mini cartoons using simple animation techniques. We will learn how to use 'onion skinning' and 'stop animation' which is seen in popular cartoons. We will use software and digital devices for recording sound. We will explore interviewing, making adverts and using jingles. We will also write scripts and design additional advertising.</p>



Curriculum Plan for Year 6

Spring Term 2020

Numeracy

These are some of the objectives that the children will be covering in the Spring Term of Year 6 :-

- Solving number problems involving place value, rounding and negative numbers
- Using knowledge of the order of operations to carry out calculations involving all four operations
- Solving addition and subtraction multi-step problems in context, deciding which operation to use and why
- Using written methods for long and short multiplication and division
- Multiplying simple pairs of proper fractions writing the answer in the simplest form
- Dividing proper fractions by whole numbers
- Multiplying and dividing decimals with up to three decimal places by 10, 100 and 1000
- Calculating percentages
- Solving problems involving the calculation of percentages

Children will also be exploring properties of shapes, using measures and using statistics.

Please note, your child may be working on objectives from a higher or lower level depending on their ability.

Literacy

These are some of the text types to be covered in Year 6 during the Spring Term 2020 :-

- Discussion texts – looking at balanced argument texts: identifying key features and use of language; writing own discussion texts
- Persuasive texts - investigating the use of persuasive devices such as words and phrases and rhetorical questions; applying techniques to own writing to produce a persuasive text for a specific audience and purpose.
- Biographies – identifying structure and techniques used in biographies; creating a biography for a fictional character from reading
- Diaries and letter writing in the role of characters from novels
- Non-chronological reports – using the structure of reports to research, plan and write our own

Children will also be developing their knowledge and use of grammar, spelling and punctuation

