

Long Term Plan

History

KS4 (Year 10 and Year 11)

Dina Hoy
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Subject intent/vision:

The History curriculum is designed to ensure that students become confident, articulate and knowledgeable subject specialists by adopting the habits of historians, i.e. making substantiated judgements, use of evidence and academic vocabulary confidently.

GCSE History enables students to discover what came before, understand how it has shaped the present and helps to develop their skills to shape the future. It also provides students with opportunities to investigate global and local histories. *In History we provide our students with the opportunities to thrive and flourish personally by regular testing of skills such as public speaking, presenting research and debating opinions.* The subject moulds global citizens who will eventually be equipped with the skills to thrive within a demanding and diverse 21st century.

To enable all students to achieve, our subject curriculum is underpinned by the following principles:



Ambitious - The History Curriculum at Eastlea has been designed to expand and encompass more than one aspect of Historical reasoning along with embedding second order concepts such as change and continuity and key cross curricular skills such as extended writing, source inference and fluid use of evidence. It is designed to be ambitious, broad, diverse, enjoyable and knowledge rich, sparking students' curiosity and passion for learning about the past.



Sequenced / Spiral - Substantive concepts such as power, parliament, religion and empire are built upon throughout KS3, thus forming a strong foundation for embedding KS4 content. For example, students learn about Mediaeval struggles for power and supremacy in Y7 & 8 by studying the Magna Carta, Henry II & Thomas Becket, The Reformation & the English Civil War. These themes are then built upon in KS4 when students study Henry VIII and the changes he made to the structure of English society alongside his chief Ministers Wolsey and Cromwell.



Literacy - Literacy underpins the subject, we focus on teaching students to become confident in using key historic terms in their verbal contributions, this will then be more confidently applied to written work, showcasing evidence that a rich and broad vocabulary is embedded in our teaching.



Cultural Capital - The history curriculum enriches students by preparing them for college and the outside world. We do this by providing them opportunities to visit Hampton Court and various museums - opening them up to what is available in London.

KS4 History Programme of Study

Year 10 (1 Double + 1 Single)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Crime and Punishment (6 weeks) Introduction Crime & Punishment in Mediaeval England 1000- 1500 a)Anglo Saxons b)Normans c)Later Middle Ages d)Case Study-The impact of the church 1500 – 1700 Crime & Punishment in early modern England 1500-1700 a)Changing definitions of crime b)Law & enforcement c)Case study-Gunpowder Plot,1605 d)Witchcraft & the law	Crime and Punishment (6 weeks) 1700 – 1900 a.Changing definitions of crime b. Changing attitudes to punishment c. Law enforcement d.Case study-Pentonville Prison e.Case study-Robert Peel	Crime and Punishment (2 weeks) 1900 – Present day a.Changing definitions of crime b. Changing attitudes to punishment c. Law enforcement Historic environment study1900 – Present-Whitechapel a)Policing the nation b)Local context c)Tensions d)Police e)investigative policing	British Depth Study-20% Paper 2 Henry VIII and his ministers, 1509–40 a)Intro to Henry VIII b)The rise of Wolsey and his policies c)Wolsey's foreign policy d)Wolsey, Katherine, succession & annulment e)Cromwell's rise to power 1529-34 f)Cromwell and the kings' marriages	British Depth Study-Paper 2 Henry VIII and his ministers, 1509–40 a)Cromwell & the government 1534-40 b)The fall of Cromwell c)The break with Rome d)Opposition to and impact of the Reformation 1534-40 e)Dissolution of the monasteries f)The Pilgrimage of Grace 1536	Period study-Paper 2-20% Superpower relations and the Cold War a)Early tension between East and West b)The development of the Cold War c)The Cold War intensifies d)Increased tension between East and West e)Cold War Crises f) Reactions to crisis g)Attempts to reduce tension between East and West h)Flashpoints i)The collapse of Soviet control of Eastern Europe
	Assessment:	Assessment:	Assessment: Full paper 1 AO1/2/3	Assessment:	Assessment: Full 55 minute Paper	Assessment:

Year 11 (1 Double + 1 Single)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	
	Autumn 1 Thematic study Crime and Punishment (6 weeks) 1700 – 1900 a.Changing definitions of crime b. Changing attitudes to punishment c. Law enforcement d.Case study-Pentonville Prison e.Case study-Robert Peel	Autumn 1 Thematic study Crime and Punishment (3 weeks) 1900 – Present day a.Changing definitions of crime b. Changing attitudes to punishment c. Law enforcement Historic environment study1900 – Present- (3 weeks) Whitechapel a)Policing the nation b)Local context c)Tensions d)Police e)investigative policing er	Spring 1 Paper 3 Depth study-30% Russia and the Soviet Union 1917–41 a)Russia in early 1917 b)The February Revolution c)The Provisional Government d)The Bolshevik take over of power	Spring 2 Depth study- Russia and the Soviet Union 1917–41 a)The struggle for power 1924-28 b)The use of terror in the 1930's c)Propaganda and censorship d)The cult of Stalin e)Agriculture & Collectivisation f)Changes in Industry g)Life in the Soviet Union h)The position of women & ethnic minorities	Summer 1- Revision of course content & application practice	
	Assessment:	Assessment: Full paper 1	Assessment: Reduced Paper 3 - 36 marks	Assessment: Explanation & knowledge & understanding(A01 & AO2) April 2026 - Full paper 3	Assessment:	

GCSE Exam:

There are 4 main topics in the Edexcel History course, which are assessed through 3 exam papers at the end of Year 11.

- Paper 1 assesses a Thematic Study Crime & punishment in Britain (c1000--present including Whitechapel :Study of the Historic environment)
This is 1 hour 20 minutes and worth 30%
- Paper 2 assesses a Period Study and British Depth Study, with one paper split into two sections: Period study 'Superpower relations and the Cold War, 1941-91' & British Depth Study 'Henry VIII and his ministers, 1509-40'. **This is 1 hour 50 minutes and worth 40%**
- Paper 3 assesses Modern Depth: 'Russia and the Soviet Union, 1917-41'. **This is 1 hour 30 minutes and worth 30%**

Learning Resources:

<https://studywise.co.uk/gcse-revision/>

<https://www.bbc.co.uk/bitesize/topics/zwbysg8>

<https://senecalearning.com/en-GB/blog/gcse-history-revision-guide/>

<https://www.youtube.com/playlist?reload=9&list=PL65yzdk1vCwuHg1rVjMJONOG0WW0n4rRh> (Mr Harold YouTube videos for Cold War)

<https://www.youtube.com/channel/UC14dDzM6HDoflR0vgwq4rOg/playlists>

<https://www.thenational.academy/teachers/programmes/history-secondary-aga/units?keystages=ks4>

<https://www.youtube.com/@mrprior27>

- 'I'm Stuck - GCSE and A-Level Revision' YouTube page. Search for the topics in the 'Playlist' drop-down.