

Sociology Curriculum Key Stage 4

Vision

In Sociology students are encouraged to critically analyse the society they live in. We encourage our students to challenge the inequalities within society covering topics around gender, race and class. The aim of Sociology is to teach students the concepts, theories, and methods of Sociology. To introduce students to the basic social processes of society, social institutions and patterns of social behaviour and to train students to understand and to interpret objectively the role of social processes, social institutions and social interactions in their lives.

Teaching and Learning

Sociologists are interested in why society works in the way that it does and the extent to which our behaviour and opportunities can be shaped by our social class, age, gender and ethnicity. We question the society in which we live in order to understand the relationship between individuals and institutions such as the media, the education system, the criminal justice system, the political systems, belief systems such as religion, and the family. By critically studying the way that our everyday lives are affected by and related to such institutions, Sociology seeks to provide students with the necessary “tools” to analyse and evaluate information, understand historical social development, form coherent written arguments, make decisions and form judgements about themselves and the world around them which will be of lasting value for the successful navigation of their future.’

Paper 1: The sociology of families and education - 1 hour 45 minutes

What's assessed – 50%

- The sociology of families
- The sociology of education
- Relevant areas of social theory and methodology

Paper 2: The sociology of crime and deviance and social stratification - 1 hour 45 minutes

What's assessed 50%

- The sociology of crime and deviance
- The sociology of social stratification
- Relevant areas of social theory and methodology

Learning Resources

- <https://studywise.co.uk/gcse-revision/>
- www.gcseguide.co.uk - Use the 'bookshop' option to see what revision guides are available in each subject area
- <https://www.s-cool.co.uk>
- <https://getrevising.co.uk>
- <https://www.bbc.co.uk/bitesize/subjects>

From September 2021: KS4 Sociology Programme of Study (YEAR 10s ONWARDS)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------------------|--|---|---|-----------------|--|---|
| Year 10 (1 double + 1 Single) | Intro to Sociology (8 weeks) [First 2 weeks] L1 Introduction to Sociology L2 Central Debates L3 Socialisation conformity norms values L4 Main Sociological Perspectives L5 Introduction to Functionalism L6 Using Documentaries to Investigate Sociology Research Methods [4 Weeks] L1 Intro to Research Methods L2 Ethical Issues L3 Famous Sociological Research L4 Social Surveys L5 Questionnaires L6 Interviews L7 Observations L8 Longitudinal Studies L9 Experiments L10 Case studies & Ethnography's L11 Data Graph Analysis L12 Secondary Sources L13 Sampling | Family (7 weeks) 1. Family Diversity 2. Rapoport & Rapoport 3. Reasons for family diversity 4. The nuclear family 5. Alternatives to the family 6. Families in a global context 7. Functionalist views towards Family 8. Marxist Views on Family 9. Feminist & New Right Views on Family 10 Relationships within Families 11. Marriage 12. Divorce 13.Theories of Divorce 14. Consequences of divorce 15. Exam Skills (Short questions) 16. Essay Skills 17. Assessment 18. Feedback 19.Conjugal Roles 20.Functionalist and Marxist views of Conjugal Roles | Family (6 weeks) 21.Feminist theories about conjugal roles 22. The symmetrical family 23.Dark side of the Family 24. Revision 25. End of Term 26. Assessment 27. Feedback <hr/> Education 1.Types of School 2.Roles and 3.Functions of Education 4.Different perspectives on education 4.Education and Capitalism 5.Educational Achievement 6.Wealth Poverty Class 7.Educational Achievement | (1-week WEX) | Education 8.Gender Educational 9.Achievement Ethnicity 10.Processes within Schools 11 Anti School subculture 12 Essential Research on Education 13. History of British Schools 14. Private Schools 15. Comparing Education systems around the world 16.Functionalist views on education 17. Interactionist view and education 18. Feminism and education 19. Future Education | Possible start C&D <i>(2 weeks mock Programme)</i> |

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| | Assessment: Sociology Transition Questions Research Methods Assessment | Assessment: Families and Household Assessment Half Paper | Assessment: Families and Household Half Paper | Assessment: Education Assessment Half Paper | Assessment: Family & Education Assessment Whole Paper | Assessment: Y10 Mock Exam (Paper 1) |
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| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | |
|----------------------------------|---|--|--|--|-------------------------------|--|
| Year 11 (1 double + 1 Single) | Families Recap (8 weeks) 1. Family Diversity 2. Reasons for family diversity 3. The nuclear family 4. Alternatives to the family 5. Families in a global context 6. Different views on Family 7. Relationships within Families 8. Marriage & Divorce 9. Conjugal Roles 10. The symmetrical family <i>(1-week mock programme)</i> | Education Recap (7 weeks) 1. Functions of Education 2. Education & Capitalism 3. Feminist Perspective of 4. Different Types of Schools 5. Alternative Education 6. Educational achievement: external & internal factors beyond school 7. Education policies achievement 8. Factors that affect educational achievement 9. Gender and subject choice <i>(2-week mock programme)</i> | Crime and deviance Recap (6 weeks) b. Factors affecting criminal behaviour c. Social class, gender, age and ethnicity. d. Social control e. Treatment of TBC | Social Stratification Recap Exam Preparation and revision a. Intro to social stratification b. Life chances c. Social mobility d. Poverty e. Globalisation <i>(2-week mock programme)</i> TBC | Exam Preparation and revision | |
| | Assessment: Y11 Mock Exam 1 (Paper 1) Half Paper Families | Assessment: Y11 Mock Exam 2 (Paper 1) Full Paper Families + Education | Assessment: Y11 In-Class (Paper 2) Half Paper Crime & Deviance | Assessment: Y11 Mock Exam 3 (Paper 2) Full Paper C&D and Social S. | - | |