

| | Y7 | Y8 | |
|-------|---|---|---|
| AUT 1 | <p>Introduction to the Origins of Theatre</p> <p>Skills Development: Ensemble work, Chorus, Still images, Projection. Focus: Antigone, Oedipus, The Trojan Women Practitioners: Sophocles and Euripides Style: Greek theatre, Greek Tragedy</p> | <p>Introduction to the Origins of Theatre</p> <p>Skills Development: Ensemble work, Chorus, Still images, Projection. Focus: Antigone, Oedipus, The Trojan Women Practitioners: Sophocles and Euripides Style: Greek theatre, Greek Tragedy</p> | Understanding Drama: Genre & Theatre History |
| AUT 2 | <p>Introduction to Storytelling</p> <p>Skills Development: Narration, Soundscape, Characterisation, Role Play. Focus: Fairytales, Folk tales, Myths & legends Practitioners: Peter Brook Style: Non-Naturalistic</p> | <p>Introduction to Storytelling</p> <p>Skills Development: Narration, Soundscape, Characterisation, Role Play. Focus: Fairytales, Folk tales, Myths & legends Practitioners: Peter Brook Style: Non-Naturalistic</p> | |
| SPR 1 | <p>Commedia Dell'Arte</p> <p>Skills Development: Physical theatre, Exaggeration, Mime Focus: Improvisation Practitioners: John Godber Style: Slapstick comedy</p> | <p>Commedia Dell'Arte</p> <p>Skills Development: Physical theatre, Exaggeration, Mime Focus: Improvisation Practitioners: John Godber Style: Slapstick comedy</p> | Devising: Theatre Practices and Practitioners |
| SPR 2 | <p>Understanding Combining Devising and Script Work</p> <p>Skills Development: Devising and Working with a script, Memorisation, Characterisation, Blocking Focus: The Huskar Pit Disaster Story 1838 Practitioners: Bertolt Brecht Style: Non-Naturalistic</p> | <p>Devising from Stimulus</p> <p>Skills Development: Devising from stimuli, set design Focus: Hinterland (novel) by Caroline Brothers Practitioners: Not specified Style: Site- specific/promenade theatre, Naturalism/Non-Naturalism</p> | |
| SUM 1 | <p>An exploration of Shakespeare's Hamlet</p> <p>Skills Development: Performing, Technical Theatre Design Focus: Hamlet Practitioners: Shakespeare Style: Elizabethan drama</p> | <p>An exploration of Shakespeare's Macbeth</p> <p>Skills Development: Directing, Annotating a script Focus: Shakespeare play (tragedy) Practitioners: Shakespeare Style: Elizabethan drama</p> | Text in Practice: Theatre Making |
| SUM 2 | <p>An Introduction to Musical theatre</p> <p>Skills development: Characterisation, Vocal Expression (Pace, pitch, volume, tone), Emotional range Focus: Annie, Oliver, Bugsy Malone, Matilda, Aladdin, Lion King Practitioners: Various artists Style: Musical theatre acting</p> | <p>An exploration of Frankenstein</p> <p>Skills Development: Staging scripted scenes using a mixture of naturalistic and non-naturalistic techniques Focus: Frankenstein by Nick Dear Practitioners: Brecht Style: Epic Theatre</p> | |