

Long Term Plan

Spanish

KS4 (Year 10 and 11)

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Subject intent/vision:

In Spanish we encourage our students to thrive and flourish academically by giving them an opportunity to excel in a traditional academic subject. Learning a foreign language also improves memory, develops problem solving skills and promotes critical thinking.

We provide our students with the opportunity to thrive and flourish personally by exposing them to a language and culture that is different to their own. This teaches them to be open-minded and enables them to reflect more deeply on their own world.

To enable all students to achieve, our subject curriculum is underpinned by the following principles:



Ambitious – the Spanish curriculum is designed to promote success not just at KS3 and KS4, but also to promote language learning at KS5 and beyond. Through use of target language in the classroom we also encourage students to step out of their comfort zone.



Sequenced / Spiral – our curriculum progresses in a logical manner and topics are revisited in greater depth across the key stages. This promotes not only retrieval but also a developing complexity.



Literacy – the vocabulary and phonics skills that we teach in Spanish lessons will broaden the students' knowledge of English vocabulary and through pair work they will also become confident communicators in another language.



Cultural Capital – in studying the Spanish language, students will also learn about Spanish history and traditions as well as modern society in the Spanish speaking world today.

Long term plan:

From September 2024: KS4 Spanish Programme of Study (Year 10 and Year 11)

Autumn 1 (Y10)	Autumn 2 (Y10)	Spring 1 (Y10)	Spring 2 (Y10)	Summer 1 (Y10)	Summer 2 (Y10)
Vocabulary Focus: Free-time and hobbies <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Life online and social media - Sports and free-time activities - Making plans to go out - Describing what you did last weekend - A day that went wrong Grammar Focus - Revision of regular present tense verbs - Revision of irregular present tense verbs - Near future tense - Preterit tense - Using three tenses together Phonics Focus - Spanish vowel sounds <i>a,e,i,o,u</i> - Pronunciation of “c” in Spanish	Vocabulary Focus: Holidays <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Travel plans - Holiday Activities - Festivals in Spanish speaking world - Recent holidays - Holiday Accommodation Grammar Focus <i>Me gusta</i> and <i>me gustaria</i> + inf. <i>Se puede</i> + inf. - Comparatives <i>Hay</i> and <i>hay que</i> - Preterit tense - Imperfect tense - Using multiple tenses together Phonics Focus -ll phoneme (Sevilla, caballos, calles, maravilloso) -j, -ge, -je phonemes (Gijón, genial, tarjeta) - Silent « h » (hotel, hay) -qu phoneme	Vocabulary Focus: Family and friends <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Different families - Physical descriptions - Who you follow on social media - Friendships and relationships - Identity - Important issues - Problems and giving advice Grammar Focus - Possessive adjectives - Present continuous <i>Ser</i> vs. <i>estar</i> 3rd person forms of preterit tense <i>Reflexive verbs</i> <i>Poder</i> and <i>querer</i> + inf. Phonics Focus -v and -b phonemes <i>Me, te, se</i> -ando, -iendo phonemes	Vocabulary Focus: Lifestyle <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Typical Spanish foods - Healthy diet and routines - Mealtimes and food trends - Comparing old and new habits - Illnesses and injuries - Future plans for health and wellbeing Grammar Focus <i>Adjectives and indefinite adjectives</i> <i>Se necesita</i> and <i>Hay que</i> + inf. - Imperfect Tense <i>Debes</i> and <i>tienes que</i> + inf. - Simple future tense Phonics Focus -ch phoneme -rr phoneme - Soft « c » (ce/ci phonemes) - Hard « c » (ca/co/cu phonemes)	Vocabulary Focus: School <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Schools in Spain - A typical day at school - School subjects - Telling the time - Improvements to your school - What students are like - School trips Grammar Focus - Superlatives - Forming questions - Complex opinions - Conditional tense - Negatives - Adjectives and adverbs Phonics Focus -ce, -ci, -z phonemes -r and -rr phonemes -ñ phoneme -u phoneme	Vocabulary Focus: City and wider area <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Finding out about Colombia - Describing cities - Talking about where you live - How towns/cities have changed - Shopping preferences Grammar Focus <i>Perfect tense</i> <i>Prepositions of place</i> <i>Demonstrative adjectives</i> - Imperfect tense - Irregular preterit verbs - Using multiple tenses Phonics Focus -ll phoneme -ía phoneme (imperfect tense) -ió vs. -io -cue,-cua phonemes
Assessment: Listening, Reading, and Writing Paper	Assessment: Listening Reading and Writing Paper	Assessment:	Assessment: Listening, Reading and Writing Paper	Assessment:	Assessment: Adapted GCSE Mock Listening, Reading, Writing and Speaking

Autumn 1 (Y11)	Autumn 2 (Y11)	Spring 1 (Y11)	Spring 2 (Y11)	Summer 1 (Y11)	Summer 2 (Y11)
Vocabulary Focus: The Environment <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Natural wonders of Spanish speaking world - Helping in your community - Climate change - Protecting the environment - Social issues Grammar Focus - Imperatives - Using preterit and present tense together - Imperfect continuous tense - Multiple tenses in "I" and "We" forms. (No) se debería + inf. Phonics Focus -ci phonemes -ca, - co,- ca phonemes -v and -b phonemes	Vocabulary Focus: World of Work <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Future hopes and dreams - Getting a job - Future career plans - The importance of languages - Changes in the world of work - Impact of AI Grammar Focus - Different future tense structures <i>Para</i> and <i>sin</i> + inf. <i>Hay que</i> and <i>tienes que</i> + inf. - Masc. and fem. nouns - Modal verbs - Simple future tense Phonics Focus -dad phoneme - Revisit Spanish vowel sounds - Spellings that share similar sounds e.g j/ge/gi, z/ce/ci, y/ll, b/v, ca/co/cu/qu/qui	- Revision - Modules 1-3 - Photo description - Writing Paper Model Answers - High Frequency Words - Exam Practice - Mock Speaking Exam Preparation	- Revision - Modules 3-6 - Photo description - Writing Paper Model Answers - High Frequency Words - Exam Practice - GCSE Speaking Exam Preparation	- Spanish GCSE Speaking Exams - Spanish GCSE Written Exams	Spanish Written GCSE Exams
Assessment: October Assessment: Listening and Reading Paper	Assessment: GCSE Mock Exam. Listening Reading, Writing and Speaking	Assessment:	Assessment: GCSE Mock Exam. Listening Reading, Writing and Speaking	Assessment:	Assessment:

GCSE Exam:

Paper 1: Speaking in Spanish (25%)

Paper 2: Listening and understanding in Spanish (25%)

Paper 3: Reading and understanding in Spanish (25%)

Paper 4: Writing in Spanish (25%)

Learning Resources:

www.languagenut.com