Remote Education Provision: information for parents and carers

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education on the first day or two of students being sent home?

If we have to send students home, class teachers will be informed on the same day so that they can prepare and personalise remote learning for them to start from the following day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school.

Remote Teaching and Study Time Each Day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Secondary school-aged students not working towards formal qualifications this year	4 hours per day

Secondary school-aged students working towards formal qualifications this year	5 hours per day

Accessing Remote Education

How will my child access any online remote education you are providing?

Whilst students are at home they should access their learning via Google Classroom. During the Autumn Term we have been working with students in preparation for online learning so that they are aware of how to access this.

All Google Classroom codes are available on the website. A helpful guide for parents and students on accessing Google Classroom, can also be found on our website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- We have worked very hard to ensure that all students have access to the internet and to a laptop. Students without access to a device or the internet were identified using a survey. Those students identified were contacted during the lockdown January 2021 and computers were provided the week ending 8th January 2021.
- We are able to accommodate those students without devices or internet access at school.
- For those students who are unable to complete work on a laptop due to a learning need, the school will make provisions to support learning at home. This may include hard copies of work being provided and sent home through the post.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets) for students where online learning is not appropriate or possible
- textbooks, revision guides and reading books students have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as Mathswatch and Bedrock learning to support literacy at home.

All students will have one 'live' online lesson per week with their teacher, in their core subjects (English, maths and Science). Students should look at their remote learning timetable (this can be found on the school website), to identify when they have a 'live' lesson or should engage in the remote learning activities set in Google Classroom. Students will follow their usual school timetable for all lessons.

Engagement and Feedback

<u>What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?</u>

Child:

- Your child should follow their daily school timetable. (timetables can be found on the school website)
- Your son/daughter is expected to complete and submit all tasks set by the given deadlines.
- Your child should attend all scheduled live lessons and wherever possible have a quiet space to work.
- If your child does not have a live lesson, they will have work uploaded as an assignment in their Google Classroom.
- If your child is unable to complete their assignments by the required deadline, they should communicate with their teacher and let them know.
- Just like at school, if your teacher is concerned that your child isn't logging in, joining live lessons and completing work, parents will be contacted.

Parent:

- Parents can support their child by checking their timetable and ensuring that they are equipped for the day.
- Parents can help ensure a proper routine by reminding their child to follow the school timetable including having a break and lunch.
- Parents can encourage positive mental wellbeing for their children by keeping to regular sleeping patterns.
- If parents have any concerns regarding their child's remote learning, we would ask that you contact the appropriate Achievement Leader or the school reception.

<u>How will you check whether my child is engaging with their work and how will I be informed if there are concerns?</u>

- Teachers monitor attendance to live lessons and engagement with online tasks on a daily basis.

- The school has a clear procedure in place so that contact is made with any students who we have identified with not engaging.
- If we have concerns about your child's engagement, you will be contacted by your child's Achievement Leader or Pastoral Manager.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. The methods we may use when feeding back may include:

- Knowledge quizzes that are automatically marked
- Verbal feedback during live lessons
- Written feedback on assignment tasks via Google Classroom
- Informal feedback through online communication between students and teachers
- A variety of assessment tools available on the Google Classroom platform

The frequency of feedback will depend on the method used. However, regular feedback in different forms will be given.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home.

We are aware that some of our students with exceptional levels of need will not be able to follow the school timetable and they will need a personalised approach.

This will be delivered via:

- personalised learning packs
- sensory resources for students with complex needs and PMLD
- personalised live lessons on a 1:1 basis
- onsite personalised learning in small groups and on a 1:1 basis
- virtual lessons with students' allocated Speech and Language Therapist and Occupational Therapist

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Students who are self isolating will be able to access the main school curriculum as they are expected to follow their normal daily timetable.
- Teachers will upload assignments for students according to their timetable and will provide feedback in the way described above.
- Live lessons may not be available unless a whole class is isolating due to teacher commitments.