

## KS3 SPANISH LTP

YEAR 7 SPANISH 2022- 2023

Autum 1 (8 weeks)	Autum 2 (7wks)	Spring 1 (6 wks)	Spring 2 (5 wks)	Summer 1 (6.5 wks)	Summer 2 (6.5 wks)
<p><b>Módulo 1</b> <b>Mi vida</b> <b>Unit 1 ¿Cómo te llamas?</b> Introduce yourself Say where you live, what languages you speak and your nationality</p> <p><b>Unit 2 ¿Qué tipo de persona eres?</b> Talking about your personality. Using adjectives that end in <b>o/a</b>.</p> <p><b>Unit 3 ¿Tienes hermanos?</b> Talking about age brothers and sisters. Using the verb tener (to have).</p> <p><b>Unit 4 ¿Cuándo es tu cumpleaños?</b> Saying when your birthday is Using numbers and the alphabet</p> <p><b>Unit 5 ¿Tienes mascotas?</b> Talking about your pets Making adjectives agree with nouns</p> <p><b>Unit 6 Cómo soy...</b> Writing a text for a time capsule Adding variety to your writing</p>	<p><b>Módulo 2</b> <b>Mi tiempo libre</b> <b>Unit 1 ¿Qué te gusta hacer?</b> Saying what you like to do Giving opinions using me gusta + infinitive</p> <p><b>Unit 2 ¿Cantas karaoke?</b> Saying what you do in your spare time Using -ar verbs in the present tense</p> <p><b>Unit 3 ¿Qué haces cuando llueve?</b> Talking about the weather Using cuando (when)</p> <p><b>Unit 4 ¿Qué deportes haces?</b> Saying what sports you do Using hacer (to do) and jugar (to play)</p> <p><b>Unit 5 ¿Eres fanático?</b> Reading about different hobbies Understanding more challenging texts</p> <p><b>Unit 6 ¿Qué haces en tu tiempo libre?</b> Taking part in a longer conversation Using question words</p>	<p><b>Módulo 3</b> <b>Mi insti</b> <b>Unit 1 ¿Qué estudias?</b> Saying what subjects you study Using -ar verbs to say what 'we' do</p> <p><b>Unit 2 ¿Te gustan las ciencias?</b> Giving opinions about school subjects Using me gusta(n) + el/la/los/las</p> <p><b>Unit 3 ¿Qué hay en tu insti?</b> Describing your school Using the words for 'a', 'some' and 'the'</p> <p><b>Unit 4 Durante el recreo</b> Talking about break time Using -er and -ir verbs'</p> <p><b>Unit 5 ¿Te gusta tu instituto?</b> Understanding details about schools Using prediction as a listening strategy</p>	<p><b>Módulo 4</b> <b>Mi familia y mis amigos</b> <b>Unit 1 ¿Cuántas personas hay en tu familia?</b> Describing your family Using possessive adjectives</p> <p><b>Unit 2 ¿De qué color tienes los ojos?</b> Describing your hair and eye colour Using verbs ser and tener</p> <p><b>Unit 4 ¿Cómo es?</b> Saying what other people look like Using verbs in the third person</p>	<p><b>Módulo 4 (cont.)</b> <b>Mi familia y mis amigos</b> <b>Unit 5 ¿Cómo es tu casa o tu piso?</b> Describing where you live Using the verb estar (to be)</p> <p><b>Unit 6 El carnaval en familia</b> Reading about the carnival in Cadiz Looking up new Spanish words in a dictionary</p> <p><b>Módulo 5</b> <b>Mi ciudad</b> <b>Unit 1 ¿Qué hay en tu ciudad?</b> Describing your town or village Using 'a', 'some' and 'many' in Spanish</p> <p><b>Unit 2 ¿Qué haces en la ciudad?</b> Telling the time Using the verb ir (to go)</p>	<p><b>Módulo 5 (cont.)</b> <b>Mi ciudad</b> <b>Unit 3 En la cafetería</b> Ordering in a café Using the verb querer (to want)</p> <p><b>Unit 4 ¿Qué vas a hacer?</b> Saying what you are going to do at the weekend Using the near future tense</p> <p><b>Unit 5 ¿Te gusta tu ciudad?</b> Understanding people describing their town Listening for detail</p> <p><b>Unit 6 Revision and Assessment</b> Reinforcement and extension; reading material; activities based on the video material</p>
<b>Reading and Translation assessment</b>	<b>Speaking assessment</b>	<b>Listening assessment</b>	<b>Reading assessment</b>	<b>Speaking and Writing assessment</b>	<b>End of Year assessment</b>

YEAR 8 Spanish LTP 2022- 2023

Autumn 1 (8 weeks)	Autumn 2 (7weeks)	Spring 1 (6weeks)	Spring 2 (5weeks)	Summer 1 (6.5weeks)	Summer 2 (6.5weeks)
<p><b>Módulo 1</b> <b>Mis vacaciones</b> <b>Unit 1 De vacaciones</b> Talking about a past holiday Using the preterite of ir</p> <p><b>Unit 2 ¿Qué hiciste?</b> Saying what you did on holiday Using the preterite of regular -ar verbs</p> <p><b>Unit 3 El último día</b> Describing the last day on holiday Using the preterite of -er and -ir verbs</p> <p><b>Unit 4 ¿Cómo te fue?</b> Saying what your holiday was like Using the preterite of ser</p> <p><b>Unit 5 El verano pasado</b> Giving a presentation about your holiday Making your sentences interesting</p> <p><b>Unit 6 ¡Vaya vacaciones!</b> Using the present and the preterite together Describing an amazing holiday</p>	<p><b>Módulo 2</b> <b>Todo sobre mi vida</b> <b>Unit 1 Mi vida, mi móvil</b> Saying what you use your phone for Revising the present tense</p> <p><b>Unit 2 ¿Qué tipo de música te gusta?</b> Saying what type of music you like Giving a range of opinions</p> <p><b>Unit 3 Prefiero las comedias</b> Talking about TV Using the comparative</p> <p><b>Unit 4 ¿Qué hiciste ayer?</b> Saying what you did yesterday Using the present and the preterite</p> <p><b>Unit 4 Mi guía</b> Understanding a TV guide Tackling an authentic text</p> <p><b>Unit 5 Mi vida, tu vida</b> Learning about young people's lives Using two tenses in the 'he/she' form</p>	<p><b>Módulo 3</b> <b>¡A comer!</b> <b>Unit 1 ¿Qué te gusta comer?</b> Saying what food you like Using a wider range of opinions</p> <p><b>Unit 2 ¿Qué desayunas?</b> Describing mealtimes Using negatives</p> <p><b>Unit 3 En el restaurant</b> Ordering a meal Using usted / ustedes</p> <p><b>Unit 4 ¿Qué vamos a comprar?</b> Discussing what to buy for a party Using the near future</p> <p><b>Unit 5 ¡Fiesta!</b> Giving an account of a party Using three tenses together</p> <p><b>Unit 4 Revision and assessment</b> Reinforcement and extension; reading material; activities based on the video material</p>	<p><b>Módulo 4</b> <b>¿Qué hacemos?</b> <b>Unit 1 ¿Te gustaría ir al cine?</b> Arranging to go out Using me gustaría + infinitive</p> <p><b>Unit 2 Lo siento, no puedo</b> Making excuses Using querer and poder</p> <p><b>Unit 3 ¿Cómo te preparas?</b> Discussing getting ready to go out Using reflexive verbs Saying what other people look like Using verbs in the third person</p>	<p><b>Módulo 4 (cont.)</b> <b>¿Qué hacemos?</b> <b>Unit 4 ¿Qué vas a llevar?</b> Talking about clothes Saying 'this/these'</p> <p><b>Unit 5 ¡Hoy partido!</b> Talking about sporting events Using three tenses</p> <p><b>Módulo 5</b> <b>Operación verano</b> <b>Unit 1 ¿Qué casa prefieres?</b> Describing a holiday home Discovering more about the comparative</p> <p><b>Unit 2 ¿Qué se puede hacer en...?</b> Describing holiday activities Using the superlative</p>	<p><b>Módulo 5 (cont.)</b> <b>Operación verano</b> <b>Unit 3 ¿Dónde está?</b> Asking for directions Using the imperative</p> <p><b>Unit 4 Campamentos de verano</b> Talking about summer camps Learning more about using three tenses</p> <p><b>Unit 5 ¡Destinos!</b> Describing a world trip Tackling challenging listening</p> <p><b>Unit 6 Revision and assessment</b> Reinforcement and extension; reading material; activities based on the video material;</p>
<p><b>Reading, Translation and Writing assessment</b></p>	<p><b>Speaking assessment (role play)</b></p>	<p><b>Listening assessment</b></p>	<p><b>Reading and translation assessment</b></p>	<p><b>Speaking assessment (picture-based discussion)</b></p>	<p><b>End of Year assessment: Reading, Translation, Writing and Listening</b></p>

**YEAR 9 Spanish LTP 2022- 2023**

<b>Autumn one (8 wks)</b>	<b>Autumn two (7wks)</b>	<b>Spring one (6 wks)</b>	<b>Spring two (5 wks)</b>	<b>Summer one (6.5 wks)</b>	<b>Summer two (6.5 wks)</b>
Linguistic competence Knowledge about language Intercultural understanding Creativity	Linguistic competence Knowledge about language Intercultural understanding Creativity	Linguistic competence Knowledge about language Intercultural understanding Creativity	Linguistic competence Knowledge about language Intercultural understanding Creativity	Linguistic competence Knowledge about language Intercultural understanding Creativity	Linguistic competence Knowledge about language Intercultural understanding Creativity
<b>Theme: 1</b> We are like this  <b>Module 1</b> Talking about things I like  Talking about your week  Talking about films  Talking about a birthday  Talking about life as a celebrity  Understanding descriptions of days out	<b>Theme: 3</b> Saying what you have to do at work  <b>Module 2</b> Get oriented  Saying what you have to do at work  Saying what job you would like to do  Talking about your future  Describing your job  Writing skills	<b>Theme: 2</b> Keeping fit  <b>Module 3</b> Talking about diet  Talking about an active lifestyle  Talking about your daily routine  Talking about getting fit  Talking about ailments	<b>Theme: 2</b> Young people in action  <b>Module 4</b> Talking about children's rights  Talking about fair trade  Talking about recycling  Talking about how a town has changed	<b>Theme: 2</b> An adventure in Madrid  Module 5 Meeting people  Talking about treasure hunt  Discussing buying souvenirs  Saying what you will do	<b>Theme: 1,2,3</b> Consolidation of all Themes  <b>Exam skills</b> Speaking component: Role-plays Photocard General Conversation
<b>Formative assessment:</b> Reading: translation from Spanish to English. Writing	<b>Summative assessment</b> Reading assessment Listening assessment Speaking assessment	<b>Formative assessment:</b> Reading: translation from Spanish to English. Writing	<b>Summative assessment</b> Reading Listening assessment Speaking assessment Writing assessment	<b>Formative assessment:</b> Reading: translation from Spanish to English. Writing	<b>End of Term Assessment</b> Summative assessment: (All 4 skills).