

COVID-19 catch-up premium report

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION

Total number of pupils:	1124	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£89,960		

STRATEGY STATEMENT

The overall aims of our catch-up premium strategy is to raise the attainment of all pupils to close the gap created by COVID-19 school closures

Our catch-up priorities;

- **Teaching and whole-school strategies** - identify key gaps in knowledge with the use of low stake quizzes and assessments. Design and implement a new Blended Learning Policy and train staff on new IT initiatives.
- **Targeted support** - identify students for key intervention groups.
- **Numeracy and literacy** - use the national tutoring service to provide additional support to some of our slow progressing and vulnerable students.

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Low levels of literacy and numeracy
B	The quality of teaching and learning - inadequate Ofsted judgement
C	Assessment model

ADDITIONAL BARRIERS

External barriers:

D	Low attendance
E	A lot of mobility and students from overseas with extremely low levels literacy
F	The availability of electronic devices to access remote learning activities

Planned expenditure for current academic year

Teaching and whole-school strategies				
Desired outcome	What actions will be taken	How will you make sure it's implemented well?	Staff lead	When will you review this?
Update remote learning infrastructure	Google Licenses are being purchased for teaching staff so that learning can move online but remain live if needed in a partial or full lockdown scenario. Update to G-suite	Seek support from Google Advisor Deliver whole school training	RG LPs/AHTs	Annually £2478.00
Google consultant to help school develop online learning platforms, attendance system during lockdown, progress trackers to aid teachers effectively delivering curriculum and targeting students to close the gap in learning	Google consultancy	Improve school's use of Google and staff use programmes efficiently. Increase student engagement and attendance to online lessons.	DB/RB/NS/JA	Annually £6750.00
Engage with parents/carers and ensure student is	Deliver parents' evenings virtually via SchoolCloud	Parents' evenings will be delivered and staff feedback obtained	DB/NS	Annually £1276.00

supported appropriately				
Departments have utilised additional budget to order resources that will enable students to make rapid progress	All departments will be allocated an additional third of their budgets to use specifically for subject specific catch up resources such as revision guides, individual packs of equipment for art etc.	All Heads of Departments (HoDs) have incorporated this spending into their development plan highlighting exactly what specialist resources they need so that our students make rapid progress e.g: MathsWatch / Doodle / Revision guides	HoDs, SLT line managers and RG	January 2021 £39,234
Students to receive workpacks during lockdown	Model work packs to HoDs Collate a list of students who do not have access to the internet. Collate packs by year group and post home	Students requiring additional resources identified and a timeline created for the provision of resources.		During lockdown £11,707.00
Teachers to deliver good quality lessons by using a variety of tools	Purchase and install visualisers and supply maths teachers with graphical tablets - install new software including active learn.	Student engagement will increase and this will be demonstrated through student surveys and registers. Staff feedback through line management meetings	SLT/HoDs	Annually £3173.00
Provide school counselling service to support our students and improve their mental well being	Identify key students through the pastoral and safeguarding intervention systems	Ensure regular updates are provided to the school lead	JX/EL	Annually £7136.00

				Total budgeted cost:	£71,754.00
Targeted support					
Desired outcome	What actions will be taken	How will you make sure it's implemented well?	Staff lead	When will you review this?	
All year 7 students to be formally assessed as we have no KS2 data	CATs tests will happen for year 7 the week after half term 1 to help us establish a baseline	Exams officer will be appointed to manage the testing process Seek support from MAT	NSH, AK	January 2021 £2170.00	
Establish a music peri lesson schedule	Music peri lessons for GCSE students in the first instance and widening out to KS3 in order to close the knowledge and skills gaps in Music.	Recruit a Head of Department for music Recruit peri staff to deliver the sessions	NSH	December 2021 £205 per day - 4 times a month £820 a month- annually £9635.00	
Students attending intervention sessions	After school / before school / school holiday intervention programme will be planned for year 11 students	Launch with students in assembly, inform parents and regularly monitor attendance. Use of rewards.	DB2	Deliver y11 sessions during Easter Holiday £1380.00	
				Total budgeted cost:	£13,185.00
Numeracy and literacy					
Desired outcome	What actions will be taken	How will you make sure it's implemented well?	Staff lead	When will you review this?	
Increase the levels of numeracy and	Identify students based on high engagement and low	Provide tuition from Brilliant Tutoring for	SHR DHA	English department staff and SHR to monitor the quality of the sessions on a weekly basis	

literacy for some of our slow progressing students	progress from quadrant chart. Select 60 students for English and 60 in maths from Year 10 and Year 9 (30 from each year group)	English (60 in total, 30 in Year 9 and 30 in Year 10) For maths underachievers provide laptops on loan for students to complete targeted online interventions		£3900
Experienced teacher (salary plus on-costs) to support student numeracy and literacy	Additional staff Autumn 2020	Teachers to dedicate half a day a week in planning, running and tracking the sessions for numeracy and literacy	JA/RG	£2054
Total budgeted cost:				£5954.00

Total Spend: **£90,893.00**