

English Curriculum Key Stage 3

Vision

We encourage the enjoyment and appreciation of English language and English literature through the study of highly challenging texts from different authors and cultures in different genres and forms. The intention is to develop and nurture young minds into becoming highly creative readers and writers who are able to articulate their ideas, thoughts and feelings about the world they live in. The study of English will include reading, writing and spoken English.

Reading

Students will study:

Poetry both Pre-1914 and Contemporary
Prose (novels, short stories, fiction and nonfiction, Pre- 1914 and contemporary
Shakespeare (two plays)
Seminal world literature

Skills will include:

Independent reading
Learning new vocabulary, meaning and linking it to context
Making inferences
Understanding of implicit and explicit meaning
Making sense of what is read
Understanding the purpose, audience and context of a text
Making reference to the text
Analysis of language, techniques, poetic conventions,
Effects of writer's purpose and effect on the audience
Making comparisons across texts
Study of a range of authors in depth
Study of setting, plot, characterisation and their effects
Effect of stagecraft in different interpretations of a play

Writing

High quality reading should lead to high quality writing. We expect students to show their love of writing through:

Essays, scripts, stories, poetry and other imaginative writing
Notes for speeches and presentations
Narrative and non-narrative texts
Writing in for purposes and audiences which will include writing to persuade, argue, inform and explain
Formal and informal letters
Summaries, reports, diaries and articles

Skills will include:

Application of accurate vocabulary, grammar and text structure
Use of appropriate form
Use of a range of literary devices to creative effects
Planning, drafting and editing of work
Organisation and structuring writing
Use of standard English

Spoken English

Students must speak confidently and effectively in a range of formal and informal using Standard English for different purposes and audiences. Spoken English will take into account students' ability to:

Prepare and deliver speeches
Take part in discussions
Perform poetry or play scripts

Learning Resources

[KS3 English | Learning and Teaching for Year 7, Year 8 and Year 9](#)

www.bbc.co.uk/bitesize/levels/z4kw2hv

<http://www.bibliomania.com/0/0/frameset.html>

[Kids' Poems and Stories With Michael Rosen](#)

[Home Learning Area](#) (For students who are new to English)

[Rivet](#) (reading for students who are new to English)

[Audible Stories: Free Audiobooks for Kids](#)

[English songs, stories and videos for kids](#)

[WorldStories](#)

[Make a miniature book](#)

[The Split](#) (Creative Writing Ideas)

[KS3 Spelling | Learning and Teaching for Year 7, Year 8 and Year 9](#)

Extra Curricular Activities and Homework

Reading Clubs

Homework Clubs

DebateMate

Programmes of Study for KS3

Year 7

<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
Transition Unit: Frankenstein	The Boy in the Striped Pyjamas	Composition and Comprehension /Creative Writing	Romantic Poetry	Non-Fiction:Plastics	Stone Cold
End of Unit Assessment	End of Unit Assessment	End of Unit Assessment	End of Unit Assessment	End of Unit Assessment	Assessment: End of year Exam

Year 8

<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
Myths and Legends	War Poetry	Composition and Comprehension /Non-Fiction Writing	The Tempest	The Tempest Creative Writing	End of year Exam Preparation / Animal Farm
End of Unit Assessment	End of Unit Assessment	End of Unit Assessment	End of Unit Assessment	End of Unit Assessment	Assessment :End of Year Exam

Year 9

<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
Of Mice and Men	Poetry from the Anthology /Non-Fiction	The Merchant of Venice/Creative Writing	The Merchant of Venice/Writing to Argue /persuade	Language Paper 1	Exam Preparation / A View from the Bridge
End of Assessment	End of Unit Assessment	End of Unit Assessment	End of Unit Assessment	End of Unit of Assessment	Assessment: End of Year Exam