

Long Term Plan

Citizenship

KS4 (Year 10 and Year 11)

Dina Hoy
2026/7

Subject intent/vision:

Citizenship at Eastlea is an engaging subject that provides many opportunities for students to develop their understanding of **moral**, **social** and **ethical** issues. It explores contemporary issues, law and political perspectives from all around the world. The subject provides students with a range of skills from debating to interpersonal skills that are important to both their education and work life. Students will be introduced to topical issues which helps them develop a practical understanding of what it means to be a global citizen in the modern age.

They will obtain the skills and knowledge necessary to think critically and play a positive role in their communities as a significant part of the Citizenship GCSE is the Citizenship Action. This is where students campaign about a topic they feel strongly about that can range from human rights to mental wellbeing. Citizenship strives to enhance an individual's knowledge of how to create change at all levels and is a platform for students to begin to be able to make this change.

To enable all students to achieve, our subject curriculum is underpinned by the following principles:



Ambitious - The Citizenship Curriculum has been designed to introduce and develop their knowledge over the entire course. Throughout, they will be able to develop their thinking, predict and recognise societal patterns and to develop their critical thinking skills. We constantly push students to recognise patterns and features in their community and society and link this to concepts and relevant international comparisons.



Sequenced / Spiral - The curriculum was designed following the Edexcel Citizenship syllabus. This splits the course into five main concepts with additional information about relevant current affairs interleaved into these. We regularly link the different aspects together, and this is encouraged for students to access the higher tariff questions. In addition, we have dovetailed 2 large PSHE units into the GCSE Citizenship (Introduction to Politics (Y9) and The UK Legal System (Y10)) to build up their background knowledge well.



Literacy - Literacy underpins the subject, we focus on teaching students to become confident in using key political, legal or sociological terms in their verbal contributions, this will then be more confidently applied to written work, showcasing evidence that a rich vocabulary is embedded in our teaching.



Cultural Capital - Students design, carry out and evaluate their own small scale Citizenship Action. Additionally, throughout the course, the concepts key to politics, law and the wider society are linked to students' own lives, that of their community and the wider world, including local and national news and political events.

KS4 Geography Programme of Study

Year 10 (1 Double + 1 Single)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Theme A – Living in the UK	Theme A – Living in the UK	Theme B - Democracy at Work in the UK	Theme C – How the Law Works	Theme C – How the Law Works	Theme D – Power and influence
	(6 weeks) a. UK Population b. Identity debates of the UK c. Migration – why does it happen? (Economic refugees / asylum seekers) d. The difference between legal / moral / political rights e. Prejudice and discrimination	(6 weeks) a. Developing community cohesion b. Fair play at work c. Protecting the customer d. Rights and duties of citizens e. Rule of law f. Local councils	(6 weeks) a. Getting elected b. Who shall I vote for c. Forming a government d. How are laws made? e. Apart or together - The United Kingdom f. Balancing the budget	(5 weeks) a. What is the point of law? b. Criminal and civil law: what's the difference? c. Criminal courts: how do they work and what are their functions? d. What sort of sentence?	(6 weeks) a. Mock Trial b. Young people and the justice system c. Review	(6 weeks) a. How to contribute and have influence in a democratic society? b. What is the media and what is its role in society? c. Sampling media, telling fact from opinion exercise d. What does the EU do (and how is it different from the Council of Europe)?
	Assessment: Theme A - Short Answer Questions	Assessment: Theme A – Extended Questions	Assessment: Theme B – Extended Questions	Assessment: Theme C - Short Answer Questions	Assessment: Theme C – Extended Questions	Assessment: Y10 Mock Exam (Paper 1)

Year 11 (1 Double + 1 Single)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	
	Theme E – Citizenship Action (6 weeks) a. Choosing an Action b. Research Methods c. Planning Action d. Developing Skills	Theme E – Citizenship Action (5 weeks) a. Advocacy b. Protesting c. Participation in Action d. Campaign Reflection Write-up <i>(2 weeks mock programme)</i>	Theme D – Power and influence (5 weeks) a. Trade Unions b. Media c. Pressure Groups	Exam Preparation and revision	Exam Preparation and revision	
		Assessment: Y11 Mock Exam (Paper 1)		Assessment: Y11 Mock Exam (Paper 2)		

GCSE Exam:

There are 5 Citizenship topics - Themes A – E. Students are required to sit two GCSE written exam papers at the end of Year 11.

Paper 1 – 1 hour, 45 minutes, 80 marks - 50%:

Theme A: Living Together in the UK;

Theme B: Democracy at Work in the UK;

Theme C: Law and Justice;

Paper 2 - 1 hour, 45 minutes, 80 marks - 50%:

Theme D: Power and Influence;

Theme E: Taking Citizenship Action;

Learning Resources:

<https://www.bbc.co.uk/bitesize>

<https://www.bbc.co.uk/teach>

<https://www.youtube.com/channel/UC4KN50fal7f45fx2DqG7ttg>

<https://www.youtube.com/channel/UCe1lmmqXDzqM28f-Y6NRcRg/playlists>

<https://learning.parliament.uk/resources/>

<https://www.un.org/en/universal-declaration-human-rights/>

<https://www.gov.uk/browse/justice/rights>

<https://www.gov.uk/understand-how-your-council-works>

<https://www.parliament.uk/about/mps-and-lords/members/parties/>