

Geography Curriculum Key Stage 3

Vision

Geography at Eastlea aims to give students a secure foundation introducing the physical and human processes that shaped our world. The Curriculum covers concepts in a spiral ensuring that each step of the learning builds on and deepens the students knowledge. This provides students the skills and content that can be further developed at GCSE levels if required. No matter which GCSEs a student takes, Key Stage 3 Geography provides an understanding of the world that is essential to interpret global events and local issues.

Teaching and Learning

The curriculum has been designed to develop six broad areas of Geography. These are: Geomorphology (rivers, coasts and natural processes); Meteorology (weather and climate); Geology (Earth sciences); Economics and development; Urban landscapes; International processes. During the course of the 3 years students will engage with many different activities and topics that will engage their curiosity. Students will visit these topics repeatedly and regularly over the course of key stage 3 and build up an interconnected knowledge of these topics over time.

Over the course of the key stage we will be using examples both local and from the wider world to illustrate concepts and build understanding and skills. Students are encouraged to build connections both within Geography and with their wider knowledge, there are links between other humanities subjects and the wider curriculum. Students are encouraged to consider what places are like and how the past helps to explain the present and predict the future. The curriculum aims to expand their world knowledge of places and locations and is specially designed to equip and prepare pupils for the rigorous demands of the Geography GCSE from as early as Year 7.

Additional Information

At Key Stage 3, there will be written assessments at the end of each unit of work. These are designed to prepare students for examinations in future years. Each of these assessments use the language and style of GCSE questions, although the content is matched to the level of the students. Additionally throughout the year students will complete longer written tasks and shorter memory recall tasks to help them access their knowledge and build in retrieval practice.

Resources

BBC Bitesize <https://www.bbc.co.uk/bitesize/subjects/zrw76sg>

Oak academy

<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/geography>

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| Year7 (1 Single) | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| | Introduction to Scale (Transition Unit - Skills) | Settlements and Cities (Urbanisation and population) | Weather in the UK (Meteorology and links to Climate Change) | Landscapes (Introduction to Geomorphology and Skills) | The Best Country in the World?! (Introduction to Economics / Development) | How Can Humans Affect the Environment? (Introduction to Ecosystems and Adaptation) |
| | Assessment: Transition Assessment | Assessment: Settlements + Cities Assessment | Assessment: UK Weather Assessment | Assessment: Landscapes Assessment | Assessment: Economics Assessment | Assessment: End of Year Review |

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| Year 8 (1 Single) | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| | The Climate Emergency (Climate Change and Political Campaigning) | Tectonic Hazards (Introduction to Tectonics and links to Geomorphology) | Population Processes (Population and Migration) | Coastal Processes (Geomorphology and Introduction to Engineering) | Food Insecurity (Resources, interaction and disasters) | The Changing Environment (Global Impacts of Climate Change on the Natural Ecosystem) |
| | Assessment: Climate Change Assessment | Assessment: Tectonic Hazards Assessment | Assessment: Population Assessment | Assessment: Coastal Processes Assessment | Assessment: Food Insecurity Assessment | Assessment: End of Year Review |

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| Year 9 (1 Single) | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| | Introduction to Earth Sciences (Tectonics and Geology) | UK Industrial Change (Industry and the Deindustrialisation of UK towns) | Geography of the Future (Future predictions of housing, transport, crime and energy) | Global Trade (Resources, Trade and Development) | Fluvial Processes (Geomorphology, Engineering and Hazards) | The Bigger Picture: a. Geomorphology b. Economics/Trade c. Natural Hazards d. Climate Change e. Urban Processes |
| | Assessment: Earth Sciences Assessment | Assessment: UK Industrial Change Assessment | Assessment: Geography of the Future Assessment | Assessment: Global Trade Assessment | Assessment: Fluvial Processes Assessment | Assessment: End of Year Review |