Geography Curriculum Key Stage 3

Vision

Geography at Eastlea aims to give students a secure foundation introducing the physical and human processes that shaped our world. The Curriculum covers concepts in a spiral ensuring that each step of the learning builds on and deepens the students knowledge. This provides students the skills and content that can be further developed at GCSE levels if required. No matter which GCSEs a student takes, Key Stage 3 Geography provides an understanding of the world that is essential to interpret global events and local issues.

Teaching and Learning

The curriculum has been designed to develop six broad areas of Geography. These are: Geomorphology (rivers, coasts and natural processes); Meteorology (weather and climate); Geology (Earth sciences); Economics and development; Urban landscapes; International processes. During the course of the 3 years students will engage with many different activities and topics that will engage their curiosity. Students will visit these topics repeatedly and regularly over the course of key stage 3 and build up an interconnected knowledge of these topics over time.

Over the course of the key stage we will be using examples both local and from the wider world to illustrate concepts and build understanding and skills. Students are encouraged to build connections both within Geography and with their wider knowledge, there are links between other humanities subjects and the wider curriculum. Students are encouraged to consider what places are like and how the past helps to explain the present and predict the future. The curriculum aims to expand their world knowledge of places and locations and is specially designed to equip and prepare pupils for the rigorous demands of the Geography GCSE from as early as Year 7.

Additional Information

At Key Stage 3, there will be written assessments at the end of each unit of work. These are designed to prepare students for examinations in future years. Each of these assessments use the language and style of GCSE questions, although the content is matched to the level of the students. Additionally throughout the year students will complete longer written tasks and shorter memory recall tasks to help them access their knowledge and build in retrieval practice.

Learning Resources

BBC Bytesize https://www.bbc.co.uk/bitesize/subjects/zrw76sg
Oak academy https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/geography

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Introduction to	Settlements and	Weather in the UK	Landscapes	The Best Country in	How Can Humans
(1 Single)	Scale	Cities	(Meteorology and	(Introduction to	the World?!	Affect the
	(Transition Unit -	(Urbanisation and	links to Climate	Geomorphology	(Introduction to	Environment?
	Skills)	population)	Change)	and Skills)	Economics /	(Introduction to
				·	Development)	Ecosystems and
						Adaptation)
	Assessment:	Assessment:	Assessment:	Assessment:	Assessment:	Assessment:
	Transition	Settlements + Cities	UK Weather	Landscapes	Economics	End of Year Exam
	Assessment	Assessment	Assessment	Assessment	Assessment	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 8	The Climate	Tectonic Hazards	Population	Food Insecurity	Coastal Processes	Refugee Crisis
(1 Single)	Emergency	(Introduction to	Processes	(Resources,	(Geomorphology	
	(Climate Change	Tectonics and links	(Population and	interaction and	and Introduction to	
	and Political	to Geomorphology)	Migration)	disasters)	Engineering)	
	Campaigning)					
	Assessment:	Assessment:	Assessment:	Assessment:	Assessment:	Assessment:
	Climate Change	Tectonic Hazards	Population	Coastal Processes	Food Insecurity	End of Year Exam
	Assessment	Assessment	Assessment	Assessment	Assessment	
				T		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9	Introduction to	UK Industrial	Geography of the	Global Trade	Fluvial Processes	The Changing
(1 Single)	Earth Sciences	Change	Future	(Resources, Trade	(Geomorphology,	Environment
	(Tectonics and	(Industry and the	(Future predictions	and Development)	Engineering and	(Global Impacts o
	Geology)	Deindustrialisation	of housing,		Hazards)	Climate Change o
		of UK towns)	transport, crime			the Natural
			and energy)			Ecosystem)
	Assessment:	Assessment:	Assessment:	Assessment:	Assessment:	Assessment:
	Assessment: Earth Sciences	Assessment: UK Industrial	Assessment: Geography of the	Assessment: Global Trade	Assessment: Fluvial Processes	Assessment: End of Year Exam

Future Assessment

Assessment

Assessment

Change Assessment

Assessment