

YEAR 7 Spanish LTP 2020-2021

Autum 1 (8 weeks)	Autum 2 (7wks)	Spring 1 (6 wks)	Spring 2 (5 wks)	Summer 1 (6.5 wks)	Summer 2 (6.5 wks)
<p>Módulo 1 Mi vida Unit 1 ¿Cómo te llamas? Introduce yourself Say where you live, what languages you speak and your nationality</p> <p>Unit 2 ¿Qué tipo de personas eres? Talking about your personality. Using adjectives that end in o/a.</p> <p>Unit 3 ¿Tienes hermanos? Talking about age, brothers and sisters. Using the verb tener (to have).</p> <p>Unit 4 ¿Cuándo es tu cumpleaños? Saying when your birthday is Using numbers and the alphabet</p> <p>Unit 5 ¿Tienes mascotas? Talking about your pets Making adjectives agree with nouns</p> <p>Unit 6 Cómo soy... Writing a text for a time capsule Adding variety to your writing</p>	<p>Módulo 2 Mi tiempo libre Unit 1 ¿Qué te gusta hacer? Saying what you like to do Giving opinions using me gusta + infinitive</p> <p>Unit 2 ¿Cantas karaoke? Saying what you do in your spare time Using -ar verbs in the present tense</p> <p>Unit 3 ¿Qué haces cuando llueve? Talking about the weather Using cuando (when)</p> <p>Unit 4 ¿Qué deportes haces? Saying what sports you do Using hacer (to do) and jugar (to play)</p> <p>Unit 5 ¿Eres fanático? Reading about different hobbies Understanding more challenging texts</p> <p>Unit 6 ¿Qué haces en tu tiempo libre? Taking part in a longer conversation Using question words</p>	<p>Módulo 3 Mi insti</p> <p>Unit 1 ¿Qué estudias? Saying what subjects you study Using -ar verbs to say what 'we' do</p> <p>Unit 2 ¿Te gustan las ciencias? Giving opinions about school subjects Using me gusta(n) + el/la/los/las</p> <p>Unit 3 ¿Qué hay en tu insti? Describing your school Using the words for 'a', 'some' and 'the'</p> <p>Unit 4 Durante el recreo Talking about break time Using -er and -ir verbs'</p> <p>Unit 5 ¿Te gusta tu instituto? Understanding details about schools Using prediction as a listening strategy</p>	<p>Módulo 4 Mi familia y mis amigos</p> <p>Unit 1 ¿Cuántas personas hay en tu familia? Describing your family Using possessive adjectives</p> <p>Unit 2 ¿De qué color tienes los ojos? Describing your hair and eye colour Using verbs ser and tener</p> <p>Unit 4 ¿Cómo es? Saying what other people look like Using verbs in the third person</p>	<p>Módulo 4 (cont.) Mi familia y mis amigos</p> <p>Unit 5 ¿Cómo es tu casa o tu piso? Describing where you live Using the verb estar (to be)</p> <p>Unit 6 El carnaval en familia Reading about the carnival in Cadiz Looking up new Spanish words in a dictionary</p> <p>Módulo 5 Mi ciudad</p> <p>Unit 1 ¿Qué hay en tu ciudad? Describing your town or village Using 'a', 'some' and 'many' in Spanish</p> <p>Unit 2 ¿Qué haces en la ciudad? Telling the time Using the verb ir (to go)</p>	<p>Módulo 5 (cont.) Mi ciudad</p> <p>Unit 3 En la cafetería Ordering in a café Using the verb querer (to want)</p> <p>Unit 4 ¿Qué vas a hacer? Saying what you are going to do at the weekend Using the near future tense</p> <p>Unit 5 ¿Te gusta tu ciudad? Understanding people describing their town Listening for detail</p> <p>Unit 6 Revision and Assessment Reinforcement and extension; reading material; activities based on the video material</p>
Reading and Translation assessment	Speaking assessment	Listening assessment	Reading assessment	Speaking and Writing assessment	End of Year assessment

YEAR 8 Spanish LTP 2020- 2021

Autumn 1 (8 weeks)	Autumn 2 (7weeks)	Spring 1 (6weeks)	Spring 2 (5weeks)	Summer 1 (6.5weeks)	Summer 2 (6.5weeks)
<p>Módulo 1 Mis vacaciones Unit 1 De vacaciones Talking about a past holiday Using the preterite of ir</p> <p>Unit 2 ¿Qué hiciste? Saying what you did on holiday Using the preterite of regular -ar verbs</p> <p>Unit 3 El último día Describing the last day on holiday Using the preterite of -er and –ir verbs</p> <p>Unit 4 ¿Cómo te fue? Saying what your holiday was like Using the preterite of ser</p> <p>Unit 5 El verano pasado Giving a presentation about your holiday Making your sentences interesting</p> <p>Unit 6 ¡Vaya vacaciones! Using the present and the preterite together Describing an amazing holiday</p>	<p>Módulo 2 Todo sobre mi vida Unit 1 Mi vida, mi móvil Saying what you use your phone for Revising the present tense</p> <p>Unit 2 ¿Qué tipo de música te gusta? Saying what type of music you like Giving a range of opinions</p> <p>Unit 3 Prefiero las comedias Talking about TV Using the comparative</p> <p>Unit 4 ¿Qué hiciste ayer? Saying what you did yesterday Using the present and the preterite</p> <p>Unit 4 Mi guía Understanding a TV guide Tackling an authentic text</p> <p>Unit 5 Mi vida, tu vida Learning about young people's lives Using two tenses in the 'he/she' form</p>	<p>Módulo 3 ¡A comer! Unit 1 ¿Qué te gusta comer? Saying what food you like Using a wider range of opinions</p> <p>Unit 2 ¿Qué desayunas? Describing mealtimes Using negatives</p> <p>Unit 3 En el restaurant Ordering a meal Using usted / ustedes</p> <p>Unit 4 ¿Qué vamos a comprar? Discussing what to buy for a party Using the near future</p> <p>Unit 5 ¡Fiesta! Giving an account of a party Using three tenses together</p> <p>Unit 4 Revision and assessment Reinforcement and extension; reading material; activities based on the video material</p>	<p>Módulo 4 ¿Qué hacemos? Unit 1 ¿Te gustaría ir al cine? Arranging to go out Using me gustaría + infinitive</p> <p>Unit 2 Lo siento, no puedo Making excuses Using querer and poder</p> <p>Unit 3 ¿Cómo te preparas? Discussing getting ready to go out Using reflexive verbs Saying what other people look like Using verbs in the third person</p>	<p>Módulo 4 (cont.) ¿Qué hacemos? Unit 4 ¿Qué vas a llevar? Talking about clothes Saying 'this/these'</p> <p>Unit 5 ¡Hoy partido! Talking about sporting events Using three tenses</p> <p>Módulo 5 Operación verano</p> <p>Unit 1 ¿Qué casa prefieres? Describing a holiday home Discovering more about the comparative</p> <p>Unit 2 ¿Qué se puede hacer en...? Describing holiday activities Using the superlative</p>	<p>Módulo 5 (cont.) Operación verano Unit 3 ¿Dónde está? Asking for directions Using the imperative</p> <p>Unit 4 Campamentos de verano Talking about summer camps Learning more about using three tenses</p> <p>Unit 5 ¡Destinos! Describing a world trip Tackling challenging listening</p> <p>Unit 6 Revision and assessment Reinforcement and extension; reading material; activities based on the video material;</p>
Reading, Translation and Writing assessment	Speaking assessment (role play)	Listening assessment	Reading and translation assessment	Speaking assessment (picture-based discussion)	End of Year assessment: Reading, Translation, Writing and Listening

Year 9 Spanish LTP

	Autumn one (8 wks)	Autumn two (7wks)	Spring one (6 wks)	Spring two (5 wks)	Summer one (6.5 wks)	Summer two (6.5 wks)
Key Concepts	Linguistic competence Knowledge about language Intercultural understanding Creativity	Linguistic competence Knowledge about language Intercultural understanding Creativity	Linguistic competence Knowledge about language Intercultural understanding Creativity	Linguistic competence Knowledge about language Intercultural understanding Creativity	Linguistic competence Knowledge about language Intercultural understanding Creativity	Linguistic competence Knowledge about language Intercultural understanding Creativity
Themes	<p>Theme: 1 We are like this</p> <p>Module 1 Talking about things I like</p> <p>Talking about your week</p> <p>Talking about films</p> <p>Talking about a birthday</p> <p>Talking about life as a celebrity</p> <p>Understanding descriptions of days out</p>	<p>Theme: 3 Saying what you have to do at work</p> <p>Module 2 Get oriented</p> <p>Saying what you have to do at work</p> <p>Saying what job you would like to do</p> <p>Talking about your future</p> <p>Describing your job</p> <p>Writing skills</p>	<p>Theme: 2 Keeping fit</p> <p>Module 3 Talking about diet</p> <p>Talking about an active lifestyle</p> <p>Talking about your daily routine</p> <p>Talking about getting fit</p> <p>Talking about ailments</p>	<p>Theme: 2 Young people in action</p> <p>Module 4 Talking about children's rights</p> <p>Talking about fair trade</p> <p>Talking about recycling</p> <p>Talking about how a town has changed</p>	<p>Theme: 2 An adventure in Madrid</p> <p>Module 5 Meeting people</p> <p>Talking about treasure hunt</p> <p>Discussing buying souvenirs</p> <p>Saying what you will do</p>	<p>Theme: 1,2,3 Consolidation of all Themes</p> <p>Exam skills Speaking component: Role-plays Photocard General Conversation</p>
Key Assessment Focuses, Suggested	Formative assessment: Reading: translation from Spanish to English. Writing	Summative assessment Reading assessment Listening assessment Speaking assessment	Formative assessment: Reading: translation from Spanish to English.	Summative assessment Reading Listening assessment Speaking assessment	Formative assessment: Reading: translation from Spanish to English. Writing	End of Term Assessment Summative assessment: (All

Assessments and Feedback Week			Writing	Writing assessment		4 skills).
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Spanish curriculum ks3

Teaching and Learning

There are four main Spanish skills – listening, speaking reading and writing.

- **Listening** – The aim is that our students understand and respond to spoken and written language from a variety of authentic sources.
- **Speaking** – The aim is that our students speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions and continually improving the accuracy of their pronunciation and intonation
- * **Reading** – The aim is that our students develop an appreciation of a range of written texts in a variety of subject areas called Themes. It is also the aim to develop linguistic competence by showing comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details and providing an accurate English translation of short, suitable material. We develop students' curiosity by reading literary texts in the language, such as stories, songs, poems and letters, to stimulate ideas, develop creative expression and expand understanding of the language and culture.
- **Writing** – The aim is that our students can write at varying length, for different purposes and audiences, using. The variety of grammatical structures that they have learnt. We encourage our students by developing the writing of prose and increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions and translate short written text accurately into the foreign language

Learning Resources

Speaking and writing booklets (uploaded on DPR and printed copies for all students to access them)

<https://www.teachitlanguages.co.uk>

<https://www.memrise.com/learn-spanish/>
www.bbc.co.uk/schools/gcsebitesize/spanish
www.bbc.co.uk/languages/spanish
<http://es.maryglasgowplus.com/students>
www.aqa.org.uk

<https://studyspanish.com> (Very detailed **grammar** explanations and practice tasks, including tests. For some of the tasks you need to

subscribe and pay but there are enough free resources available to everyone.)

<https://www.senecallearning.com>
<https://quizlet.com/>
www.languagesonline.org.uk
<https://www.linguascope.com>