

## **KS3 Religious Studies LTP**

### **Vision**

Religious Studies at Eastlea Community School is experiential, creative and reflective. The curriculum is designed to ensure that pupils grow to be well-informed, upright and responsible citizens who are and respectful of the views of others. The curriculum is sequenced with a particular rationale that consistently focuses on the both knowledge and skills. Students are encouraged to constantly reason, debate, make judgements and evaluate key concepts and themes – skills that are necessary for the GCSE as well as life experiences that take place beyond the classroom.

The curriculum provides pupils with the development of social, spiritual, moral, and cultural development; these include learning about different people's faiths, reflecting on their own beliefs, investigating moral and ethical issues, working with others from different backgrounds, understanding cultural influences and showing respect for different faiths and cultural diversity. Our aims and vision for RE also reflect the intent of the locally agreed SACRE syllabus. Our intent is to provide an academic RE curriculum that enables pupils to hold balanced and informed conversations about religion, philosophy and worldviews.

### **Teaching and Learning**

The content at KS3 is taught in a logical progression, systematically and explicitly. For example, learning in Year 9 is designed to provide students with a strong basis of the values and principles that underpin Christian and Islamic practices. This link is in place as the AQA GCSE involves the study of two main world religions: Christianity and Islam. That being said, the Curriculum also emphasises on inclusivity. Students are taught a variety of Eastern Religions in Year 7 that are sequenced in chronological order – this is so students may draw on the key similarities found in different faiths and the possibility of religious views stemming from one another. At Year 8, pupils are faced with a variety of thematic studies concerning Philosophy and Ethics in the modern world. Examples of this include social justice, the environment, human rights and conflict.

### **Useful links:**

[https://bibleproject.com/?gclid=EAlaIQobChMImuSDo9jA7AIVxbTtCh07LQBVEAAYASAAEgKT9\\_D\\_BwE](https://bibleproject.com/?gclid=EAlaIQobChMImuSDo9jA7AIVxbTtCh07LQBVEAAYASAAEgKT9_D_BwE)

<https://www.bbc.co.uk/bitesize/subjects/zh3rkqt>

<https://www.bbc.co.uk/bitesize/topics/zbdy9q>

<https://www.truetube.co.uk/>

<https://revisionworld.com/gcse-revision/rs-religious-studies>

<https://www.youtube.com/channel/UC4KN50fal7f45fx2DqG7ttg>

<https://www.educationquizzes.com/ks3/religious-education/christianity---seasons-and-festivals/>

### KS3 RE Programme of Study (2020-2021)

<b>Year 7</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Transition</b> <ul style="list-style-type: none"> <li>a. Religion and its influence</li> <li>b. The birth of Jesus</li> <li>c. Hajj</li> <li>d. Life of Buddha</li> <li>e. Sacred Journey</li> <li>f. Place of worship</li> </ul>	<b>Eastern Religions: Hinduism</b> <ul style="list-style-type: none"> <li>a. Deity – the Trimurti</li> <li>b. Core beliefs</li> <li>c. Karma</li> <li>d. Atman</li> <li>e. Samsara</li> <li>f. Caste System</li> <li>g. Puja</li> </ul>	<b>Eastern Religions: Buddhism</b> <ul style="list-style-type: none"> <li>a. The life of Buddha</li> <li>b. The Four Noble Truths</li> <li>c. The 5 Moral Precepts</li> <li>d. The 3 Universal Truths</li> <li>e. The Sangha</li> </ul>	<b>Eastern Religions: Sikhism</b> <ul style="list-style-type: none"> <li>a. Guru Nanak</li> <li>b. The 10 gurus</li> <li>c. The Khalsa</li> <li>d. Sewa – selfless service</li> <li>e. The Golden Temple</li> </ul>	<b>Middle East: Judaism</b> <ul style="list-style-type: none"> <li>a. Abraham</li> <li>b. Shabbat</li> <li>c. Jewish festivals</li> <li>d. Jerusalem</li> <li>e. Strictly Kosher</li> </ul>	<b>Ultimate Questions / Existence of God</b> <ul style="list-style-type: none"> <li>a. Ultimate questions</li> <li>b. World views</li> <li>c. What is reality</li> <li>d. Arguments for God's existence</li> <li>e. Arguments against God's existence</li> </ul>
	<b>Assessment:</b> 1. Religion and its influence poster	<b>Assessment:</b> 2. Hinduism assessment	<b>Assessment:</b> 3. Buddhism assessment	<b>Assessment:</b> 4. Sikhism assessment	<b>Assessment:</b> 5. Judaism assessment	<b>Assessment:</b> 6. Existence of God assessment

<b>Year 8</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Religious Leaders</b> <ul style="list-style-type: none"> <li>a. Abraham</li> <li>b. Moses</li> <li>c. Jesus</li> <li>d. Muhammad</li> <li>e. Buddha</li> <li>f. Guru Nanak</li> </ul>	<b>The Environment</b> <ul style="list-style-type: none"> <li>a. Issues concerning the environment</li> <li>b. Religious outlook / action to support the environment:</li> <li>c. Christianity</li> <li>d. Islam</li> <li>e. Hinduism</li> <li>f. Judaism</li> </ul>	<b>End of life</b> <ul style="list-style-type: none"> <li>a. The soul and resurrection – physical and spiritual</li> <li>b. Reincarnation</li> <li>c. Judgement</li> <li>d. Afterlife, Heaven and Hell</li> <li>e. Humanism and afterlife</li> </ul>	<b>Religion and Art</b> <ul style="list-style-type: none"> <li>a. Art, spiritually and religion</li> <li>b. Religious expression</li> <li>c. Religious symbols</li> <li>d. Religious architecture</li> </ul>	<b>Values, principles and social justice</b> <ul style="list-style-type: none"> <li>a. Honestly and Integrity</li> <li>b. Justice</li> <li>c. Kindness</li> <li>d. Equity</li> <li>e. Forgiveness</li> </ul>	<b>Conflict</b> <ul style="list-style-type: none"> <li>a. Morality – absolute and relative</li> <li>b. Violence</li> <li>c. Just War and Holy War</li> <li>d. Jihad</li> <li>e. Anti-Semitism, Islamophobia and Christian</li> </ul>

						persecution / BLM
	<b>Assessment:</b> 1. Religious Leaders	<b>Assessment:</b> 2. The Environment	<b>Assessment:</b> 3. The Afterlife	<b>Assessment:</b> 4. Religion and Art	<b>Assessment:</b> 5. Values, Principles and Social Justice Assessment	<b>Assessment:</b> 6. Conflict

Year 9	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>The Problem of Evil</b> <ul style="list-style-type: none"> <li>a. The inconsistent triad – moral and natural evil</li> <li>b. Origins of evil</li> <li>c. Evil as a test of faith</li> <li>d. Theodicies – Saint Augustine and Saint Irenaeus</li> <li>e. The role of Jesus in Sin and Salvation</li> </ul>	<b>The Life and Legacy of Jesus</b> <ul style="list-style-type: none"> <li>a. Who was Jesus?</li> <li>b. The Trinity</li> <li>c. Jesus, the Messiah</li> <li>d. Miracles of Jesus</li> <li>e. The crucifixion</li> <li>f. The resurrection</li> <li>g. The ascension</li> </ul>	<b>The Life and Legacy of Prophet Muhammad</b> <ul style="list-style-type: none"> <li>a. Pre-Islamic Arabia</li> <li>b. Who was Muhammad?</li> <li>c. Revelation and prophet-hood</li> <li>d. Teachings of Muhammad</li> <li>e. The Last Sermon</li> <li>f. Sunni and Shia split</li> <li>g. The 5 Pillars</li> </ul>	<b>The Old and New Testament</b> <ul style="list-style-type: none"> <li>a. The nature of God</li> <li>b. Creation - literal and non-literal</li> <li>c. Law and authority</li> <li>d. Jesus and the NT</li> <li>e. The Sermon on the Mount</li> <li>f. Forgiveness and Violence</li> </ul>	<b>Religion and Social Responsibility</b> <ul style="list-style-type: none"> <li>a. What is social justice?</li> <li>b. Liberation theology</li> <li>c. Poverty and wealth:</li> <li>d. Zakah and Sadaqah</li> <li>e. The role of the Church – food banks and street pastors</li> </ul>	<b>Worship and Duties</b> <ul style="list-style-type: none"> <li>a. What is worship?</li> <li>b. Private vs. public worship</li> <li>c. Salah</li> <li>d. Pilgrimage</li> <li>e. The Eucharist</li> <li>f. Baptism</li> </ul>
	<b>Assessment:</b> 1. The Problem of Evil	<b>Assessment:</b> 2. The Life and Legacy of Jesus	<b>Assessment:</b> 3. The Life and Legacy of Prophet Muhammad	<b>Assessment:</b> 4. The Old and New Testament	<b>Assessment:</b> 5. Religion and Social Responsibility	<b>Assessment:</b> 6. Worship and Duties