

## Citizenship

Levels	
WT	Below the level of skills, understanding and knowledge for Level 1.
1	<ul> <li>You demonstrate little knowledge and <u>understanding</u> of Citizenship concepts.</li> <li>The development of your answers is very limited with little <u>evaluation</u> or references.</li> <li>You can <u>state</u> what your Citizenship action is.</li> </ul>
2	<ul> <li>You demonstrate knowledge and <u>understanding</u> of some aspects of Citizenship concepts.</li> <li>You demonstrate some awareness of differing viewpoints to reach a <u>judgement</u>, with limited reference to evidence for shorter questions.</li> <li>You can do basic <u>research</u> that leads to a straightforward consideration of Citizenship issues.</li> <li>You can <u>state</u> your roles in the Citizenship action.</li> </ul>
3	<ul> <li>You demonstrate limited knowledge and partial <u>understanding</u> of Citizenship concepts, terms and issues responding to questions in a vague manner.</li> <li>You <u>state</u> a basic point from one side in a source-based question.</li> <li>You do <u>research</u> that leads to a straightforward consideration of Citizenship issues.</li> <li>You can <u>explain</u> the roles and responsibilities of your group members in a Citizenship action.</li> </ul>
4	<ul> <li>You demonstrate reasonable knowledge and some <u>understanding</u> of Citizenship concepts, terms and issues, responding to questions in a simple manner.</li> <li>You use source-based questions to engage in a limited manner with information and <u>arguments</u> presented and <u>conclusions</u> to be reached.</li> <li>You are broadly aware that different viewpoints can and do exist and that these can lead to coherent arguments and result in substantiated <u>judgements</u> or <u>conclusions</u>.</li> <li>You may sometimes experience difficulty in forming <u>arguments</u> and reaching <u>conclusions</u>.</li> <li>You can <u>research</u> independently and <u>reflect</u> reasonably on Citizenship actions.</li> </ul>
5	<ul> <li>You demonstrate and apply mostly accurate and appropriate knowledge and understanding of a range of relevant aspects of Citizenship concepts, terms and issues.</li> <li>You are able to construct reasoned arguments that consider some differing viewpoints to draw evidence-based conclusions. You can start to evaluate sources and draw conclusions.</li> <li>You can develop credible research enquiries that lead to an evidence-based analysis of Citizenship issues. You are able to successfully evaluate the outcomes of your responses.</li> <li>You are able to successfully evaluate the outcomes of your participation in Citizenship actions and write a good response about the effectiveness of your/groups roles and actions.</li> </ul>
6	<ul> <li>You demonstrate and apply accurate and appropriate knowledge and understanding of a range of relevant aspects of Citizenship concepts, terms and issues.</li> <li>You are able to decide whether a source might be biased and judge how valid it is.</li> <li>You can develop informed arguments taking account of a wide range of viewpoints. You start to challenge assumptions and different ideas as they are explored.</li> <li>You use evidence found to present a persuasive case. Explain points of views with reasons.</li> <li>You effectively work with other people by planning a Citizenship action and negotiating each other's' roles.</li> <li>You can judge the extent of success in achieving an improvement or influence in the community through a Citizenship action.</li> </ul>
7	<ul> <li>You apply specific knowledge and understanding of a range of relevant aspects of Citizenship concepts, terms and issues in your answers.</li> <li>You explore the origins of a range of opinions, including your own, on topical and controversial issues. You are able to apply these skills across both papers effectively.</li> <li>You are able to question assumptions and your own views as a result of informed debate and examination of relevant evidence.</li> <li>You can argue persuasively and represent the views of others including those you don't agree with.</li> <li>You can weigh up and assess the implications of situations where an individual's or group's rights and obligations are contested.</li> </ul>



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	<ul> <li>You use a range of research strategies and sources of information with confidence.</li> <li>You work with others to initiate, negotiate, plan and carry out appropriate courses of Citizenship action and are able to fairly judge your roles as a group, individual and action.</li> </ul>
8	<ul> <li>You can demonstrate and <u>apply</u> relevant and comprehensive knowledge and understanding of a wide range of Citizenship concepts, terms and issues.</li> <li>You construct perceptive and convincing <u>arguments</u> that consider a variety of viewpoints and reach well-substantiated conclusions.</li> <li>You develop ambitious <u>research</u> enquiries that lead to a strong, evidence-based analysis of Citizenship issues.</li> <li>You can work with <u>others</u> to initiate, negotiate, plan and carry out appropriate courses of action in the local and wider community to bring about change. This is something you do by being <u>reflective</u> at all times.</li> <li>You are able to critically <u>evaluate</u> the outcomes of effective participation in Citizenship action. This includes critically <u>evaluating</u> the roles of your group members and of yourself.</li> </ul>
9	<ul> <li>You can use and apply your detailed knowledge of Citizenship issues, problems and events to analyse how they affect groups and communities in different parts of the world.</li> <li>You can make <u>connections</u> between information from different sources and your own experience in order to make perceptive <u>observations</u>.</li> <li>You can carry out different types of <u>research</u> and hypothesise alternative courses of action, <u>exploring</u> the different implications of each.</li> <li>You are able to use <u>evaluative</u> skills in order to scrutinise questions and reach persuasive and solid <u>conclusions</u> using evidence and case studies where appropriate across all answers.</li> <li>You passionately put <u>action</u> to test in your communities and <u>analyse</u> and draw conclusions about the impact and limitations of these.</li> <li>You <u>understand</u> how citizens participate in bringing about change in society through democratic processes and different kinds of action.</li> <li>You are able to critically <u>evaluate</u> the roles and responsibilities of your group and reflect on this in the most effective manner. Your <u>evaluation</u> includes a detailed response about the process of your campaign in order to <u>assess</u> the success of your Citizenship action.</li> </ul>