History Curriculum Key Stage 4

<u>Vision</u>

GCSE History enables students to discover what came before, understand how it has shaped the present and helps to develop their skills to shape the future. It also provides students with opportunities to investigate global and local histories. Life-long skills honed during GCSE History equip the 21st century student, especially when evaluating sources and interpretations to read between the lines. Moreover, regular testing of skills such as public speaking, presenting research and debating opinions mean the course develops transferable skills to take into the workplace in the future. The subject moulds global citizens who will eventually be equipped with the skills to thrive within a demanding and diverse 21st century.

Teaching and Learning

_There are 4 main topics in the Edexcel History course, which are assessed through 3 exam papers at the end of Year 11.

- Paper 1 assesses a Thematic Study and Historical Environment: Crime and punishment in Britain, c1000–present and Whitechapel, c1870–c1900: crime, policing and the inner city. This is 1 hour 15 minutes and worth 31%
- Paper 2 assesses a Period Study and British Depth Study, with one paper split into two sections: Period study 'Superpower relations and the Cold War, 1941-91' & British Depth Study 'Henry VIII and his ministers, 1509-40'. This is 1 hour 45 minutes and worth 38%
- Paper 3 assesses Modern Depth: 'Russia and the Soviet Union, 1917-41'. This is 1 hour 20 minutes and worth 31%

Learning Resources

https://studywise.co.uk/gcse-revision/ https://www.bbc.co.uk/bitesize/topics/zwbysg8 https://senecalearning.com/en-GB/blog/gcse-history-revision-guide/ https://www.youtube.com/playlist?reload=9&list=PL65yzdk1vCwuHg1rVjMJONOg0 WW0n4rRh (Mr Harold YouTube videos for Cold War) https://www.youtube.com/channel/UC14dDzM6HDofIR0vgwq4rOg/playlists - 'I'm Stuck - GCSE and A-Level Revision' YouTube page. Search for the topics in the 'Playlist' drop-down.

KS4 History Programme of Study (2021-2022 – New Y11s

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 |
|---------------|-----------------------|----------------------|-----------------------|------------------------|----------------------|
| Year 11 | Period study- | Period study- | British Depth | British Depth | Exam Preparation and |
| (1 double + 1 | Paper 2-20% | Paper 2-20% | Study-20% | Study-20% | revision |
| Single) | Superpower relations | Superpower relations | Paper 2 | Paper 2 | |
| 0, | and the cold War | and the Cold War | Henry VIII and his | Henry VIII and his | |
| | | | ministers, 1509–40 | ministers, 1509–40 | |
| | a)Early tension | a) Reactions to the | | | |
| | between East and | crises | a)Intro to Henry VIII | a)Cromwell & the | |
| | West | b)Attempts to reduce | b)The rise of Wolsey | government 1534-40 | |
| | b)The development of | tension between East | and his policies | b)The fall of Cromwell | |
| | the Cold War | and West | c)Wolsey's foreign | c)The break with Rome | |
| | c)The Cold War | c)Flashpoints | policy | d)Opposition to and | |
| | intensifies | d)The collapse of | d)Wolsey, Katherine, | impact of the | |
| | d)Increased tension | Soviet control of | succession & | Reformation 1534-40 | |
| | between East and | Eastern Europe | annulment | e)Dissolution of the | |
| | West | | e)Cromwell's rise to | monasteries | |
| | e)Cold War Crises | | power 1529-34 | f)The Pilgrimage of | |
| | | | f)Cromwell and the | Grace 1536 | |
| | | | kings' marriages | | |
| | Assessment: | Assessment: | Assessment: | Assessment: | Assessment: |
| | Q1 -Consequence (A01) | Full 50 minute paper | Full 50 minute Paper | Full paper 2 | - |
| | Q2-Narrative (A01 & | | | | |
| | AO2) | | 1 | | 1 |

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------|-------------------------|-------------------------|-------------------------|------------------------|--------------------------|-----------------------|
| Year 10 | Crime and | Crime and | Crime and | Crime and | Paper 3 | Paper 3 |
| (1 double + 1 | Punishment- Paper | Punishment- Paper 1 | Punishment - Paper 1 | Punishment- Paper 1 | Depth study-30% | Depth study- Russia |
| Single) | 1-30% | (6 weeks) | (6 weeks) | (5 weeks) | Russia and the Soviet | and the Soviet Union |
| | Medieval and early | | | Case study | Union 1917–41 | 1917–41 |
| | modern | 18th & 19th century | Case study: | The Historic | | a)Early consolidation |
| | (7 weeks) | and Modern Britain | The Historic | environment- | a)Russia in early 1917 | of power 1917-18 |
| | | d. 1700 – 1900 | environment | Whitechapel | b)The February | b)The Civil War |
| | Nature & changing | e. 1900 – Present | | | Revolution | 1918-21 |
| | definitions of criminal | | Whitechapel | Knowledge, selection | c)The Provisional | c)Moves towards |
| | activity | Nature & changing | Crime, policing and the | and use of sources for | Government | Totalitarianism |
| | The nature of law | definitions of criminal | inner city | historical enquiries | d)The Bolshevik | d)Economic and Socia |
| | enforcement | activity | | | Revolution | change 1918-24 |
| | Case study | The nature of law | | | | |
| | | enforcement | | | OR Weimar and Nazi | OR Weimar and Nazi |
| | a. Introduction | Case study | | | Germany, 1918–39 | Germany, 1918–39 |
| | b. 1000- 1500 | | | | (6 weeks) | (6 weeks) |
| | c. 1500 – 1700 | | | | | a)Early development |
| | | | | | a)The origins of the | of the Nazi Party |
| | | | | | Republic 1918-19 | 1920-22 |
| | | | | | b)Early challenges to | b)The Munich Putsch |
| | | | | | the Weimar Republic | and the lean years |
| | | | | | 1919-23 | 1923-29 |
| | | | | | c)The recovery of the | c)Growth in support |
| | | | | | Republic 1924-29 | for the Nazis 1929-32 |
| | | | | | d)Changes in society | d)How Hiter became |
| | | | | | 1924-29 | Chancellor 1932-33 |
| | | | | | | e) The creation of a |
| | | | | | | dictatorship 1933-34 |
| | Assessment: | Assessment: | Assessment: | Assessment: | Assessment: | Assessment: |
| | Section A | End of Unit Exam | Source analysis & | End of Unit Exam | Q1- Source inference (4) | Y10 Mock Exam (Pape |
| | AO1 & A03 | Full paper AO1,AO2 | second order concept | Full paper AO1,A02 | A03 | 1) |
| | | &A04 | questions | &A04 | Q2-Explain (12) A01 & 2 | |

From September 2021: KS4 History Programme of Study (YEAR 10s ONWARDS)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 |
|-------------|-------------------------------|---|--------------------------|-----------------------|------------------------|
| Year 11 | Paper 3 | Period study- | Period study- | British Depth | British Depth Study- |
| (1 double + | Depth study- Russia and the | Paper 2-20% | Paper 2 | Study-20% | Paper 2 |
| 1 Single) | Soviet Union | Superpower relations | Superpower relations | Paper 2 | Henry VIII and his |
| - 0 - / | 1917–41 | and the cold War | and the cold War | Henry VIII and his | ministers, 1509–40 |
| | a)The struggle for power | | a) Reactions to crisis | ministers, 1509–40 | |
| | 1924-28 | a)Early tension | b)Attempts to reduce | | a)Cromwell & the |
| | b)The use of terror in the | between East and West | tension between East | a)Intro to Henry VIII | government 1534-40 |
| | 1930's | b)The development of | and West | b)The rise of Wolsey | b)The fall of Cromwell |
| | c)Propaganda and censorship | the Cold War | c)Flashpoints | and his policies | c)The break with Rome |
| | d)The cult of Stalin | c)The Cold War | d)The collapse of Soviet | c)Wolsey's foreign | d)Opposition to and |
| | e)Agriculture & | intensifies | control of Eastern | policy | impact of the |
| | Collectivisation | d)Increased tension | Europe | d)Wolsey, Katherine, | Reformation 1534-40 |
| | f)Changes in Industry | between East and West | | succession & | e)Dissolution of the |
| | g)Life in the Soviet Union | e)Cold War Crises | | annulment | monasteries |
| | h)The position of women & | | | e)Cromwell's rise to | f)The Pilgrimage of |
| | ethnic minorities | | | power 1529-34 | Grace 1536 |
| | OR Weimar and Nazi | | | f)Cromwell and the | |
| | Germany, 1918–39 | | | kings' marriages | |
| | a)The police state | | | | |
| | b)Controlling and influencing | | | | |
| | attitudes | | | | |
| | c)Opposition, resistance and | | | | |
| | conformity | | | | |
| | d)Nazi policies towards | | | | |
| | women | | | | |
| | e)Nazi policies towards the | | | | |
| | young | | | | |
| | f)Employment and living | | | | |
| | standards | | | | |
| | g)The persecution of | | | | |
| | minorities | | | | |
| | Assessment: | Assessment: | Assessment: | Assessment: | Assessment: |
| | Y11 Mock Exam 1 | Q1 -Consequence (A01) Q2-Narrative (A01 & AO2) | Full 50 minute paper | Full 50 minute Paper | Full paper 2 |
| | (Paper 3) | | | | |