

## **Sociology Curriculum Key Stage 4**

### **Vision**

In Sociology students are encouraged to critically analyse the society they live in. We encourage our students to challenge the inequalities within society covering topics around gender, race and class. The aim of Sociology is to teach students the concepts, theories, and methods of Sociology. To introduce students to the basic social processes of society, social institutions and patterns of social behaviour and to train students to understand and to interpret objectively the role of social processes, social institutions and social interactions in their lives.

### **Teaching and Learning**

Sociologists are interested in why society works in the way that it does and the extent to which our behaviour and opportunities can be shaped by our social class, age, gender and ethnicity. We question the society in which we live in order to understand the relationship between individuals and institutions such as the media, the education system, the criminal justice system, the political systems, belief systems such as religion, and the family. By critically studying the way that our everyday lives are affected by and related to such institutions, Sociology seeks to provide students with the necessary “tools” to analyse and evaluate information, understand historical social development, form coherent written arguments, make decisions and form judgements about themselves and the world around them which will be of lasting value for the successful navigation of their future.’

**Paper 1:** The sociology of families and education - 1 hour 45 minutes

What's assessed – 50%

- The sociology of families
- The sociology of education
- Relevant areas of social theory and methodology

**Paper 2:** The sociology of crime and deviance and social stratification - 1 hour 45 minutes

What's assessed 50%

- The sociology of crime and deviance
- The sociology of social stratification
- Relevant areas of social theory and methodology

### **Learning Resources**

- <https://studywise.co.uk/gcse-revision/>
- [www.gcseguide.co.uk](http://www.gcseguide.co.uk) - Use the ‘bookshop’ option to see what revision guides are available in each subject area
- <https://www.s-cool.co.uk>
- <https://getrevising.co.uk>
- <https://www.bbc.co.uk/bitesize/subjects>

**From September 2021: KS4 Sociology Programme of Study (YEAR 11s ONLY)**

Year 11 (1 double + 1 Single)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Recap on Research Methods</b> (6 Weeks) <ol style="list-style-type: none"> <li>Hypothesis</li> <li>Pilot Studies</li> <li>Quantitative &amp; Qualitative</li> <li>Sampling</li> <li>Experiments</li> <li>Ethical Issues</li> <li>Observations</li> <li>Interviews</li> <li>Ethnography</li> <li>Longitudinal Studies</li> <li>Case Studies</li> <li>Surveys</li> <li>Questionnaires</li> <li>Primary &amp; Secondary Data</li> <li>Official Statistics</li> </ol>	<b>Recap on Family</b> (6 Weeks) <ol style="list-style-type: none"> <li>Rappaport</li> <li>Divorce</li> <li>Conjugal Roles</li> <li>Family Changes</li> <li>Young and Wilmot</li> <li>Dark Side of the Family</li> <li>Functionalist theories</li> <li>Marxist theories</li> <li>Feminist theories</li> <li>New Right theories</li> <li>Interactionist theories</li> </ol>	<b>Recap on Education</b> (6 Weeks) <ol style="list-style-type: none"> <li>Gender and Education</li> <li>Ethnicity and Education</li> <li>Class and Education</li> <li>Education policies and their possible impact on patterns of achievement</li> <li>Functionalist theories</li> <li>Marxist theories</li> <li>Feminist theories</li> <li>New Right theories</li> <li>Interactionist theories</li> </ol>	<b>Recap on Crime and Deviance</b> (6 Weeks) <ol style="list-style-type: none"> <li>Measuring Crimes</li> <li>Social class and crime</li> <li>Gender and crime</li> <li>Ethnicity and crime</li> <li>Age and crime</li> <li>Informal social control</li> <li>Formal social control</li> <li>Treatment of young offenders</li> <li>The prison system</li> <li>Violent crime and sentencing</li> <li>Media reporting of crime</li> <li>Functionalist theories about crime</li> <li>Alternative theories about crime.</li> </ol>	<b>Recap on Social Stratification</b> (6 Weeks) <ol style="list-style-type: none"> <li>Functionalism and social stratification</li> <li>Socio-economic class</li> <li>Marx on class</li> <li>Weber on class</li> <li>Life chances</li> <li>The affluent worker</li> <li>Social mobility</li> <li>Poverty</li> <li>Relative deprivation</li> <li>Underclass</li> <li>Globalisation</li> <li>Welfare state</li> <li>Weber on power</li> <li>Political power</li> <li>Patriarchy</li> </ol>	
	<b>Assessment:</b> Y11 Mock Exam 1 (Paper 1)	<b>Assessment:</b> Y11 Mock Exam 2 (Paper 2)	<b>Assessment:</b> Education & Family (Full Paper)	<b>Assessment:</b> Y11 Mock Exam 3	<b>Assessment:</b>	

**From September 2021: KS4 Sociology Programme of Study (YEAR 10s ONWARDS)**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Year 10 (1 double + 1 Single)	<b>Intro to Sociology</b> (6 weeks) a. What is sociology b. Key people and theories c. Social structures, processes and issues d. Culture, gender and ethnicity	<b>Research Methods</b> (6 weeks) a. Research Design b. Ethics c. Sources and Surveys d. Sampling e. Questionnaires, Interviews and Observation f. Case studies g. Longitudinal studies	<b>Families</b> (5 weeks) a. Family diversity b. Alternatives to the family c. Families in a global context d. Alternative theories on the functions of the family e. Marriage	(1-week WEX) <b>Families</b> (4 weeks) a. Divorce b. Conjugal roles c. Changing relationships within families d. Functionalist and Marxist theories about conjugal roles e. Feminist theories about conjugal roles	<b>Education</b> (5 weeks) a. Function of education b. Education and capitalism c. Types of school d. State or private school? e. External and internal factors affecting achievement	<b>Education</b> (4 weeks) a. Social class and educational achievement b. Gender and Ethnicity c. Impact of Education Policies  <i>(2 weeks mock Programme)</i>
	<b>Assessment:</b> Sociology Transition Questions	<b>Assessment:</b> Research Methods Assessment	<b>Assessment:</b> Families - Essay Questions	<b>Assessment:</b> Families - Full Assessment	<b>Assessment:</b> Education - Essay Questions	<b>Assessment:</b> Y10 Mock Exam (Paper 1)

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	
Year 11 (1 double + 1 Single)	<b>Crime and Deviance</b> (6 weeks) a. Crime and deviance b. Factors affecting criminal behaviour c. Social class, gender, age and ethnicity. d. Social control e. Treatment of young offenders <i>(1-week mock programme)</i>	<b>Crime and Deviance</b> (3 weeks) a. The prison system b. Media reporting of crime c. Theories about crime <b>Social Stratification</b> (3 weeks) a. Intro to social stratification b. Functionalism and social stratification <i>(2 weeks mocks)</i>	<b>Social Stratification</b> (5 weeks) a. Intro to social stratification b. Life chances c. Social mobility d. Poverty e. Globalisation	Exam Preparation and revision  <i>(1-week mock programme)</i>	Exam Preparation and revision	
	<b>Assessment:</b> Y11 Mock Exam 1 (Paper 2)	<b>Assessment:</b> Y11 Mock Exam 2 (Paper 1)	<b>Assessment:</b> 2 sets of extended questions.	<b>Assessment:</b> Y11 Mock Exam 3	<b>Assessment:</b> -	