

Long Term Plan

French

KS3 (Year 7, 8 and 9)

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Subject intent/vision:

In French we encourage our students to thrive and flourish academically by giving them an opportunity to excel in a traditional academic subject. Learning a foreign language also improves memory, develops problem solving skills and promotes critical thinking.

We provide our students with the opportunity to thrive and flourish personally by exposing them to a language and culture that is different to their own. This teaches them to be open-minded and enables them to reflect more deeply on their own world.

To enable all students to achieve, our subject curriculum is underpinned by the following principles:



Ambitious – the French curriculum is designed to promote success not just at KS3 and KS4, but also to promote language learning at KS5 and beyond. Through use of target language in the classroom we also encourage students to step out of their comfort zone.



Sequenced / Spiral – our curriculum progresses in a logical manner and topics are revisited in greater depth across the key stages. This promotes not only retrieval but also a developing complexity.



Literacy – the vocabulary and phonics skills that we teach in French lessons will broaden the students' knowledge of English vocabulary and through pair work they will also become confident communicators in another language.



Cultural Capital – in studying the French language, students will also learn about French history and traditions as well as modern society in the French speaking world today.

Long Term Plan:

From September 2024: KS3 French Programme of Study (Year 7 to Year 9)

Autumn 1 (Y7)	Autumn 2 (Y7)	Spring 1 (Y7)	Spring 2 (Y7)	Summer 1 (Y7)	Summer 2 (Y7)
Vocabulary Focus: My life <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Introducing yourself - Numbers 1-31 - Saying your age - Brothers and sisters - The classroom - Likes and dislikes - Hobbies and Activities Grammar Focus - Present tense of <i>avoir</i> and <i>être</i> - Adjective agreement - Indefinite and definite Articles - J'aime + nouns - J'aime + inf. Phonics Focus - Vowel sounds in French - Silent -s phoneme - Silent -e phoneme -ai phoneme -er phoneme	Vocabulary Focus: School <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - School subjects - Giving opinions about school subjects - School uniform - The school day - School facilities - French schools Grammar Focus - Present tense of regular -er verbs - Adjective word order - Il y a / il n'y a pas de + noun Phonics Focus - Le/la/les - Un/une - Gris vs. grise - Vert vs. verte - Pronunciation of <i>il y a</i>	Vocabulary Focus: Free-Time <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Weather - Sports and activities - Sport in French speaking countries - Preferred activities - Giving reasons and justifications Grammar Focus - Present tense of <i>jouer</i> and <i>faire</i> <i>Aimer</i> + inf. - Parce que c'est + adj. - Forming questions - Au/à la/aux - Du/de la/des Phonics Focus -ou phoneme (je joue) -ais phoneme (je fais) - Au/à la/aux - Du/de la/des -ge, gé, -gi, -gy phonemes -gu phoneme	Vocabulary Focus: Family <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Pets and animals - Numbers up to 100 - Family members - Physical descriptions - Eye and hair colour - Describing where you live - Breakfast - Bastille Day Grammar Focus - Possessive adjectives (<i>mon, ma, mes</i>) « <i>Nous</i> » form of verbs - Partitive article (<i>du, de la des, de l'</i>) Phonics Focus -è phoneme (frère, père, mère,) -eu phoneme (cheveux, yeux) -ons phoneme	Vocabulary Focus: Town/City <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Places in town - Saying where you go - Making plans - Ordering drinks and snacks at café - Plans for the weekend (future tense) Grammar Focus <i>Il y a</i> and <i>il n'y a pas</i> - Present tense of <i>aller</i> - Present tense of <i>vouloir</i> <i>Tu</i> and <i>vous</i> - Near future tense using <i>aller</i> + inf. Phonics Focus - Pronunciation of “dans” - Pronunciation of “ville” -ai phoneme (je vais) -eux phoneme (Je veux)	Vocabulary Focus Revision, EOY Assessment and Cultural Project <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - All topics covered in Y7 Grammar Focus - All grammar topics covered Y7 Phonics Focus - All phonics covered in Y7 Cultural Project on French Speaking World
Assessment:	Assessment: Listening Reading and Writing Papers	Assessment:	Assessment: Listening, Reading and Writing Papers	Assessment:	Assessment: Listening, Reading, Writing Papers

Autumn 1 (Y8)	Autumn 2 (Y8)	Spring 1 (Y8)	Spring 2 (Y8)	Summer 1 (Y8)	Summer 2 (Y8)
Vocabulary Focus: Holidays <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Describing when holiday take place - What you did on a recent holiday - Where you went on a recent holiday - Giving opinions using past tense - Transport types Grammar Focus - Present tense <i>avoir</i> - Past tense of regular -er verbs - Past tense of <i>aller</i> - Past tense of irregular verbs - C'était + inf. Phonics Focus -é phoneme -ai phoneme	Vocabulary Focus: Festivals and celebrations <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Numbers 1-31 - Months - Dates - Giving opinions and reasons - Festivals - Buying food at a market - Talking what you are going to eat on a special day Grammar Focus - Opinion verbs - C'est + adj. - Je voudrais + noun - Partitive articles: du, de la, des - Near future tense Phonics Focus - Du, de la, des phonemes - Silent -e / -s phonemes (-er verbs) -ais phoneme (je vais) -er phoneme. (infinitives)	Vocabulary Focus: Free-Time, Hobbies, Interests <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - TV and films - Digital technology - Going to the cinema - Free-time activities - Shopping Grammar Focus - Adjective agreement - Forming and answering questions 24-hour clock - Negatives - Identifying past tense verbs Phonics Focus -sion phoneme (émission) -eux / -euse phonemes -t / -te phonemes - Silent -e / -s phonemes (-er verbs) -é phoneme (past tense)	Vocabulary Focus: Where you live and daily routines <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Describing where you live - Weather - Activities in your area - Helping out at home - Daily routine Grammar Focus <i>Pouvoir + inf.</i> <i>Devoir + inf.</i> - Reflexive verbs <i>Using two tenses together</i> Phonics Focus -eu phoneme (peux. peut) -oi phoneme (doit, doit) -me, -se, -te phonemes	Vocabulary Focus: Doing Sport and Staying healthy <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Sports - Giving opinions about sport - Directions - Staying healthy - Injuries and illnesses - Describing sportspeople Grammar Focus - Jouer à and faire de - Comparatives - Imperatives - Il faut + inf. - J'ai mal à + noun - Using three tenses together Phonics Focus -au/ à la / aux -du/ de la / des -au phoneme (il faut)	Vocabulary Focus Revision, EOY Assessment and Cultural Project <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - All topics covered in Y8 Grammar Focus - All grammar topics covered Y8 Phonics Focus - All phonics covered in Y8 Cultural Project on French Speaking World
Assessment: Listening Reading and Writing Papers	Assessment: Listening Reading and Writing Papers	Assessment:	Assessment: Listening, Reading and Writing Papers	Assessment:	Assessment: Listening, Reading, Writing Papers

Autumn 1 (Y9)	Autumn 2 (Y9)	Spring 1 (Y9)	Spring 2 (Y9)	Summer 1 (Y9)	Summer 2 (Y9)
Vocabulary Focus: Interests, Free-time and Birthdays <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Describing likes and dislikes - After school clubs and activities - Physical descriptions - Best friends - Birthday celebrations - A recent outing - Clothes Grammar Focus <i>aimer</i> + nouns - Regular present tense verbs - Present tense of avoir and être - Past tense - Adjective agreement and word order Phonics Focus -ai phoneme (j'ai) -ui phone (Je suis) - Silent -e / -s phonemes (-er verbs) -é phoneme (past tense)	Vocabulary Focus: Jobs and Work <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Earning money - Jobs you would like to do in the future - Future plans - A recent day at work Grammar Focus <i>On peut</i> + inf. <i>Je veux</i> + inf. - Near future tense - Past tense - Negatives - Using present and past tense together Phonics Focus -eu phoneme (peut. veux) -er phonme. (infinives)	Vocabulary Focus: Music <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Songs - Musical instruments - Music preferences - Future plans - A recent concert - An interview with a musician Grammar Focus - Adjective agreement - Comparatives - Future tense - Past tense - Using multiple tenses Phonics Focus - Le/la/les - Du, de la, des phonemes - amusant vs. amusante -u phoneme (plus, bu, vu)	Vocabulary Focus: Healthy Eating and the environment <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Food - Eating habits - Animals and the natural world - Helping environment - Changing the world Grammar Focus <i>Negatives: ne.. pas, ne... jamais</i> <i>Il faut</i> + inf. - Past tense - Je voudrais + inf. Phonics Focus -au phoneme (il faut) -ou phoneme (je voudrais) -ais phoneme (je voudrais, jamais)	Vocabulary Focus: The Francophone World <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - Countries you would like to visit - Describing impressive places - Holiday activities - Describing French speaking country - Describing people and what they do Grammar Focus - Different articles - Adjective agreement and word order <i>Using verbs with the infinitive</i> <i>Present tense</i> <i>Past tense</i> <i>Future tense</i> Phonics Focus - Le/la/les and du/de la des - Amusant / amusante - Fabuleux / fabuleuse -er / é / et / est / ai phonemes	Vocabulary Focus Revision, EOY Assessment and Cultural Project <i>Understand texts and spoken language and produce writing and interact in speech on the following topics:</i> - All topics covered in Y9 Grammar Focus - All grammar topics covered Y9 Phonics Focus - All phonics covered in Y9 Cultural Project on French Speaking World
Assessment: Listening Reading and Writing Papers	Assessment: Listening Reading and Writing Papers	Assessment:	Assessment: Listening, Reading and Writing Papers	Assessment:	Assessment: Listening, Reading, Writing Papers

GCSE Exam:

Paper 1: Speaking in French (25%)

Paper 2: Listening and understanding in French (25%)

Paper 3: Reading and understanding in French (25%)

Paper 4: Writing in French (25%)

Learning Resources:

www.languagehut.com