

Religious Education Curriculum Key Stage 3

Vision

Religious Education at Eastlea Community School is experiential, creative and reflective. The curriculum is designed to ensure that pupils grow to be well-informed, upright and responsible citizens who are respectful of the views of others. The curriculum is sequenced with a particular rationale that consistently focuses on both knowledge and skills. Students are encouraged to constantly reason, debate, make judgements and evaluate key concepts and themes – skills that are necessary for the GCSE as well as life experiences that take place beyond the classroom.

The curriculum provides pupils with the development of social, spiritual, moral, and cultural development; these include learning about different people's faiths, reflecting on their own beliefs, investigating moral and ethical issues, working with others from different backgrounds, understanding cultural influences and showing respect for different faiths and cultural diversity. Our aims and vision for RE also reflect the intent of the locally agreed SACRE syllabus. Our intent is to provide an academic RE curriculum that enables pupils to hold balanced and informed conversations about religion, philosophy and worldviews.

Teaching and Learning

The content at KS3 is taught in a logical progression, systematically and explicitly. For example, learning in Year 9 is designed to provide students with a strong basis of the values and principles that underpin Christian and Islamic practices. This link is in place as the AQA GCSE involves the study of two main world religions: Christianity and Islam.

In addition, the Curriculum also has a strong emphasis on inclusivity. Students are taught a variety of Eastern Religions in Year 7 that are sequenced in chronological order – this is so students may draw on the key similarities found in different faiths and the possibility of religious views stemming from one another. At Year 8, pupils are faced with a variety of thematic studies concerning Philosophy and Ethics in the modern world. Examples of this include social justice, the environment, human rights and conflict.

Useful links:

https://bibleproject.com/?gclid=EA1aIQobChMIImuSDo9jA7AIVxbTtCh07LQBVEAAYASAAEgKT9_D_BwE

<https://www.bbc.co.uk/bitesize/subjects/zh3rkqt>

<https://www.bbc.co.uk/bitesize/topics/zbndy9q>

<https://www.truetube.co.uk/>

<https://revisionworld.com/gcse-revision/rs-religious-studies>

<https://www.youtube.com/channel/UC4KN50fal7f45fx2DqG7ttg>

<https://www.educationquizzes.com/ks3/religious-education/christianity---seasons-and-festivals/>

KS3 RE Programme of Study (2021-2022)

Year7 (1 Single)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Transition a. Religion and its influence b. The birth of Jesus c. Hajj d. Life of Buddha e. Sacred Journey f. Place of worship	Eastern Religions: Hinduism a. Deity – the Trimurti b. Core beliefs c. Karma d. Atman e. Samsara f. Caste System g. Puja	Eastern Religions: Buddhism a. The life of Buddha b. The Four Noble Truths c. The 5 Moral Precepts d. The 3 Universal Truths e. The Sangha	Eastern Religions: Sikhism a. Guru Nanak b. The 10 gurus c. The Khalsa d. Sewa – selfless service e. The Golden Temple	Middle East: Judaism a. Abraham b. Shabbat c. Jewish festivals d. Jerusalem e. Strictly Kosher	Ultimate Questions / Existence of God a. Ultimate questions b. World views c. What is reality d. Arguments for God’s existence e. Arguments against God’s existence
	Assessment: 1. Religion and its influence	Assessment: 2. Hinduism assessment	Assessment: 3. Buddhism assessment	Assessment: 4. Sikhism assessment	Assessment: 5. Judaism assessment	Assessment: 6. Existence of God assessment

Year 8 (1 Single)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Religious Leaders a. Abraham b. Moses c. Jesus d. Muhammad e. Buddha f. Guru Nanak	The Environment a. Issues concerning the environment b. Religious outlook / action to support the environment: c. Christianity d. Islam e. Hinduism f. Judaism	End of life a. The soul and resurrection – physical and spiritual b. Reincarnation c. Judgement d. Afterlife, Heaven and Hell e. Humanism and afterlife	Religion and Art a. Art, spiritually and religion b. Religious expression c. Religious symbols d. Religious architecture	Values, principles and social justice a. Honestly and Integrity b. Justice c. Kindness d. Equity e. Forgiveness	Conflict a. Morality – absolute and relative b. Violence c. Just War and Holy War d. Jihad e. Anti-Semitism, Islamophobia and Christian persecution / BLM
	Assessment: 1. Religious Leaders	Assessment: 2. The Environment	Assessment: 3. The Afterlife	Assessment: 4. Religion and Art	Assessment: 5. Values and Social Justice Assessment	Assessment: 6. Conflict

Year 9 (1 Single)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	The Problem of Evil	The Life and Legacy of Jesus	The Life and Legacy of Prophet Muhammad	The Old and New Testament	Religion and Social Responsibility	Worship and Duties
	<ul style="list-style-type: none"> a. The inconsistent triad – moral and natural evil b. Origins of evil c. Evil as a test of faith d. Theodicies – Saint Augustine and Saint Irenaeus e. The role of Jesus in Sin and Salvation 	<ul style="list-style-type: none"> a. Who was Jesus? b. The Trinity c. Jesus, the Messiah d. Miracles of Jesus e. The crucifixion f. The resurrection g. The ascension 	<ul style="list-style-type: none"> a. Pre-Islamic Arabia b. Who was Muhammad? c. Revelation and prophet-hood d. Teachings of Muhammad e. The Last Sermon f. Sunni and Shia split g. The 5 Pillars 	<ul style="list-style-type: none"> a. The nature of God b. Creation - literal and non-literal c. Law and authority d. Jesus and the NT e. The Sermon on the Mount f. Forgiveness and Violence 	<ul style="list-style-type: none"> a. What is social justice? b. Liberation theology c. Poverty and wealth: d. Zakah and Sadaqah e. The role of the Church – food banks and street pastors 	<ul style="list-style-type: none"> a. What is worship? b. Private vs. public worship c. Salah d. Pilgrimage e. The Eucharist f. Baptism
Assessment: 1. The Problem of Evil	Assessment: 2. The Life and Legacy of Jesus	Assessment: 3. The Life and Legacy of Prophet Muhammad	Assessment: 4. The Old and New Testament	Assessment: 5. Religion and Social Responsibility	Assessment: 6. Worship and Duties	