

Long Term Plan

Hospitality & Catering

KS4 (Year 10 and Year 11)

Anthony Dennehy
September 2026

Subject intent/vision:

We want our students to have a breadth of learning experiences which serve to offer them opportunities to develop their resilience, self-esteem, independence and curiosity.

"Plant one seed on stony ground and you'll not grow a fruit tree or collect any fruit. Scatter seeds far and wide on many types of soil and you increase your chances of germinating that seed, growing that tree and collecting that fruit".

KS4 Hospitality & Catering

This grouping is for students who are developing independence and working towards a subject based accredited qualification. These pupils may complete qualifications at GCSE or Entry Level and/or follow accredited vocational courses such as WJEC.

The students in these classes would be described as working towards:

- Higher levels of independence
- Social awareness
- Reciprocal communication
- Self evaluation
- Greater comprehension

The intent for these students is that they:

- Develop and apply functional modes of communication skills for success in the community, school and at home.
- Build their skills for learning in other areas and objectives that are set out in their EHC Plans such as ICT, RSE, Expressive Arts, Careers and Financial Education and Cookery.
- Are prepared to progress to college, aspiring to subject level study for their next stages in education and/or training.
- Are enriched by their time at Eastlea and encouraged to fulfil their potential.
- Establish and sustain healthy and positive relationships with adults and their peers in school, promote their mental and emotional health as well as their self-confidence, resilience, and self-esteem.
- Play an active part in their communities as advocates for SEND
- Develop the skills and knowledge required to keep themselves healthy and safe including in their relationships, so that they can actively participate in their communities and be able to access a range of indoor and outdoor settings.
- Understand and communicate their own Physical, Emotional and Sensory needs to ensure that these do not become a barrier to their personal development or cause them to withdraw from the world around them due to anxiety or frustration.

To enable all students to achieve, our subject curriculum is underpinned by the following principles:

Give brief examples of how your subject meets the whole school curriculum principles - one/two sentences for each principle



Ambitious – Our curriculum is intended to develop both the pupils academic and life skills to prepare them for future educational and workplace settings.



Sequenced / Spiral – Key learning and life skills are repeated and gradually built upon throughout the academic and personalised curriculums to support new skills and increase independence.



Literacy – This is embedded in all aspects of teaching in the Resource Base with the use of appropriate resources for each student. The use of photos, objects of reference, communication core boards in addition to written information is incorporated into lessons to allow our students to not only engage but also to develop their own methods of communication.



Cultural Capital – The Resource Base recognises the importance of learning outside of the classroom environment and is committed to relevant, appropriate and accessible trips and experiences to enhance our pupils' knowledge and understanding of the curriculum for example visits to local produce markets and professional kitchens.



ENGAGE | COMMIT | SUCCEED

Hospitality and Catering

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Introduction to Hospitality & Catering	Menu Planning	Roles & Responsibilities in the kitchen.	Controlled Assessment Preparation.	Hospitality & Catering Provisions: Customer Expectations.	Food Induced Illness
Year 11	Health & Safety in Hospitality and Catering Provisions: Back of House	Introduction to Controlled Assessment Brief.	Controlled Assessment	Health & Safety in Hospitality and Catering Provisions: Front of House	Revision Focus	Revision Focus