

Long Term Plan

Spanish

KS3 (Year 7, 8 and 9)

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Subject intent/vision:

In Spanish we encourage our students to thrive and flourish academically by giving them an opportunity to excel in a traditional academic subject. Learning a foreign language also improves memory, develops problem solving skills and promotes critical thinking.

We provide our students with the opportunity to thrive and flourish personally by exposing them to a language and culture that is different to their own. This teaches them to be open-minded and enables them to reflect more deeply on their own world.

To enable all students to achieve, our subject curriculum is underpinned by the following principles:



Ambitious – the Spanish curriculum is designed to promote success not just at KS3 and KS4, but also to promote language learning at KS5 and beyond. Through use of target language in the classroom we also encourage students to step out of their comfort zone.



Sequenced / Spiral – our curriculum progresses in a logical manner and topics are revisited in greater depth across the key stages. This promotes not only retrieval but also a developing complexity.



Literacy – the vocabulary and phonics skills that we teach in Spanish lessons will broaden the students' knowledge of English vocabulary and through pair work they will also become confident communicators in another language.



Cultural Capital – in studying the Spanish language, students will also learn about Spanish history and traditions as well as modern society in the Spanish speaking world today.

Long Term Plan:

From September 2026: KS3 Spanish Programme of Study (Year 7 to Year 9)

Autumn 1 (Y7)	Autumn 2 (Y7)	Spring 1 (Y7)	Spring 2 (Y7)	Summer 1 (Y7)	Summer 2 (Y7)
Vocabulary Focus: My life <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Introducing yourself - Describing your personality - Numbers 1-15 - Saying your age - Speaking different languages - Brothers and sisters - Where you live Grammar Focus - Present tense of <i>ser</i> and <i>tener</i> - Articles: <i>Un/una</i> Phonics Focus - Vowel sounds -ll -ñ - Soft -c , hard -c -rr and -r	Vocabulary Focus: Birthdays, Free-time, sports and hobbies <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Birthdays - Hobbies and free-time activities - Sports - Where you go on weekends - The weather Grammar Focus - Articles: <i>el/la/los/las</i> - Present tense of regular -ar verbs - Present tense of <i>ir</i> - Present tense of <i>jugar</i> and <i>hacer</i> - Opinion verbs + infinitives - Infinitives vs. conjugated verbs Phonics Focus - Ce, ci, z -ch - Hard g	Vocabulary Focus: Life at Home <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Family members - Numbers up to 100 - Physical descriptions - Eye and hair colour - Description of the building you live in Grammar Focus - Plural nouns - Possessive adjectives - Adjectival agreement - Forming questions -er verbs in present tense - Querer in present tense Phonics Focus - Soft -c , hard -c - ch - Gue, <i>ga, go</i> - K, <i>que, qui</i>	Vocabulary Focus: School <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - School subjects - Giving opinions about school subjects - Description of your school - Breaktime activities - School Trips Grammar Focus <i>Estar</i> in present tense -ir verbs in present tense <i>me gusta(n) + el, la, los, las</i> <i>es, está, hay</i> 'we' form of verbs - Near future tense Phonics Focus - cu, - stress accents - silent h - b, v	Vocabulary Focus: Town/City <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Places in your town - Saying where you go - Plans for the weekend (future tense) - What there is in your region - What you can do where your region - Issues in your area Grammar Focus <i>Hay</i> and <i>no hay</i> - Present tense of -ir - Near future tense using -ir Phonics Focus -se puede -oy	Vocabulary Focus Revision, EOY Assessment and Cultural Project <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - All topics covered in Y7 Grammar Focus - All grammar topics covered Y7 Phonics Focus - All phonics covered in Y7 Cultural Project on Spanish Speaking World
Assessment:	Assessment: Listening Reading and Writing Papers	Assessment:	Assessment: Listening, Reading and Translation Papers	Assessment:	Assessment: Listening, Reading, Writing Papers

Autumn 1 (Y8)	Autumn 2 (Y8)	Spring 1 (Y8)	Spring 2 (Y8)	Summer 1 (Y8)	Summer 2 (Y8)
Vocabulary Focus: Holidays <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Where you went on a recent holiday - What you did on a recent holiday - Describing different days of the holiday - Giving opinions using past tense Grammar Focus - Preterite tense of <i>ir</i> - Preterite tense of -ar verbs - Preterite tense of -er and -ir verbs - Preterite tense of ser Phonics Focus -é, í phonemes (monté) -ui phoneme (fui) -ue phoneme (fue) -ado phoneme	Vocabulary Focus: Interests and Hobbies <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - What you use your phone for - Different types of music - What you like to watch - Describing recent activities Grammar Focus - Revision of -ar, -er, and -ir verbs in present tense - Using the preterit Tense - Giving complex opinions - Comparatives - Articles: un/una - Articles: los/las Phonics Focus -é phoneme (mandé) -ay phoneme (ayer) - Juego vs. jugué etc.	Vocabulary Focus: Food <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Food types - Mealtimes - Eating out in a restaurant - Buying food for a party (future tense) - Describing a party Grammar Focus - Complex opinions - Negatives <i>Usted/ustedes</i> - Near future tense - Using three tenses together Phonics Focus <i>Me vs. te</i> <i>Me gusta</i> and <i>Me gustan</i> -ñ phoneme -ll phoneme (pollo, paella, bocadillo)	Vocabulary Focus: Free-time and going out <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Making plans to go out - Giving excuses - Getting ready to go out - Clothes - Sporting events Grammar Focus <i>Me gustaría + inf.</i> - Present tense of <i>querer</i> and <i>poder</i> - Reflexive verbs <i>Este/esta/estos/estas</i> <i>Using three tenses together</i> Phonics Focus -ía phoneme (Me gustaría) -qu phoneme (quiero) -ie phoneme (quiero) -ue phoneme (puedo)	Vocabulary Focus: Summer Holidays <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Holiday homes - Holiday activities - Directions - Summer plans Grammar Focus - Comparatives - Superlatives - Se puede + inf. - Near future tense using -ir - Using three tenses together - Está – to say where something is located Phonics Focus -se puede -ü phoneme (piragüismo)	Vocabulary Focus Revision, EOY Assessment and Cultural Project <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - All topics covered in Y8 Grammar Focus - All grammar topics covered Y8 Phonics Focus - All phonics covered in Y8 Cultural Project on Spanish Speaking World
Assessment: Listening Reading and Writing Papers	Assessment: Listening Reading and Writing Papers	Assessment:	Assessment: Listening, Reading and Writing Papers	Assessment:	Assessment: Listening, Reading, Writing Papers

Autumn 1 (Y9)	Autumn 2 (Y9)	Spring 1 (Y9)	Spring 2 (Y9)	Summer 1 (Y9)	Summer 2 (Y9)
Vocabulary Focus: Likes and Interests <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Describing likes and dislikes - Activities during the week - Films and Cinema - Birthday celebrations Grammar Focus <i>Gustar</i> + nouns - Regular present tense verbs - Present tense of <i>ser</i> - Revision of <i>ir</i> in present tense - Near future tense - Articles: el/la/los/las Phonics Focus -oy phoneme (Voy, Soy) -u phoneme (Música, fútbol) - Vez and veces	Vocabulary Focus: Jobs and Work <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Tasks in the workplace - Jobs you would like to do in the future - A recent day at work - Describing work Grammar Focus <i>Tener que</i> + inf. - Using the preterit Tense <i>Me gustaría</i> + inf. - Adjective agreement - Preterit tense of regular verbs - Using present and past tense together Phonics Focus -que phoneme -ie phoneme (e.g. tienes, clientes) -c phoneme (sociable, paciente) -ía (me gustaría)	Vocabulary Focus: Healthy Lifestyle <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Diets and eating habits - Active lifestyle - Daily routine - Injuries and illnesses - Getting fit Grammar Focus - Es vs. son - Negatives - Stem changing verbs - Reflexive verbs <i>Me duele / me duelen</i> <i>Se debe / No se debe</i> Phonics Focus -ll phoneme (llevo) - Me, te, se -ie, -ue phonemes (<i>juego, prefiero, duele despierto</i>)	Vocabulary Focus: Young People today <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Talking about the lives of young people - Children's rights - Journeys to school - Environmental issues Grammar Focus 3rd person form of verbs <i>Tengo derecho a</i> + noun - Present tense of <i>poder</i> - Using the comparative <i>We form of verbs</i> Phonics Focus - al / a la pronunciation -ión phoneme (protección, expresión, educación) - Su/sus pronunciation	Vocabulary Focus: A visit to Madrid <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Meeting and greeting people - A treasure hunt in Madrid - Describing a day trip - Buying souvenirs - Describing final day of your visit Grammar Focus - Expressions using <i>tener</i> - Superlatives <i>Tú</i> and <i>usted</i> <i>Este / esta</i> - Preterit tense of irregular verbs - Hay que + inf. - Using three tenses together Phonics Focus -u phoneme (último) -ie phoneme (tienes, quieres)	Vocabulary Focus Revision, EOY Assessment and Cultural Project <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - All topics covered in Y9 Grammar Focus - All grammar topics covered Y9 Phonics Focus - All phonics covered in Y9 Cultural Project on Spanish Speaking World
Assessment: Listening Reading and Writing Papers	Assessment: Listening Reading and Writing Papers	Assessment:	Assessment: Listening, Reading and Writing Papers	Assessment:	Assessment: Listening, Reading, Writing Papers

GCSE Exam:

Paper 1: Speaking in Spanish (25%)

Paper 2: Listening and understanding in Spanish (25%)

Paper 3: Reading and understanding in Spanish (25%)

Paper 4: Writing in Spanish (25%)

Learning Resources:

www.languagehut.com